



Community Transmittal

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Dear Lompoc Community,

LUSD in the News

https://lompoCrecord.com/news/local/education/orcutt-lompoc-educators-receive-crystal-apple-education-awards/article_c90bd0a6-575f-529a-a657-a2e5d4467487.html?fbclid=IwAR3lQJiBKkvoazwwHm65sRtLSAEpeiFhJUaxkkB2Gy0-XCpq1WMujL3Ck3Y#utm_campaign=blox&utm_source=facebook&utm_medium=social

<https://www.ksby.com/news/local-news/lompoc-students-can-read-this-summer-in-exchange-for-frozen-yogurt>

<https://lompoCvision.com/wp-content/Issues/June-2021/16/index.html>

pages 5,10,14,16 feature LUSD.

Superintendent's Meeting

At this week's meeting Susan Klein Rothschild presented the following update:

Here's What We Know


- Santa Barbara County narrowly missed hitting the metrics for the least-restrictive yellow tier of California's COVID-19 reopening system Tuesday. The state expects to lift capacity limits and distancing requirements for most businesses and activities on June 15. Until then, mask mandates and other public health guidelines are in effect.
- COVID-19 vaccines are free and testing costs should be completely covered by health insurance. Here's what to do if you think you were wrongly charged for a test.
- About 62% of county residents 12 and older have received at least one dose of the vaccine and more than 50% are fully vaccinated against COVID-19. Appointments and walk-up opportunities are available throughout the county.
- At least 15% of county residents ages 12 to 15 have received at least one dose of the Pfizer-BioNTech COVID-19 vaccine. Children in that age group became eligible to get the vaccine earlier this month.
- No local coronavirus-related deaths have been reported in the month of May, and daily hospitalizations dropped to nine on Tuesday.

Additionally, we discussed upcoming graduation events, summer learning opportunities and the Crystal Apple Awards ceremony planned for May 27 where numerous LUSD employees were recognized. The link to the article is posted above.

LHS ASB Awards Night

On Monday night, Lompoc High School awarded Bree Valla, Brian Jaramillo, Paul Bommersbach and myself ASB Support Awards during their ASB Awards Ceremony. The Ceremony

highlighted the accomplishments of various students in the areas of Marine Corps awards, Seal of Biliteracy Awards, ASB Support Awards, three-season athlete awards, four-year varsity awards, CTE Awards, Achievement Awards, and many more. We were deeply honored by this recognition.



ASB Support Awards

Allison Charette

From helping coordinate an extraordinary year of sports, scheduling, transportation, ticket management, and far beyond... we thank Allison for helping all offices and sports thrive and succeed during the pandemic. Her knowledge and willingness to learn, helps us get it all done, with a smile!

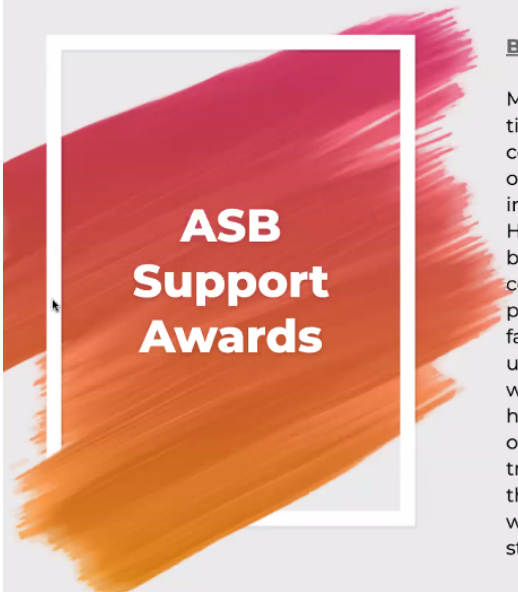
Debi Greene

Mrs. Greene has spent countless hours in all positions of the school this year assisting, anticipating needs, and helping in every way that she can. She goes above and beyond the call of duty to help parents and students get the direction they need in every aspect of Activities and front office help.

