

Cannon School Summer Reading 2021

3rd Grade

Required reading: Because of Winn-Dixie by Kate DiCamillo.

All books below are suggestions. What is important is that students keep reading!

Funny

Doodle Adventures by Mike Lowery

The 13-Story Treehouse by Andy Griffiths

Hamster Princess Harriet by Ursula Vernon

Bad Kitty by Nick Bruel

Wayside School by Louis Sachar

Fantasy

Dragonbreath by Ursula Vernon

Tuesdays at the Castle by Jessica Day George

Whatever After by Sarah Mlynowski

The Imaginary Veterinarian by Suzanne Selfors

Dragon Keepers by Kate Klimo

Animals

Dolphin Rescue by Catherine Nichols

World According to Humphrey by Betty G. Birney

Vet Volunteers by Laurie Halse Anderson

National Geographic Chapters series on real life animals

Realistic

Just Grace by Charise Mericle Harper

Year of...Anna Wang by Andrea Cheng

STAT: Standing Tall and Talented by Amar'e Stoudemire

Alvin Ho by Lenore Look

Adventure & Mystery

I Survived series

Secret Agent Jack Stalwart by Elizabeth Singer Hunt

Mac B. Kid Spy by Mac Barnett

The Great Shelby Holmes by Elizabeth Eulberg

Nick and Tesla's High-Voltage Danger Lab by Bob Pflugfelder

Ranger in Time by Kate Messner

Biographies

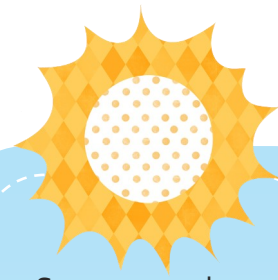
The Story Of: A Biography Series for New Readers

Poetry

Lemonade by Bob Raczka

Socccerverse by Elizabeth Steinglass

Follow the Recipe by Marilyn Singer



- ◆ Summer goal: read every day for 20-30 minutes. We are not recording our minutes this summer. Read because it will help you grow!
- ◆ If you'd like to record how much you read this summer, check out your public library's summer reading incentive program.
- ◆ The beginning of 3rd grade reading level expectation is a Level P. Please see the back for more information.
- ◆ Read books that you like, but also pick out new types of books like poetry, nonfiction, and biographies.
- ◆ Don't forget to take some time to write this summer. Bring in your stories and poems to display in our library.

Happy reading & writing!
Mrs. Kalambaheti



For 3rd Grade

LEVEL P means:

- ◆ Complex sentence structures
- ◆ Flashbacks
- ◆ Text read on literal and figurative level
- ◆ Themes about relationships, death, moral issues
- ◆ Several episodes in the story
- ◆ Characters revealed through dialogue and action instead of by author narration
- ◆ Tricky phrases, not just words (raining cats and dogs)

Make sure to:

- ⇒ Reread to improve fluency and change their voices to show expression
- ⇒ Read new books silently without pointing to the words but can read aloud fluently
- ⇒ Use strategies to figure out a hard word (go back and reread, use picture clues, find smaller words inside the bigger word, etc.)
- ⇒ Stop at the end of the chapter and ask what is happening at that point of the story
- ⇒ Retell, summarize, and analyze the story to comment on events or characters
- ⇒ Ask to make predictions: What do you think will happen next? Why?
- ⇒ Ask: What does this story remind you of?
- ⇒ What do you think the character is feeling? Why?
- ⇒ Understand dialogue and the use of quotation marks (“ ”)