

**Texas Education Agency
2017-18 Federal Report Card for Texas Public Schools**

Campus Name: EASTSIDE EL

Campus ID: 146901104

District Name: CLEVELAND ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;
The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Baseline 2016-17 Rates	All	African	Hispanic	White	American	Asian	Pacific	Two or More	Econ	Special	EL (Current and Former)
			Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	
		2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	Mathematics	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
		Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
EL Progress		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
		Baseline 2016-17 Rates											41%
		2017-18 through 2021-22											42%
		2022-23 through 2026-27											44%
		2027-28 through 2031-32											46%
Graduation Rate:4-Year Longitudinal Rate		Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
	Academic Achievement	50%
High Schools and K-12	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%
	Academic Achievement	50%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

						African		American		Two or More		Non								Foster			
		State		District		Campus		Hispanic		Indian		Asian		Pacific		Econ		Disadv		Econ		Foster	
								White		Disadv		Disadv		CWD		CWOD		EL		Male		Female	
STAAR Percent at Approaches Grade Level or Above																							
Grade 5																							
Reading	All	83%	76%	76%	58%	78%	75%	*	*	*	60%	75%	83%	46%	78%	68%	74%	78%	-	73%	-	-	
	Students																						
	CWD	54%	61%	46%	*	46%	50%	-	-	-	48%	*	46%	-	*	47%	*	-	*	-	*	-	-
	CWOD	87%	78%	78%	60%	79%	79%	*	*	*	60%	77%	85%	-	78%	70%	76%	79%	-	79%	-	-	-
	EL	73%	69%	68%	-	68%	-	*	*	*	-	69%	*	*	70%	68%	68%	68%	-	83%	-	-	-
	Male	81%	75%	74%	55%	76%	73%	*	*	*	*	73%	84%	47%	76%	68%	74%	-	71%	-	-	-	-
	Female	86%	78%	78%	60%	79%	78%	-	*	-	*	77%	82%	*	79%	68%	-	78%	-	75%	-	-	-
	Mathematics	All	90%	92%	92%	90%	92%	89%	*	*	*	90%	91%	100%	76%	93%	91%	88%	95%	-	93%	-	-
	Students																						
	CWD	70%	83%	76%	*	85%	64%	-	-	-	75%	*	76%	-	71%	65%	100%	-	*	-	-	-	-
	CWOD	92%	93%	93%	90%	93%	93%	-	*	*	*	90%	92%	100%	-	93%	92%	90%	95%	-	100%	-	-
	EL	86%	91%	91%	-	91%	-	*	*	*	-	91%	100%	71%	92%	91%	90%	91%	-	100%	-	-	-
Male	89%	89%	88%	73%	91%	83%	*	*	*	*	87%	100%	65%	90%	90%	88%	-	-	86%	-	-	-	
Female	91%	95%	95%	100%	93%	98%	-	*	-	100%	94%	100%	100%	95%	91%	-	95%	-	100%	-	-	-	
Science	All	75%	71%	70%	65%	68%	78%	*	*	*	90%	68%	90%	46%	72%	54%	73%	68%	-	64%	-	-	
Students																							
CWD	48%	62%	46%	*	38%	55%	-	-	-	43%	*	46%	-	*	50%	*	-	-	-	-	-	-	
CWOD	78%	72%	72%	67%	69%	80%	*	*	*	90%	70%	89%	-	72%	55%	74%	69%	-	64%	-	-	-	
EL	62%	55%	54%	-	54%	-	*	*	*	-	53%	*	*	55%	54%	60%	48%	-	*	-	-	-	
Male	76%	74%	73%	64%	71%	80%	*	*	*	*	71%	95%	50%	74%	60%	73%	-	-	100%	-	-	-	
Female	75%	68%	68%	65%	65%	76%	-	*	-	100%	65%	86%	*	69%	48%	-	68%	-	*	-	-	-	
Grade 6																							
Reading	All	68%	54%	54%	50%	51%	63%	-	*	-	67%	52%	73%	*	56%	32%	47%	62%	-	*	-	-	
	Students																						
	CWD	35%	27%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	*	-	-	-	-	-
	CWOD	71%	56%	56%	52%	54%	66%	-	*	-	63%	54%	77%	-	56%	34%	50%	64%	-	*	-	-	
	EL	42%	32%	32%	-	32%	*	-	-	-	-	32%	*	*	34%	32%	30%	36%	-	*	-	-	-
	Male	63%	47%	47%	44%	43%	57%	-	-	-	*	43%	77%	*	50%	30%	47%	-	-	*	-	-	-
	Female	72%	62%	62%	57%	61%	68%	-	*	-	*	61%	69%	*	64%	36%	-	62%	-	*	-	-	-
	Mathematics	All	76%	73%	73%	60%	75%	68%	-	*	-	75%	73%	73%	75%	73%	67%	75%	71%	-	100%	-	-
	Students																						
	CWD	50%	79%	75%	*	76%	*	-	-	-	76%	*	75%	-	80%	88%	*	-	-	-	-	-	-
	CWOD	79%	73%	73%	59%	75%	68%	-	*	-	75%	73%	73%	-	73%	66%	74%	71%	-	100%	-	-	-
	EL	61%	67%	67%	-	67%	*	-	-	-	-	67%	*	80%	66%	67%	71%	61%	-	*	-	-	-
Male	76%	75%	75%	63%	78%	68%	-	*	-	*	74%	84%	88%	74%	71%	75%	-	-	*	-	-	-	
Female	77%	71%	71%	57%	72%	68%	-	*	-	*	72%	62%	*	71%	61%	-	71%	-	*	-	-	-	
STAAR Percent at Meets Grade Level or Above																							
Grade 5																							
Reading	All	53%	39%	38%	32%	38%	39%	*	*	*	10%	36%	53%	12%	39%	19%	39%	37%	-	33%	-	-	
	Students																						
	CWD	30%	36%	12%	*	8%	17%	-	-	-	12%	*	12%	-	*	18%	*	-	-	-	-	-	-
	CWOD	56%	39%	39%	33%	40%	42%	*	*	*	10%	38%	54%	-	39%	20%	40%	39%	-	36%	-	-	-
	EL	35%	22%	19%	-	20%	-	*	*	*	-	19%	*	*	20%	19%	18%	21%	-	17%	-	-	-
	Male	50%	40%	39%	27%	39%	42%	*	*	*	*	36%	63%	18%	40%	18%	39%	-	-	43%	-	-	-
	Female	56%	38%	37%	35%	38%	34%	-	*	-	*	36%	46%	*	39%	21%	-	37%	-	25%	-	-	-
Mathematics	All	57%	55%	54%	32%	58%	51%	*	*	*	10%	53%	68%	36%	55%	51%	54%	54%	-	33%	-	-	
	Students																						
	CWD	34%	54%	36%	*	38%	36%	-	-	-	33%	*	36%	-	29%	41%	25%	-	*	-	-	-	
	CWOD	60%	55%	55%	33%	59%	53%	*	*	*	10%	54%	67%	-	55%	52%	55%	56%	-	36%	-	-	
	EL	46%	53%	51%	-	51%	-	*	-	-	-	51%	40%	29%	52%	51%	57%	46%	-	50%	-	-	-
	Male	57%	55%	54%	36%	59%	44%	*	*	*	*	52%	79%	41%	55%	57%	54%	-	-	43%	-	-	-
	Female	58%	55%	54%	30%	57%	60%	-	*	-	20%	54%	61%	25%	56%	46%	-	54%	-	25%	-	-	-
Science	All	40%	31%	30%	16%	27%	42%	*	*	*	30%	28%	44%	21%	30%	16%	35%	25%	-	14%	-	-	
	Students																						
	CWD	25%	44%	21%	*	15%	27%	-	-	-	17%	*	21%	-	*	31%	*	-	-	-	-	-	-
	CWOD	42%	30%	30%	17%	27%	43%	*	*	*	30%	29%	43%	-	30%	16%	35%	26%	-	14%	-	-	-
	EL	24%	18%	16%	-	16%	-	*	-	-	-	16%	*	*	16%	16%	18%	14%	-	*	-	-	-
	Male	42%	37%	35%	27%	31%	46%	*	*	*	*	32%	68%	31%	35%	18%	35%	-	-	33%	-	-	-
	Female	38%	26%	25%	10%	23%	37%	-	*	-	20%	24%	28%	*	26%	14%	-	25%	-	*	-	-	-