Brian Jaramillo

Mr. Jaramillo played a vital role in communicating with the county of Santa Barbara in helping Activities/Athletics happen at LHS. His dedication to all the students of LUSD is greatly appreciated by all. He stepped up and took the reins in ensuring graduation, homecoming, prom, and athletics would happen in 2021.

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ASB Support Awards

Bree Valla

Mrs. Valla worked tirelessly in creating committees to get our students back into the classrooms. Her open mind, bright spots, and communication platforms kept families aware and up to date with where we were headed. What stands out the most is her transparency during this time and doing what was best for all students.

Paul Bommersbach

When Mr. Bommersbach left our school he didn't realize that he would continue making an impact on our students and making a difference. He will always be a Brave!! Thank you Mr. Bommersbach for staying connected!

Trevor McDonald

Mr. McDonald has been instrumental in all aspects of our school community. His continued support of our staff, students and families has not waived during the pandemic. He continues to do what's best for our students and provides what we need to ensure they receive the best education possible. Thank you Mr. McDonald!!

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May Revise

Last week, we participated in the Governor's historic May Revise, the last statutory step in the State budget process before the Legislature adopts the spending plan in June. We are optimistic and have an overall positive impression of the May Revise. Clearly, COVID didn't affect the

state funding as expected, and California’s previously forecasted \$54 billion deficit became a distant memory as the Governor announced the state was facing a \$100 billion surplus which he has dubbed as the “California Comeback Plan”.

The most significant investments in the May Revision are namely increases to education obligations. Some key highlights from the May Revision are that Prop 98 funding is estimated to be \$93.7 billion for 21/22. The LCFF COLA for 21/22 is projected at 1.7%, compounded with the deferred 20/21 COLA of 2.31% which together equate to a 4.05% COLA. Additional supports to alleviate fiscal pressures on California districts are being proposed, and the May Revision includes \$520 million Prop 98 funding for an additional 1.0% increase to the LCFF base. This proposal is only for the LCFF, it has been dubbed the “Super COLA”, and it equates to a 5.07% COLA.

The budget also continues to propose paying off most of the K12 cash deferrals, leaving an ongoing K12 deferral balance of \$2.6 billion for 2021-2022. Special Education is projected to be funded with the compounded COLA at 4.05%, but not the augmentation in the LCFF proposal. LCFF and Special Education are the only state funded programs to receive both the 2020-2021 and 2021-2022 COLAs.

Also included in the May Revision are one-time funding proposals for the following programs:

- Reopening of Schools
- Expanded Learning Time
- Universal Transitional Kindergarten Planning Grant
- Community Schools
- Comprehensive Student Supports
- Educator Preparation, Retention, and Training
- Child Nutrition
- Broadband

Summary of Enrollment Report

	Year 2016-17		Year 2017-18		Year 2018-19		Year 2019-20		Year 2020-21		Diff
	Date	Enroll #	Date	Enroll #	Date	Enroll #	Date	Enroll #	Date	Enroll #	
Month 1	09/09/16	9724	09/08/17	9716	9/7/2018	9615	9/6/2019	9661	9/11/2020	9300	(361.00)
Month 2	10/07/16	9724	10/06/17	9723	10/5/2018	9622	10/4/2019	9648	10/9/2020	9251	(397.00)
Month 3	11/04/16	9700	11/03/17	9698	11/2/2018	9610	11/1/2019	9629	11/6/2020	9241	(388.00)
Month 4	12/02/16	9667	12/01/17	9669	11/30/2018	9574	11/29/2019	9596	12/4/2020	9227	(369.00)
Month 5	01/20/17	9637	01/19/18	9647	1/11/2019	9574	1/10/2020	9577	1/22/2021	9207	(370.00)
Month 6	02/17/17	9623	02/16/18	9611	2/8/2019	9540	2/7/2020	9563	2/19/2021	9119	(444.00)
Month 7	03/17/17	9598	03/16/18	9583	3/15/2019	9522	3/13/2020	9510	3/19/2021	9100	(410.00)
Month 8	04/07/17	9589	04/13/18	9568	4/12/2019	9501	4/10/2020	9507	4/16/2021	9079	(428.00)
Month 9	05/12/17	9582	05/11/18	9570	5/10/2019	9496	5/8/2020	9504	5/14/2021	9065	(439.00)
Month 10	06/08/17	9568	06/07/18	9494	6/6/2019	9429	6/4/2020	9474	6/10/2021		

