

Oakdale Elementary Summer Reading

Research shows that students who continue reading across the summer break have an easier time transitioning back into school in August. Also, reading skills are less likely to be lost for students who read than for those students who never read over the summer. In response to this, we are asking that all of our students continue on their reading journey during the summer months

Upcoming First Graders	Upcoming Second Graders	Upcoming Third Graders	Upcoming Fourth Graders	Upcoming Fifth Graders
<p>Suggested Authors: Leo Lionni Laura Numeroff Eric Carle Lois Ehlert Grace Lin</p>	<p>Suggested Authors: David A. Adler Mo Willems Kevin Henkes Nicola Davies Barbara Parks</p>	<p>Suggested Authors: Tomie dePaola Seymour Simon Jane Brett Helen Lester Gail Gibbons Steve Jenkins</p>	<p>Suggested Authors: Roald Dahl Kate DiCamillo Lauren Tarshis Patricia Polacco Janelle Cannon Dianna Hutts Aston</p>	<p>Suggested Authors: Andrew Clements Gary Paulsen Scott O'Dell Allen Say Douglas Florian Patricia Mckissack</p>
<p>Suggested Book Titles:</p> <p><i>Grow Up David!</i> By David Shannon</p> <p><i>The Day the Crayons Quit</i> by Drew Daywalt</p>	<p>Suggested Book Titles:</p> <p><i>Flat Stanley</i> by Jeff Brown</p> <p><i>Second Grade Rules</i> by Abby Klein</p>	<p>Suggested Book Titles:</p> <p><i>A to Z Mysteries</i> by Ron Roy</p> <p><i>The Chocolate Touch</i> by Patrick Skene Catling</p>	<p>Suggested Book Titles:</p> <p><i>Series of Unfortunate Events</i> by Lemony Snicket</p> <p><i>The Indian in the Cupboard</i> by Lynne Reid Banks</p>	<p>Suggested Book Titles:</p> <p><i>The Secret Garden</i> by Frances Hodgson Burnett</p> <p><i>Summer of the Swans</i> by Betsey Byars</p>

Upcoming 1st – 3rd graders

Directions:

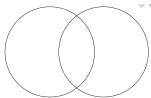
- Choose one book to read.
Pick a book by a suggested author or a suggested book title.
- Choose 2 activities to complete from the choice board below.
- Make sure to include the name of the book when you complete the activity.

Prediction	Setting	Reflection	Summary	Interpretation
Think about the title of the story. After reading the first page , write or draw three things you think might happen in the rest of the story?	Identify the setting of the story. Did it change throughout the story or remain the same? You may write or draw a picture to illustrate the setting.	What do you think was the most important thing that happened in the story? Why do you think that was important?	Retell the story in your own words. Remember to include: <ul style="list-style-type: none"> <input type="checkbox"/> character names <input type="checkbox"/> What happened at the beginning? <input type="checkbox"/> What happened in the middle? <input type="checkbox"/> How did the story end? 	What did the story make you think of? What connections did you make while reading this story? Write or draw pictures to explain.

Upcoming 4th–5th graders

Directions:

- Choose one book to read.
Pick a book by a suggested author or a suggested book title.
- Choose 2 activities to complete from the choice board below.
- Make sure to include the name of the book when you complete the activity.

Theme	Comparing Characters	Don't Read My Diary	Analyzing the Character	Finish it
Determine the theme of the book and include details to support your answer. In what ways do the character or characters respond to challenges? How could you apply this theme in your life?	Use a Venn Diagram graphic organizer to compare and contrast two characters. Think about the two characters' points of view, setting, topics/events, and reactions while completing the assignment. Write a paragraph from the graphic organizer you completed. Don't forget to add quotes from the book to support your response. * Venn Diagram below 	Write a diary entry from the character's point of view. Keep in mind how the character's point of view and experiences influence how the events or topics are described while completing this assignment.	<ul style="list-style-type: none"> <input type="checkbox"/> Choose any character from your book and decide which character trait is most prevalent. <input type="checkbox"/> Provide explicit evidence from the text to support your explanation. <input type="checkbox"/> ~What does the character learn about himself/herself? <input type="checkbox"/> ~How do the chapters or scenes change and grow within the story? <input type="checkbox"/> ~What do you think about the character in their role in the story? 	Write a continuation of the chapter, scene, or story. Be sure to use details from the text for support. Your writing should contribute to the overall structure of the text. Remember to keep development of ideas, organization of writing, and language conventions in mind while completing this assignment.