Grade 6

		Two or More Economically Disadvantaged, Culturally Diverse, Limited English Proficient, Migrant, Homeless, Foster Care, Military																				
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	38%	24%	23%	17%	20%	32%	-	*	-	33%	21%	40%	*	24%	8%	19%	27%	-	*	-	-
	CWD	22%	17%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	*	-	-	-	-
	CWOD	40%	24%	24%	17%	21%	34%	-	*	-	-	38%	22%	44%	*	24%	8%	21%	28%	-	*	-
	EL	14%	8%	8%	-	8%	*	-	-	-	-	8%	*	*	8%	8%	9%	7%	-	*	-	-
	Male	34%	20%	19%	6%	16%	30%	-	*	-	*	17%	38%	*	21%	9%	19%	-	-	*	-	-
	Female	42%	28%	27%	29%	25%	34%	-	*	-	*	25%	42%	*	28%	7%	-	27%	-	*	-	-
Mathematics	All Students	43%	37%	37%	30%	37%	36%	-	*	-	38%	36%	45%	33%	37%	30%	36%	37%	-	17%	-	-
	CWD	23%	45%	33%	*	35%	*	-	-	-	-	33%	*	33%	-	40%	44%	*	-	-	-	-
	CWOD	46%	37%	37%	28%	37%	38%	-	*	-	38%	36%	46%	-	37%	29%	36%	38%	-	17%	-	-
	EL	24%	30%	30%	-	30%	*	-	-	-	-	29%	*	40%	29%	30%	31%	28%	-	*	-	-
	Male	44%	37%	36%	38%	36%	32%	-	*	-	*	34%	56%	44%	36%	31%	36%	-	-	*	-	-
	Female	42%	38%	37%	21%	37%	41%	-	*	-	*	37%	35%	*	38%	28%	-	37%	-	*	-	-