The 74: A better equation: New pandemic data supports acceleration rather than remediation to make up for COVID learning loss

As educators plan how they will address lost student learning during the next school year, they should forgo the traditional remedy of remediation in favor of a strategy known as acceleration, a new report recommends. The analysis was performed by TNTP, formerly known as The New Teacher Project, and the nonprofit Zearn, whose online math platform is used by one in four elementary students nationwide. If they are coached on missing skills required, students complete 27 percent more grade-level work than if teachers try to back up and fit in unfinished material from prior years, the researchers found. Yet the children who are likely to return to school in the fall with the biggest learning losses are twice as likely in many instances to get ineffectual remediation.

The researchers hope states and school districts will consider the new data as they decide how to spend their American Rescue Plan dollars, which come with a congressional mandate to use a portion of the money to address academic gaps, both for summer programs and for the 2021–22 academic year. Teachers are trained that remediation, the practice of focusing on missing, below-grade-level material — covering all lessons in second grade before moving on to third, for example — is the chief method for helping students who are behind catch up. But past research by TNTP and others shows it’s not effective. Teaching grade-level material, while stopping to supply missing, underlying skills as they become necessary — acceleration — is a strategy some researchers have found promising. TNTP and Zearn say the new data is the most concrete yet to support this notion.

LUSD’s Expanded Learning Summer Program: Now featuring Dual Immersion!

Carmen Chavez and her Dual Immersion team were gracious and come forward to represent DI for our summer program. As interest in our program grew, we discovered a great need for DI in every grade level. Through some creative and collaborative critical thinking, we were able to designate a DI class for every grade level! We wish to give a HUGE shout out to Carmen Chavez and her team, Ana Uribe, Rose Razo, Xochilt Vargas-Perez, Veronica Corona, Erandi Ochoa and Maria Cacique-Garcia for working together to create a solution to implement our Dual Immersion program this summer!

Counselors

Collectively, we worked with LFT to identify how we could compensate our counselors since they are getting a delayed start to building the Master Schedule. Based upon input from Counselors, Site Principals, LFT and the District, we were able to create a MOU that will be coming to the June 8 Board Meeting which will provide the Counselors an additional ten (10) days, or 65 hours, of compensation for their time.

CSEA Negotiations

We met with CSEA this week to continue our work on relationship protocols. We are almost done with the 13 protocols that will help guide our relationship and assist us with reaching quality agreements during our negotiations work and beyond. We will continue with this work throughout the summer.

Interviews

We held interviews this week for Art, Physics, Nurses, and our Kindergarten Support Teachers. We have offered the Physics, Nurse, Art as well as two Kinder Support Teacher positions. We

continue to recruit for Special Education teachers, Spanish, Computers/Robotics, Science and Speech.

Anti-Racist Institution

See below for an article on the characteristics of an anti-racist institution.

https://eab.com/insights/infographic/strategy/7-hallmarks-anti-racist-education-institution-k12/?x_id=0032K00002SeuUzQAJ&utm_source=eabdb&utm_medium=email&utm_campaign=eabdb&mkt_tok=NzMyLUdLVi02NTUAAAF9QkOJUyvl6yBggNb1v1V6RpUvZUbail exh4e vR4Y_gamKgmGydPSLgx5nDCImTjSBtMP5YSUrI5JU69kAA5jJ04Yj61ozJalEKLWgx0_L_jSqRg

P-EBT Cards

The below email was sent to all LUSD staff.

