

ROSEMOUNT – APPLE VALLEY – EAGAN SCHOOLS COMPREHENSIVE ASSESSMENT SYSTEM

	Assessment		Grade Level													When	Mode & Administration Time	Purpose, Rationale & Notes			
			PK	K	1	2	3	4	5	6	7	8	9	10	11				12		
STATE WIDE MEASURES	ACCESS for ELLs / Alternate ACCESS																		Jan 31 – Mar 18	☺☺ 2-3 hours	Assesses English language proficiency levels in listening, reading, speaking and writing. Results shared electronically via a secure portal upon arrival in late May/early June. State produced letters mailed in late August/mid-September.
	Civics Test																		Ongoing	☺☺ Varies	Questions are pulled from the INS Naturalization Test. Students must pass 30 of 50 questions.
	MCA-III Minnesota Comprehensive Assessment	Reading																	Math & Reading Test Window: March 7 -May 6 Science Window March 7-May 13	☺☺ Read: 3-4 hrs Math: 2-3.5 hrs Science: 1-2.5 hrs	Assessment developed and administered by the state. Required for federal and state accountability. Annual measure which provides a system-wide snapshot of student achievement. Directly measures student performance on the MN state academic standards. Informs content alignment decisions system-wide. State produced letters to be mailed in late August /mid-September.
		Math																			
		Science																			
	MTAS	Reading																	Math & Reading Test Window: March 7 -May 6 Science Window March 7-May 13	☺☺ Read: 3-4 hrs Math: 2-3.5 hrs Science: 1-2.5 hrs	Assessment developed and administered by the state. Required for federal and state accountability. Annual measure which provides a system-wide snapshot of student achievement. Directly measures student performance on the MN state academic standards. Informs content alignment decisions system-wide. State produced letters to be mailed in late August/mid-September.
Math																					
Science																					
WIDA Screener WIDA-ACCESS																		Ongoing	☺☺ Kdgn: 45 min 1-12: 60-90 min	Screening for new ELL students in the areas of listening, reading, speaking and writing. Informs placement and teacher instruction. Results are available within a few days and shared for placement reasons.	
LOCAL MEASURES	ACT																	April 5	☺☺ 3 hours 30 min	State required opportunity for juniors and any senior who has not already participated. Measures academic preparedness for postsecondary success.	
	PreACT																	April 5	☺☺ 1 hour 55 min.	Results shared by the school with students in the form of a paper score report. There will be a make-up ACT on April 19.	
	Algebra Prognosis Assessment																	Spring (Feb-March)	40 minutes	The criteria for single subject acceleration (Accelerated Algebra 1) will be similar for all middle schools.	
	CogAT																	Nov. 29-Dec. 23	☺☺ 10-20 min/subject	Locally determined standardized assessment. Scores are part of the data used to determine appropriate educational services.	
	Common Formative Assessments																	Ongoing	☺☺	Teacher made assessments used in the classrooms as a common formative assessment. Results answer these questions: How well is the student learning the material being currently taught? To what degree are the current strategies benefitting each student. Does something have to be done differently in order to accelerate the student’s progress? What specific feedback will benefit the student?	
	Local Literacy Measures																	Spring	20-65 min.	Assessment required for Red Well by Grade 3 Plan developed by district and mandated by state.	
	NWEA MAP Measure of Academic Progress	Reading																Sept. 13-Oct. 15	☺☺ Untimed Recommended: 45-65 min/per subject	Computer adaptive benchmark assessment of reading and math. Measures normative growth in reading and math by grade level. Informs classroom instruction and individual student progress on math and reading skills.	
		Math															Sept. 13-Oct. 15				
	PSAT																	October	2 hrs 45 min	Junior year score will count towards the National Merit Scholarship Program.	
Teaching Strategies GOLD (TS Gold)																	Fall, Winter, Spring	☺☺ 10-30 min/subj	Standards-based observational assessment system designed to provide information about individual student’s achievement and progress over time.		