STAAR Percent at Masters Grade Level

		Grade 5																					
Reading	All Students	26%	16%	15%	10%	14%	16%	*	*	*	10%	13%	30%	4%	15%	6%	15%	14%	-	7%	-	-	
	CWD	9%	28%	4%	*	0%	8%	-	-	-	-	4%	*	4%	-	*	6%	*	-	*	-	-	
	CWOD	27%	15%	15%	10%	15%	17%	*	*	*	10%	13%	30%	*	15%	6%	15%	15%	-	7%	-	-	
	EL	12%	8%	6%	-	6%	-	*	*	*	-	5%	*	*	6%	6%	5%	5%	-	0%	-	-	
	Male	24%	17%	15%	0%	16%	15%	*	*	*	*	13%	32%	6%	15%	6%	15%	-	-	14%	-	-	
	Female	28%	15%	14%	15%	13%	17%	-	*	-	*	13%	29%	*	15%	5%	-	14%	-	0%	-	-	
Mathematics	All Students	30%	27%	25%	13%	26%	25%	*	*	*	10%	24%	36%	16%	25%	20%	23%	27%	-	7%	-	-	
	CWD	13%	40%	16%	*	23%	9%	-	-	-	-	17%	*	16%	-	29%	18%	13%	-	*	-	-	
	CWOD	31%	25%	25%	13%	26%	27%	*	*	*	10%	24%	37%	-	25%	20%	23%	27%	-	7%	-	-	
	EL	19%	22%	20%	-	20%	-	*	*	*	-	20%	40%	29%	20%	20%	19%	21%	-	0%	-	-	
	Male	29%	25%	23%	0%	24%	23%	*	*	*	*	21%	42%	18%	23%	19%	23%	-	-	14%	-	-	
	Female	30%	28%	27%	20%	27%	28%	-	*	-	-	20%	26%	32%	13%	27%	21%	-	27%	-	0%	-	
Science	All Students	16%	12%	11%	0%	10%	19%	*	*	*	0%	10%	21%	4%	11%	4%	13%	9%	-	14%	-	-	
	CWD	9%	29%	4%	*	0%	9%	-	-	-	-	4%	*	4%	-	*	6%	*	-	-	-	-	
	CWOD	17%	11%	11%	0%	10%	20%	*	*	*	0%	10%	21%	-	11%	4%	14%	9%	-	14%	-	-	
	EL	7%	6%	4%	-	4%	-	*	*	*	-	4%	*	*	4%	4%	4%	4%	-	*	-	-	
	Male	18%	16%	13%	0%	13%	18%	*	*	*	*	12%	21%	6%	14%	4%	13%	-	-	33%	-	-	
	Female	15%	9%	9%	0%	7%	20%	-	*	-	-	0%	7%	21%	*	9%	4%	-	9%	-	*	-	

		Grade 6																					
Reading	All Students	18%	9%	8%	3%	5%	14%	-	*	-	33%	6%	19%	*	8%	0%	5%	11%	-	*	-	-	
	CWD	8%	13%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	20%	8%	8%	3%	6%	15%	-	*	-	38%	7%	21%	-	8%	0%	6%	11%	-	*	-	-	
	EL	4%	0%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-	
	Male	15%	6%	5%	0%	2%	14%	-	*	-	*	4%	19%	*	6%	0%	5%	-	-	*	-	-	
	Female	22%	12%	11%	7%	9%	14%	-	*	-	*	9%	19%	*	11%	0%	-	11%	-	*	-	-	
Mathematics	All Students	18%	12%	11%	7%	11%	14%	-	*	-	13%	11%	16%	8%	12%	8%	11%	12%	-	0%	-	-	
	CWD	9%	21%	8%	*	6%	*	-	-	-	10%	*	8%	-	7%	6%	*	-	-	-	-	-	
	CWOD	19%	12%	12%	3%	11%	15%	-	*	-	13%	11%	17%	-	12%	8%	11%	12%	-	0%	-	-	
	EL	6%	8%	8%	-	8%	*	-	-	-	-	8%	*	7%	8%	8%	8%	8%	-	*	-	-	
	Male	18%	12%	11%	6%	11%	11%	-	*	-	*	10%	20%	6%	11%	8%	11%	-	-	*	-	-	
	Female	17%	13%	12%	7%	11%	16%	-	*	-	*	12%	12%	*	12%	8%	-	12%	-	*	-	-	