*Should anyone inquire about the P-EBT cards recently sent to some families homes, the below website can answer some of these questions and more! <https://californiafoodstamps.com/california-p-ebt/>
As a point of clarification, they were not sent from LUSD, although we are excited that this is a resource for our families!*

- *What is the Pandemic EBT?*
- *What is the California P-EBT Program?*
- *Who is Eligible for CA P-EBT?*

The bottom line is that a student who doesn't qualify for free or reduced meals still qualifies for P-EBT benefits if:

- *The student attends a school that offers free school meals to all students, or*
- *The student attends school virtually through their school district – they will be eligible to receive P-EBT benefits for school year 2020-2021, or*
- *The student attends school virtually some days and in person other days – they will be eligible to receive P-EBT benefits for the days they are attending virtually and cannot receive meals from the school.*

TSP Update

Please see the May edition of the Teacher Support Provider Newsletter. Last month's TSP newsletter had over 1000 unique visitors. The newsletter is getting used not just by LUSD teachers, but also by teachers across the US! <https://www.smore.com/Sjvkz>

Type of Coaching This Week	Total Number of Occurrences by End of Week
New Hire/Teacher Contact: Zoom Class Visits and/or One on One Coaching Sessions	61 out of 62 teachers (1 out on leave)
Staff Meetings/PLC	12 District or site meetings attended
Professional Development:	3 different PDs were attended this week

High School Graduation Ceremonies

On Wednesday, May 26 the Graduation Committee met to review the progress each school has made toward the upcoming graduation ceremonies. Students have started to sign up their guests for the ceremony. Each school is adjusting their layouts to best accommodate students and guests as well as facilitate live streaming of the ceremonies. Each school is in contact with vendors to provide the live stream for those that cannot attend and will be supported by the LUSD IT Department.

CTE Advisory Board Meeting

The CTE Advisory Board held its second meeting of the 2020-2021 school year on Thursday, May 27. The advisory board reviews the CTE programs at the high schools and provides feedback and suggestions based on current labor and market statistics and the current needs of employers. During this meeting, the CTE Advisory Board elected Tom Lamica, Allan Hancock College, and Brian Jaramillo as Co-Chairs of the Board. Margaret Lau from Allan Hancock College presented on the post-pandemic workplace and Paul Bommersbach presented on the CTE Needs Assessments and applications for the Perkins, CTEIG, and Strong Workforce Program grants.

Summer Learning Opportunity

LUSD's Summer Learning Program has gained a great deal of momentum. Schools have done a fantastic job of following up with families to ensure every spot is filled. To date, there are approximately 600 students who have completed enrollment forms for elementary school alone. LUSD is pleased to be able to offer their Dual Immersion students summer learning as well. All elementary students inclusive of ESY will be offered the opportunity to take part in experiences, some of which they have not been able to enjoy since the beginning of the pandemic. Some of these include; Cabrillo Aquarium Tours, Camp Whittier Day Program, Fire Station Visits, CHP visits on campus, walking field trips, Children's Creative Project, Sports for Learning, and other social outings. Students will receive rich academic education from LUSD teaching staff. There is after-school care available at no cost for students who are attending summer school through the YMCA. There are approximately ten spaces left. We look forward to bringing you an update on our middle and high school summer programs as they continue to grow.

Babbel Language Services

LUSD has secured a contract with Babbel to ensure we can provide translation services to families in any language. In an effort to provide access to information and to assist families in communicating with schools as they may be new to the community, Babbel will help provide a smooth transition for students, families, and staff. Currently, LUSD has students who speak English, and Spanish, in addition to more than 15 other native languages.

Foster Youth/Homeless

The liaisons and outreach consultants held the last meeting of the year and the discussion included:

- additional ways to support our homeless youth by implementation of grant funding awarded to LUSD
- professional development ideas to support our liaisons and site staff in the areas of foster youth and homeless
- other ways in the community to provide the resources that support our families
- where to store the materials and supplies
- ways to better communicate what LUSD has to offer

LUSD and SBCEO also discussed the completed needs assessment on how we can better support our foster youth and homeless families. Some of these changes have already taken place and others will be discussed and put into action for the beginning of next school year. LUSD and SBCEO are developing a three-year plan to continue our efforts in support of both foster youth and homeless families.

