



June 1, 2021

Dear Parents,

It is a pleasure to announce the upcoming **2021/2022 After School Program**.



The 2021-2022 After School Program is back to "Face-to-Face " starting 3:00 PM immediately after the dismissal.

All classes are scheduled for the 1st & 2nd semester and the fees are adjusted accordingly.

PROGRAM DESCRIPTION AND DEVELOPMENT



The after school program provides the students in JA & up an opportunity to explore activities of particular interest outside of the regular school program. The after school offers an array of activities that promote life skills and enhance the cognitive social and emotional development of the students. We strive to provide an engaging choice-oriented programming that is aligned with the school's mission, a program that inspires its students to become an active force in shaping a better world.



We have expanded the program with a series of exciting activities for the **Junior School students (JA-J4)**. The program includes a series of classes that promote the foundation of **Healthy Financial Habits, Entrepreneurship**, as well as a series of **Leadership, Debate & Public Speaking** and **Soft Skills** courses. These courses are designed to give the students the skills they need to maximize their potential. The program also includes a series of enrichment activities such as **Writing Workshops, Chess instruction, Clay Design, Garden Club...**

Below are brief descriptions of additional special activities for the Junior School:

Young Philanthropists

In this class, the students internalize the benefits of doing well and doing good, reviewing a number of charities and discussing the merits of giving back. Learning how prominent figures, like Bill Gates, leverage their success to make a difference in the world serves as motivation and inspiration. Students collaborate in small teams to select a charity or issue they feel passionate about and come up with practical ways they can support that cause, including raising awareness, volunteering and fundraising.

Critical Thinking & Logic

Critical thinking is the foundation of sound decision-making and a vital skill for our personal, academic and professional lives. This class helps students develop into effective thinkers

Cooking Club:

This is an exciting activity. The goal of the club is to support the children grow a passion for food and become skilled fancy young cooks!

Garden Club

Garden Club provides the students with a series of fun and interactive activities and a wonderful way to reconnect to nature. The students learn where their food comes from, the importance of eating fruits and veggies and how to grow their own food.

Etiquette

In this class, the students will learn how to introduce themselves and their friends. They will explore appropriate language for quotidian and special occasions and how to enter and leave conversations, proper table behavior for different scenarios, effective strategies for conflict resolution and negotiation, the importance of tone, expression, and body language in every social interaction and why manners and soft skills are essential to a successful life.

Budding Entrepreneurs

In this class the students will build the skills in strategy, marketing and finance. They select a business idea, learn to develop a business plan and make a pitch presentation on the last day. They will also create a real website and design their own business cards!

Superhero Films

In this class the students will invent, design, and become an original superhero to star in a comic and ultimately a short film!



For the Middle School students, we are launching a series of **Multilingual digital storytelling workshops** conducted by Mr. Marc Smith, UNIS Faculty Art Department. This weekly club explores filmmaking, animation and storytelling using the many languages of our UNIS community. The completed films will be a part of a global storytelling program run by Goldsmiths University, London.

The After-School Program continues with:

Model UN

This after school program is a simulation of the United Nations. The parliamentary debate structured from Model UN will give the students the opportunity to present and debate topics they are passionate about and learn to advocate for a better world. They will learn to draft and present position papers, draft resolutions and negotiate to rally

support for their legislation. This program is an excellent way for students to learn how to delegate, collaborate, resolve conflict and advocate for a better world.

Model Congress

In this class, the students learn about the electoral process, lobby for issues they are passionate about, draft and deliver bills, amend legislation, debate about international policy and learn how to effectively represent a constituent body of their choosing.

BioEthics

This program will focus on Bioethics, gene editing, artificial intelligence and the future of science.

Philosophy

This course guides the students to analyze ethical dilemmas through civil debate. This course covers Libertarianism, Utilitarianism, Kantian Ethics, and the idea of Justice as presented by John Rawls. This class aims to teach students how to discuss ethical quandaries from different philosophical perspectives.

Parliamentary Debate and Public Speaking

The objective of this program is to prepare students for the myriad situations both in and out of academia that require formal and informal presentations. The students will learn how to craft and present arguments, opinions and ideas. They will learn the fundamentals of rhetoric and will practice informing, persuading and motivating an audience in a variety of ways.

The MS students registered in “Competitive Debate and Public Speaking” may participate in the **English Speaking Union Middle School Debate Program**, an educational initiative in partnership with Claremont McKenna University and the support from the National Endowment for the Humanities. The program is to help the students develop critical thinking and language arts skills through public speaking.

The program also includes a series of classes that promote the foundation of **Entrepreneurship, Stock Market...** and what it takes to launch a business and run a business as the CEO, as well as, a series of **Chess** instruction and **Clay Design** and more...

We are also offering new exciting courses:

Written Out Loud This group storytelling exercise creates friendships and habits that the students will carry with them for the rest of their lives. Witten Out Loud has transformed hundreds of creative students into joyful co-authors of published books.

