



RANDOLPH TOWNSHIP SCHOOLS
25 SCHOOL HOUSE ROAD, RANDOLPH, NJ 07869

JOB DESCRIPTION

TITLE:

Behavior Specialist

REPORTS TO:

Director of Special Services

QUALIFICATIONS:

1. Possess appropriate Child Study Team License, NJ Teacher of Students with Disabilities Certificate or Teacher of the Handicapped Certificate.
2. Evidence of coursework leading to acquisition of a Board Certified Behavior Analyst's certificate (BCBA).

GENERAL DESCRIPTION:

The role of the Behavior Specialist is to serve as a member of the district's Special Services staff and support the instructional program by facilitating positive behavioral change in students through providing supportive interventions to families, students and staff.

The Behavior Specialist will have training and experience with Applied Behavior Analysis programming in school and home programs.

RESPONSIBILITIES MAY INCLUDE, BUT ARE NOT LIMITED TO:

1. Reports and consults routinely with the Director of Special Services.
2. Consults and collaborates with Child Study Teams and district Behaviorists on an ongoing basis.
3. Participates in IEP meetings when appropriate.
4. Provides consultation services at request of I&RS team, principal or Director of Special Services in order to facilitate appropriate student behavior in school environment.
5. Provides professional development to targeted staff on aspects of the school program as it relates to behavior and/or specialized programs (i.e. preschool autistic program).
6. Consults with staff and parents to assist in resolving behavioral concerns and increasing student academic progress. Provides instruction to parents to implement appropriate program at home.
7. Develops interventions, functional behavior assessments (FBAs) and behavior intervention plans (BIPs) for the purpose of providing a safe and productive school environment.
8. Develops individualized programs in identified areas of need for implementation in the classroom and/or at home utilizing the principles of ABA or other systems utilized with this population of students.
9. Provides instruction and sets parameters for program consistency to ABA staff on the implementation of individualized programs for each student using techniques of demonstration, guided practice, feedback and consultation.
10. Provides individual and/or small group instruction and social skills training to students.
11. Maintains professional competence by keeping updates on matters related to behavioral management, programs to be used with autistic students, and through attendance at conferences, and other relevant activities.
12. Performs such other tasks and assume such other responsibilities as assigned by the Director of Special Services or designee.

WORK YEAR: Ten-month position.

DATE APPROVED:

February 19, 2013

BY:

Board of Education