STAAR Percent at Approaches Grade Level or Above

		All Grades																					
All Subjects	All Students	77%	69%	73%	65%	73%	75%	*	100%	*	77%	72%	83%	51%	74%	62%	71%	75%	-	79%	-	-	
	CWD	45%	49%	51%	*	49%	53%	-	-	-	*	51%	50%	51%	-	43%	52%	48%	-	*	-	-	
	CWOD	80%	71%	74%	66%	74%	77%	*	100%	*	76%	73%	85%	-	74%	63%	73%	76%	-	81%	-	-	
	EL	60%	58%	62%	-	62%	*	*	-	-	-	62%	57%	43%	63%	62%	62%	62%	-	79%	-	-	
	Male	74%	65%	71%	58%	71%	73%	*	100%	*	73%	70%	87%	52%	73%	62%	71%	-	-	81%	-	-	
	Female	79%	73%	75%	69%	74%	77%	-	100%	-	80%	74%	80%	48%	76%	62%	-	75%	-	77%	-	-	
Reading	All Students	73%	62%	65%	54%	64%	69%	*	100%	*	63%	63%	78%	29%	67%	49%	60%	70%	-	71%	-	-	
	CWD	39%	41%	29%	*	23%	39%	-	-	-	*	30%	*	29%	-	*	29%	29%	-	*	-	-	
	CWOD	77%	64%	67%	56%	66%	72%	*	100%	*	61%	65%	81%	*	67%	51%	62%	72%	-	75%	-	-	
	EL	52%	47%	49%	-	49%	*	*	-	-	-	50%	*	*	51%	49%	46%	53%	-	78%	-	-	
	Male	69%	56%	60%	48%	59%	66%	*	*	*	67%	58%	80%	29%	62%	46%	60%	-	-	60%	-	-	
	Female	77%	69%	70%	59%	70%	73%	-	*	-	60%	69%	76%	29%	72%	53%	-	70%	-	82%	-	-	
Mathematics	All Students	80%	77%	82%	75%	84%	79%	*	100%	*	83%	82%	86%	76%	83%	78%	81%	83%	-	95%	-	-	
	CWD	52%	57%	76%	*	80%	65%	-	-	-	-	76%	*	76%	-	77%	76%	75%	-	*	-	-	
	CWOD	83%	79%	83%	75%	84%	80%	*	100%	*	83%	82%	86%	-	83%	78%	82%	84%	-	100%	-	-	
	EL	70%	73%	78%	-	78%	*	*	-	-	-	78%	77%	78%	78%	78%	79%	77%	-	100%	-	-	
	Male	78%	75%	81%	67%	84%	76%	*	*	*	75%	80%	91%	76%	82%	79%	81%	-	-	90%	-	-	
	Female	82%	79%	83%	82%	83%	82%	-	*	-	90%	83%	81%	75%	84%	77%	-	83%	-	100%	-	-	
Science	All Students	79%	70%	70%	65%	68%	78%	*	*	*	90%	68%	90%	46%	72%	54%	73%	68%	-	64%	-	-	
	CWD	48%	50%	46%	*	38%	55%	-	-	-	-	43%	*	46%	-	*	50%	*	-	-	-	-	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
CWOD	82%	72%	72%	67%	69%	80%	*	*	*	90%	70%	89%	*	72%	55%	74%	69%	-	64%	-	-
EL	58%	52%	54%	-	54%	-	*	*	*	-	53%	*	*	55%	54%	60%	48%	-	*	-	-
Male	78%	69%	73%	64%	71%	80%	*	*	*	*	71%	95%	50%	74%	60%	73%	-	-	100%	-	-
Female	80%	71%	68%	65%	65%	76%	-	*	-	100%	65%	86%	*	69%	48%	-	68%	-	*	-	-

STAAR Percent at Meets Grade Level or Above

All Grades		All Subjects	All	Students	CWD	CWOD	EL	Male	Female	Reading	All	Students	CWD	CWOD	EL	Male	Female	Mathematics	All	Students	CWD	CWOD	EL	Male	Female	Science	All	Students	CWD	CWOD	EL	Male	Female		
All Subjects		All	47%	35%	36%	25%	36%	40%	*	100%	*	23%	35%	50%	20%	37%	25%	36%	36%	-	25%	-	-												
Reading		All	46%	31%	30%	25%	29%	35%	*	100%	*	21%	29%	46%	6%	32%	13%	29%	32%	-	29%	-	-												
Mathematics		All	48%	40%	45%	31%	47%	44%	*	100%	*	22%	44%	56%	35%	46%	40%	45%	46%	-	29%	-	-												
Science		All	49%	36%	30%	16%	27%	42%	*	*	*	30%	28%	44%	21%	30%	16%	35%	25%	-	14%	-	-												