CTE

All CTE teachers have provided a needs assessment of their pathways in order to communicate areas of strength and areas in which LUSD may support them, as well as any equipment and purchases that are needed to support the curriculum in their pathways.

Attendance

LUSD held the final SARB meeting this week. Sixteen students and their families, who have been chronically absent this year, were provided resources and support in order to finish the year strong and start the year next year in a positive light. The past fourteen months have been very difficult on everyone, but many of our youth and working families of Lompoc continue to need additional support. Due to the partnership of LUSD and our partnerships on the SARB board, many of them are receiving the support they need to move forward academically and emotionally.

Lompoc Adult School and Career Center (LASCC)

Lompoc Adult School and Career Center (LASCC) presented Innovating Workforce Programming at the May Regional WIOA II Network meeting.

LASCC is scheduled to deliver its Innovated Workforce Programming presentation at the upcoming National CASAS Summer Institute on June 22, 2021.

The governing consortium of LASCC held a board meeting on Thursday, May 27. The consortium is going through a campaign for branding and marketing to ensure that it is attracting the right students to meet its goals. The consortium and LASCC will have new website pages, a tagline to advertise its service, and a slogan that will attempt to draw in more students. The consortium is a collaborative between Allan Hancock College Adult Education and LASCC. The two organizations work together for services to adult learners in Northern Santa Barbara County.

Flooring

Over the last few decades, LUSD has made great progress encapsulating asbestos-containing floor tile (ACT) and has completed approximately 90% of our elementary site classrooms. Although encapsulation with rubber-backed carpeting does not remove the hazardous floor tile, it is considered a form of abatement which renders the ACT harmless to our staff, students, and community members.

On June 8, the Board will have the opportunity to consider five CMAS proposals from KYA Services, LLC that, if approved, would encapsulate ACT in all of LUSD's remaining elementary classrooms. These classrooms are located at Clarence Ruth, Crestview, Hapgood, La Cañada, and Los Berros.

Also on June 8, the Board will have the opportunity to consider two LHS Athletics proposals from KYA Services, LLC. If approved, the first would supply and install 16 outdoor basketball goals

with posts and backboards, as well as three outdoor aluminum discuss frames. The second proposal, through CMAS, provides for outdoor asphalt seal coating and striping at the basketball and volleyball courts.

Facilitron 1, 2, 3

On Wednesday, May 26 we hosted a Facilitron Zoom meeting to show staff how to log in, view facilities requests, and enter requests. Facilitron's data-driven facility management platform streamlines facility scheduling and rental requests, enabling insight into real-time cost and utilization data. We benefit from a central facility management, scheduling, payment, and maintenance system that improves efficiency and increases transparency. This was a great opportunity for any new staff to see how Facilitron works, learn about the importance of Facilitron or for anyone simply wanting a refresher.

No Kid Hungry

Child Nutrition Services, along with our neighboring districts in the county, will be participating in the annual No Kid Hungry Summer Concert Series. The event is a kick off to the summer and a way to spread the word about free summer meals. Our Lompoc neighbor, DJ Hecktik, will be playing music for families picking up meals with their children on June 23 and June 30, from 10:30 a.m. - 11:30 a.m. There will be educational booths and a trivia wheel, where students can win fun prizes. Meals are free for all children 18 and under. We ask that all customers stopping by for meal pick up wear their masks and social distance for safety. Students attending Hapgood's Summer learning program will enjoy their lunch out in the school yard, while the DJ plays music. The upper grades will be scheduled for June 23 and the lower grades will be scheduled for June 30. What better way to celebrate summer learning and summer meals!

Your partner in education,

Trevor McDonald
Superintendent of Schools