Finding Your Voice; Understanding and Writing Poetry

This course attempts to demystify poetry as an inaccessible art form of antiquity; an invaluable tool for communicating thoughts, understanding feelings, and articulating experiences. It will explore the difference between written and spoken word poetry.

Filmmaking that inspires

In this class students learn to capture brief videos that share important and inspiring messages with the world, analyze movements from other young activists that have impacted their communities and use these platforms to advocate for a better world.

Music Production

In this class the students explore the world of digital music and sound editing. They will create a variety of projects including making their own ringtone, and several songs with and without lyrics. The class includes a professional microphone for recording, and a subscription to the web-based music production program.

Aspiring Fashionistas

In this program the students gain knowledge of the fashion industry and develop skills in sketching, branding, marketing, fashion journalism and design. Students explore popular brands, analyze industry trends (e.g., athleisure), design various articles of clothing, and define their own brand and more!



For the High School students We are pleased to announce the launch of a series of **Multilingual digital storytelling workshops** conducted by Mr. Marc Smith, UNIS Faculty Art Department. This weekly club explores filmmaking, animation and storytelling using the many languages of our UNIS community. The completed films

will be a part of a global storytelling program run by Goldsmiths University, London.

In addition to **Model Congress, Debate & Public Speaking** workshops, we have added a writing course **Written Out Loud**, as well as, **Philosophy** and **Filmmaking that inspires**. Young people all over the world have begun using social media platforms to amplify minority voices, educate people about social justice issues and share science, poetry, art, movement, culture and more. In this class students will learn to capture brief videos that share important and inspiring messages with the world, analyze movements from other young activists that have impacted their communities and use these platforms to advocate for a better world. The Philosophy course aims to teach students how to discuss ethical quandaries from different philosophical perspectives. In the writing course **Written Out Loud** the students will fall in love with writing. This course has transformed hundreds of creative students of all ages into joyful co-authors of published books.

The High School students participating in “Competitive Debate and Public Speaking” may join the “**National High School Ethics Bowl**” tournament. This program promotes respectful, supportive, and in-depth discussion of ethics among high school students nationwide. The National High School Ethics Bowl was founded in 2012 as the product of a partnership with the Parr Center for Ethics at the University of North Carolina at Chapel Hill. This program engages high school students in intensive ethical inquiry. It fosters constructive dialogue and furthers the next generation’s ability to make sound ethical decisions.



The registration in the **2021-2022 AFTER SCHOOL (JA & up) & CARE (JA-J4 / M1-M2) Programs is now open**. We invite you to register, as soon as possible to benefit from “early registration fees” .



The 1st Semester activities resume on Monday October 4th. We will collect the registrations, and will send the confirmations by September 25th. The 2nd Semester activities resume on Monday February 7th. We will collect the registrations, and will send the confirmations by January 20th.



For your convenience below please find:

CALENDAR - 1st Semester – Academic Year 2021/2022

Mondays:

October 4, 11, 18 (No class Oct. 25)
November 1, 8, 15, 22, 29
December 6, 13
January 3, 10

Tuesdays

October 5, 12, 19 (No class Oct. 26)
November 2, 9, 16, 23, 30
December 7, 14
January 4, 11

Wednesdays

October 6, 13, 20 (No class Oct. 27)
November 3, 17 (No classes Nov.10 & 24)
December 1, 8, 15
January 5, 12, 19, 26

Thursdays

October 7, 14, 21 (No class Oct. 28)
November 4, 18 (No class Nov. 25)
December 2, 9, 16
January 6, 13, 20, 27

Fridays

October 8, 15, 22 (No class Oct. 29)
November 5, 19 (No classes Nov.12 & 26)
December 3, 10, 17
January 7, 14, 21, 28

CALENDAR - 2nd Semester – Academic Year 2021/2022

Mondays:

February	7, 14, ---, 28 (No class Feb. 21)
March	7, 14, 21 --- (No class Mar. 28)
April	---, 11, 18, 25 (No class Apr. 4)
May	2, 9, 16

Tuesdays

February	8, 15, --- (No class Feb. 22)
March	1, 8, 15, 22, --- (No class Mar. 29)
April	---, 12, 19, 26 (No class Apr. 5)
May	3, 10, 17

Wednesdays

February	9, 16, --- (No class Feb. 23)
March	2, 9, ---, 23, --- (No classes Mar. 16 & 30)
April	---, 13, 20, 27 (No class Apr. 6)
May	4, 11, 18, 25

Thursdays

February	10, 17, --- (No class Feb. 24)
March	3, 10, ---, 24, --- (No classes Mar. 17 & 31)
April	---, 14, 21, 28 (No class Apr. 7)
May	5, 12, 19, 26

Fridays

February	11, 18, --- (No class Feb. 25)
March	4, 11, ---, 25 (No class Mar. 18)
April	---, ---, 15, 22, 29 (No classes Apr 1 & 8)
May	6, 13, 20 (No class May 27)
June	3

Please do not hesitate to contact me if you have any questions.

We look forward to welcoming the students back to school and in the After School Program.

Kind regards,

Dr. Lidana Jalilvand

Director of Special Programs

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