STAAR Percent at Masters Grade Level

All Grades		All Subjects	All	Students	CWD	CWOD	EL	Male	Female	Reading	All	Students	CWD	CWOD	EL	Male	Female	Mathematics	All	Students	CWD	CWOD	EL	Male	Female	Science	All	Students	CWD	CWOD	EL	Male	Female			
All Subjects		All	21%	13%	14%	7%	13%	17%	*	67%	*	13%	13%	24%	6%	14%	7%	13%	15%	-	9%	-	-													
Reading		All	19%	10%	11%	7%	10%	15%	*	67%	*	21%	10%	24%	2%	12%	3%	10%	13%	-	10%	-	-													
Mathematics		All	23%	17%	18%	10%	18%	19%	*	67%	*	11%	17%	26%	12%	19%	14%	17%	20%	-	5%	-	-													
Science		All	22%	11%	11%	0%	10%	19%	*	*	*	0%	10%	21%	4%	11%	4%	13%	9%	-	14%	-	-													

*** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

Academic Growth Score	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Reading											
All Students	63	66	63	62	*	92	*	64	62	65	59
CWD	65	*	54	79	-	-	-	*	63	65	44
CWOD	63	66	63	60	*	92	*	62	62	-	60
EL	59	-	59	*	*	-	-	-	58	44	59
Male	62	46	61	65	*	*	*	83	61	60	59
Female	64	80	64	58	-	*	-	*	63	73	58
Mathematics											
All Students	62	61	62	60	*	100	*	82	62	81	66
CWD	81	*	81	78	-	-	-	-	81	81	76
CWOD	61	60	61	58	*	100	*	82	61	-	66
EL	66	-	66	*	*	-	-	-	66	76	66
Male	62	54	62	61	*	*	*	100	61	78	65
Female	62	67	62	60	-	*	-	67	63	87	68

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

*** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
362	59	16%

*** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	41	32	41	44	*	89	*	38	40	26	31
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

*** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	Y	Y	Y	N						Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N					Y	Y	Y
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N					N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022)											42%
Target Met											Y
Interim Goals (2023-2027)											44%
Target Met											Y
Interim Goals (2028-2032)											46%
Target Met											Y
Long-Term Goals											46%
Target Met											Y

Federal Graduation Status

Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

* STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

Participation Rate		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	100%	100%	100%	100%	*	100%	*	100%	100%	100%	99%	100%	100%	100%	100%	-
	CWD	99%	100%	100%	98%	-	-	-	*	99%	100%	99%	-	100%	99%	100%	-
	CWOD	100%	100%	100%	100%	*	100%	*	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	*	-	-	-	100%	97%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	*	100%	*	100%	100%	100%	99%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%	100%	100%	100%	-	100%
Reading	All Students	100%	100%	100%	100%	*	100%	*	100%	100%	99%	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	*	100%	*	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	*	-	-	-	100%	92%	100%	100%	100%	100%	99%	-
	Male	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	Female	100%	100%	100%	100%	-	*	-	100%	100%	98%	100%	100%	100%	99%	-	100%
Mathematics	All Students	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	100%	-	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	*	100%	*	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	Female	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%	-	100%
Science	All Students	100%	100%	100%	99%	*	*	*	100%	100%	100%	96%	100%	100%	100%	100%	-
	CWD	96%	*	100%	91%	-	-	-	-	96%	*	96%	-	100%	94%	100%	-
	CWOD	100%	100%	100%	100%	*	*	*	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	98%	*	*	*	100%	100%	100%	94%	100%	100%	100%	100%	-
	Female	100%	100%	99%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%	-	100%
Non-Participation Rate	All Subjects	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	-
	All Students	1%	0%	0%	2%	-	-	-	*	1%	0%	1%	-	0%	1%	0%	-
	CWD	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-	0%	0%	0%	0%	-
	CWOD	0%	-	0%	*	*	-	-	-	0%	3%	0%	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	-
	Female	0%	0%	0%	0%	-	0%	-	0%	0%	1%	0%	0%	0%	0%	-	0%
Reading	All Students	0%	0%	0%	0%	*	0%	*	0%	0%	1%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
	CWOD	0%	0%	0%	0%	*	0%	*	0%	0%	1%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	*	-	-	-	0%	8%	0%	0%	0%	0%	1%	-
	Male	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	-	*	-	0%	0%	2%	0%	0%	1%	-	0%	-
Mathematics	All Students	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWOD	0%	*	0%	0%	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	0%	0%	1%	*	*	*	0%	0%	0%	4%	0%	0%	0%	0%	-
	CWOD	4%	*	0%	9%	-	-	-	-	4%	*	4%	-	0%	6%	0%	-
	CWOD	0%	0%	0%	0%	*	*	*	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	2%	*	*	*	0%	0%	0%	6%	0%	0%	0%	-	-
	Female	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	0%	-	0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 * Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions	Male	36	5	17	14	*	*	*	*	11		
	Female	33	5	20	8	*	*	*	*	11		
	Total	69	10	37	22	*	*	*	*	22		
Out-of-School Suspensions	Male	31	*	16	13	*	*	*	*	10		
	Female	8	*	*	*	*	*	*	*	*		
	Total	39	*	20	15	*	*	*	*	12		
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities												
In-School Suspensions	Male	9	*	*	5	*	*	*	*	*		8
	Female	*	*	*	*	*	*	*	*	*		*
	Total	13	*	*	5	*	*	*	*	*		10
Out-of-School Suspensions	Male	9	*	*	7	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	11	*	*	7	*	*	*	*	*		*
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism												

