

Financial Update

BOARD MEETING

MAY 27, 2021



**ESSER: Elementary and secondary
emergency relief**

ESSER Highlights



One-Time Funds

- To help schools nationwide recover from the effects of the COVID-19 pandemic, Congress has sent one-time federal funding to schools
- High-poverty school districts, like Tacoma, get more funding.

Addressing New Needs

- Schools need immediate, short-term funds for health and safety improvements, learning enhancements and support and other programs that help students get back on track with their learning

ESSER Highlights

Limitations

- The federal funding has limitations. Schools get the money once and can spend it over three years. Schools cannot cover current, routine district costs. Because the money runs out, schools cannot use the funding for expenses that will last beyond three years.
- Doesn't replace our regular funding from State and levy sources



ESSER Highlights



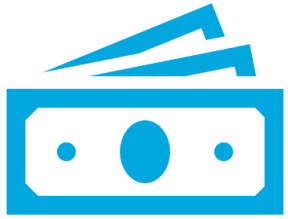
Exciting

- Despite the limitations, this is a highly-unusual, exciting opportunity for schools and students.

Collaborative

- We are excited to hear from students, staff and our community about what they perceive students need most right now.
- That input will help us develop a meaningful spending plan for these temporary dollars to support a shared vision of student success.

ESSER PLANNING HIGHLIGHTS



✓ Allocation

State to finalize budget and determine the how and what



Feedback

Surveys to gather feedback:

- ✓ Students
- ✓ Staff
- ✓ Community



✓ Plan

Cabinet and Board define expectations, needs



Finalize

Use feedback to adjust initial plan



Monitor

Check progress, adjust where needed

ESSER PLANNING TIMELINES



- **ESSER I**
 - Final claiming in process
- **ESSER II**
 - May 27 - Board approval of OSPI Student Wellness plan (required)
 - May 27 - Board approval of grant acceptance (required)
- **ESSER III**
 - May 27 – Share draft spending plan
 - (not required)
 - June 24 - Board approval for grant acceptance (required)
 - June 24 – Finalized spending plan (not required)

A PLAN FOR ALL

Student Survey:

1,264 Responses

- Job-related internships and experience
- College Prep support
- More class field trips
- More career counseling
- Individual tutoring on specific subjects

Parent Survey:

2,423 Responses

- Expanded mental health supports
- Classes that promote self-esteem
- Investments in equity and inclusion training
- More class field trips
- Enhanced supports for struggling students

Staff Survey:

651 Responses

- Expanded mental health supports
- Additional staffing to support COVID safety in schools
- Temporary expansion of healthcare services
- HVAC system upgrades
- Enhanced supports for struggling students

WHAT I LIKE BEST ABOUT SCHOOL IS

“That my teachers communicate with me and help me achieve my goals in each class.”

“The community and sense of interconnectedness that only happens when you are in-person.”

“Being able to connect with other people.”

“Getting to socialize and learn about things in a fun way.”

PARENT AND STAFF THOUGHTS

“More Social Emotional Training for teaching SEL and working with students who need extra social emotional support.”

“Programs that reach out to a student’s family life. Some kind of lifeline for the kids who don’t have a supportive home life.”

“More activities for summer time”

“Anything that addresses equity issues that are a result of COVID”

ESSER III PLANNED EXPENDITURES

Category	Planned Costs	Percent of Total
Learning Acceleration and Advancement	\$14,158,400	20%
Whole Child Supports	\$10,705,867	15%
COVID Safety	\$ 1,222,429	2%
Systems	\$ 8,005,304	11%
Infrastructure	\$ 33,700,000	48%
Unreserved	\$ 3,000,000	4%
Total Grant Allocation	\$ 70,792,000	

EVERY STUDENT. EVERY DAY.