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Male	12	*	5	5	*	*	*	*	*	*	*
Female	7	*	5	*	*	*	*	*	*	*	*
Total	19	*	10	7	*	*	*	*	*	*	*

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs										
Male	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework										
Advanced Placement Courses										
Male	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses										
Male	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-	-

*** Indicates results are masked due to small numbers to protect student confidentiality.
 **** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	25.8	44.3%
Teachers Teaching with Emergency or Provisional Credentials	7.0	12.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.4	4.3%

- Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	6,019	1%	10	2%	-	-
Mathematics	6,020	1%	10	2%	-	-
Grade 4						
Reading	6,061	1%	12	2%	-	-
Mathematics	6,056	1%	12	2%	-	-
Grade 5						
Reading	6,162	2%	10	2%	-	-
Mathematics	6,160	1%	10	2%	-	-
Science	6,164	1%	10	2%	-	-
Grade 6						
Reading	5,678	1%	5	1%	-	-
Mathematics	5,677	1%	5	1%	-	-
Grade 7						
Reading	5,298	1%	11	3%	-	-
Mathematics	5,294	1%	11	3%	-	-
Grade 8						
Reading	5,088	1%	*	*	-	-
Mathematics	5,087	2%	*	*	-	-
Science	5,087	1%	*	*	-	-
End of Course						
English I	4,868	1%	10	1%	-	-
English II	4,556	1%	11	2%	-	-
Algebra I	4,884	1%	10	2%	-	-
Biology	4,861	1%	14	2%	-	-
All Grades						
All Subjects	99,020	1%	157	2%	-	-
Reading	43,730	1%	71	2%	-	-
Mathematics	39,178	1%	60	2%	-	-
Science	16,112	1%	26	2%	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced		
			TX	US	TX	US	TX	US	TX	US	
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9	
		Black	44	49	34	31	19	17	3	3	
		Hispanic	49	46	31	32	16	19	3	4	
		White	21	22	34	32	35	34	10	13	
		American Indian	*	52	*	28	*	17	*	3	
		Asian	16	16	23	25	42	37	19	22	
		Pacific Islander	*	42	*	31	*	23	*	4	
		Two or More Races	33	27	29	31	29	30	8	11	
		Econ Disadv	50	46	32	32	16	18	2	3	
		Students with Disabilities	70	68	20	20	9	10	1	2	
		English Language Learners	63	68	25	23	11	8	1	1	
		Mathematics	Overall	18	20	40	39	33	32	8	8
			Black	30	37	46	44	22	17	3	2
			Hispanic	21	29	45	44	29	23	5	3

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
		Mathematics	Overall	30	30	37	36	24	24	9
	Black		44	53	41	34	13	11	1	2
	Hispanic		38	43	39	37	19	16	4	4
	White		16	20	33	37	35	31	16	13
	American Indian		*	44	*	38	*	14	*	4
	Asian		3	12	19	24	37	32	40	32
	Pacific Islander		*	36	*	39	*	18	*	6
	Two or More Races		24	27	43	36	24	25	8	13
Econ Disadv	40		45	40	37	17	15	3	3	
Students with Disabilities	67		69	23	22	8	7	2	2	
English Language Learners	61	71	32	23	7	5	1	1		

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96

*** Indicates reporting standards not met.
 'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

2017-18 Texas Academic Performance Report

District Name: **CLEVELAND ISD**

Campus Name: **EASTSIDE EL**

Campus Number: **146901104**

2018 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American				White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				American	Hispanic	Hispanic	Hispanic								

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels[^]

Grade 5 Reading^{^^}														
At Approaches Grade Level or Above	2018	84%	77%	77%	79%	78%	*	*	*	*	*	*	76%	76%
	2017	82%	74%	74%	72%	76%	*	*	*	*	*	*	73%	65%
At Meets Grade Level or Above	2018	54%	40%	39%	39%	41%	*	*	*	*	*	*	38%	34%
	2017	48%	33%	32%	30%	38%	*	*	*	*	*	*	29%	20%
At Masters Grade Level	2018	26%	17%	15%	14%	18%	*	*	*	*	*	*	14%	12%
	2017	25%	16%	16%	14%	20%	*	*	*	*	*	*	13%	9%
Grade 5 Mathematics^{^^}														
At Approaches Grade Level or Above	2018	91%	92%	92%	92%	91%	*	*	*	*	*	*	91%	93%
	2017	87%	94%	94%	94%	95%	*	*	*	*	*	*	94%	93%
At Meets Grade Level or Above	2018	58%	56%	55%	58%	55%	*	*	*	*	*	*	54%	61%
	2017	50%	48%	48%	47%	54%	*	*	*	*	*	*	45%	41%
At Masters Grade Level	2018	30%	27%	26%	26%	28%	*	*	*	*	*	*	24%	29%
	2017	24%	18%	17%	17%	20%	*	*	*	*	*	*	16%	15%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	72%	71%	68%	80%	*	*	*	*	*	*	69%	64%
	2017	74%	63%	60%	59%	74%	*	*	*	*	*	*	61%	49%
At Meets Grade Level or Above	2018	41%	32%	30%	27%	44%	*	*	*	*	*	*	29%	24%
	2017	42%	32%	31%	27%	45%	*	*	*	*	*	*	29%	19%
At Masters Grade Level	2018	17%	13%	12%	10%	21%	*	*	*	*	*	*	11%	10%
	2017	18%	13%	12%	7%	25%	*	*	*	*	*	*	10%	3%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	54%	54%	51%	62%	-	-	-	-	-	-	51%	47%
	2017	69%	65%	64%	63%	70%	-	-	-	-	-	-	64%	51%
At Meets Grade Level or Above	2018	39%	25%	24%	21%	35%	-	-	-	-	-	-	22%	18%
	2017	37%	31%	29%	28%	35%	-	-	-	-	-	-	26%	13%
At Masters Grade Level	2018	19%	9%	8%	6%	14%	-	-	-	-	-	-	7%	4%
	2017	18%	12%	11%	12%	11%	-	-	-	-	-	-	11%	6%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	75%	75%	77%	70%	-	-	-	-	-	-	75%	75%
	2017	76%	86%	86%	88%	83%	-	-	-	-	-	-	86%	90%
At Meets Grade Level or Above	2018	44%	39%	39%	39%	39%	-	-	-	-	-	-	37%	38%
	2017	43%	44%	42%	46%	39%	-	-	-	-	-	-	41%	40%
At Masters Grade Level	2018	18%	13%	12%	11%	16%	-	-	-	-	-	-	11%	13%
	2017	18%	15%	14%	18%	8%	-	-	-	-	-	-	13%	14%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	69%	74%	74%	77%	*	*	100%	*	77%	53%	73%	71%
	2017	75%	69%	76%	75%	80%	-	-	100%	-	81%	*	76%	70%
At Meets Grade Level or Above	2018	48%	35%	38%	37%	43%	*	*	100%	*	23%	22%	36%	35%
	2017	45%	34%	37%	36%	42%	*	*	71%	*	33%	*	34%	27%
At Masters Grade Level	2018	22%	13%	15%	13%	20%	*	*	67%	*	13%	7%	13%	13%
	2017	20%	13%	14%	14%	17%	-	-	43%	-	19%	*	13%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	63%	65%	65%	70%	*	*	*	*	*	*	64%	61%
	2017	72%	62%	70%	68%	73%	-	-	*	-	*	*	69%	59%
At Meets Grade Level or Above	2018	46%	31%	32%	30%	38%	*	*	*	*	*	*	30%	26%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

	Year	State	District	Campus	African American			American Indian			Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
					American	Hispanic	White	Indian	Asian	Disadv					Monitored	
At Masters Grade Level	2017	44%	31%	31%	*	29%	37%	-	*	-	*	*	28%	17%		
	2018	19%	10%	12%	*	10%	16%	*	*	*	*	*	10%	8%		
	2017	19%	11%	13%	*	13%	16%	-	*	-	*	*	12%	7%		
All Grades Mathematics At Approaches Grade Level or Above	2018	81%	78%	84%	75%	85%	81%	*	*	*	*	*	83%	84%		
	2017	79%	78%	90%	*	91%	89%	-	*	*	*	*	90%	92%		
	2018	50%	41%	47%	33%	48%	47%	*	*	*	*	*	46%	49%		
	2017	46%	40%	45%	*	47%	46%	-	*	*	*	*	43%	41%		
	2018	24%	17%	19%	11%	18%	22%	*	*	*	*	*	18%	20%		
2017	22%	16%	16%	*	18%	14%	-	*	-	*	*	15%	15%			
All Grades Science At Approaches Grade Level or Above	2018	80%	71%	71%	*	68%	80%	*	*	*	*	*	69%	64%		
	2017	79%	71%	63%	*	59%	74%	-	*	*	*	*	61%	49%		
	2018	51%	36%	30%	*	27%	44%	*	*	*	*	*	29%	24%		
	2017	49%	35%	31%	*	27%	45%	-	*	*	*	*	29%	19%		
	2018	23%	11%	12%	*	10%	21%	*	*	*	*	*	11%	10%		
2017	19%	11%	12%	*	7%	25%	-	*	-	*	*	10%	3%			

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

	Year	State	District	African American			Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				Campus	American	Hispanic									
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 5 ELA/Reading	2018	80	78	78	93	77	75	*	*	*	67	89	78	76	
	2018	81	76	74	71	74	75	*	*	*	89	93	75	79	
Grade 6 ELA/Reading	2018	47	49	48	36	48	50	-	*	-	61	33	46	47	
	2018	56	51	49	48	49	49	*	*	-	75	66	50	50	
All Grades Both Subjects	2018	69	64	62	62	62	63	*	96	*	73	73	62	63	
	2018	69	65	63	64	63	63	*	92	*	64	65	62	61	
	2018	70	63	62	60	63	63	*	100	*	82	80	63	64	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

	State		District		Campus		African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	
Progress of Prior-Year Non-Proficient Students																		
Sum of Grades 4-8																		
Reading	38%	31%	35%	41%	22%	28%	-	-	-	-	-	-	-	*	25%	35%	39%	
Mathematics	35%	32%	32%	33%	27%	30%	-	-	-	-	-	-	-	*	*	34%	37%	
	47%	51%	59%	63%	56%	45%	-	-	-	-	-	-	-	*	65%	58%	54%	
	43%	52%	75%	77%	63%	75%	-	-	-	-	-	-	-	*	75%	75%	83%	
Student Success Initiative																		
Grade 5 Reading																		
Students Meeting Approaches Grade Level on First STAAR Administration	79%	70%	70%	71%	50%	73%	*	*	*	*	*	*	*	60%	43%	69%	59%	
Students Requiring Accelerated Instruction	21%	30%	30%	29%	50%	27%	*	*	*	*	*	*	*	*	57%	31%	41%	
STAAR Cumulative Met Standard	84%	77%	77%	78%	57%	78%	*	*	*	*	*	*	*	60%	48%	76%	68%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee	97%	*	*	*	-	-	-	-	-	-	-	-	-	-	-	*	*	
Grade 5 Mathematics																		
Students Meeting Approaches Grade Level on First STAAR Administration	85%	86%	86%	87%	75%	84%	*	*	*	*	*	*	*	90%	74%	85%	84%	
Students Requiring Accelerated Instruction	15%	14%	14%	13%	25%	16%	*	*	*	*	*	*	*	*	26%	15%	16%	
STAAR Cumulative Met Standard	90%	92%	92%	92%	89%	91%	*	*	*	*	*	*	*	90%	78%	91%	90%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee	96%	*	*	*	-	-	-	-	-	-	-	-	-	-	-	*	*	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

Total Students: 1,073
 Grade Span: PK - 06
 (Current EL Students)

	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
				Early Exit	Late Exit	Two-Way	One-Way							
STAAR Performance Rate by Subject and Performance Level^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	69%	74%	59%	-	48%	-	68%	73%	-	*	61%	62%
	2017	75%	69%	76%	66%	-	66%	-	-	89%	-	*	68%	68%
At Meets Grade Level or Above	2018	48%	35%	38%	22%	-	18%	-	25%	34%	-	*	24%	24%
	2017	45%	34%	37%	23%	-	23%	-	-	42%	-	*	24%	24%
At Masters Grade Level	2018	22%	13%	15%	6%	-	4%	-	8%	11%	-	*	7%	7%
	2017	20%	13%	14%	7%	-	7%	-	-	14%	-	*	7%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	63%	65%	47%	-	*	-	67%	*	-	*	48%	49%
	2017	72%	62%	70%	55%	-	55%	-	-	*	-	*	58%	57%
At Meets Grade Level or Above	2018	46%	31%	32%	13%	-	*	-	19%	*	-	*	12%	13%
	2017	44%	31%	31%	14%	-	14%	-	-	*	-	*	15%	15%
At Masters Grade Level	2018	19%	10%	12%	2%	-	*	-	5%	*	-	*	2%	2%
	2017	19%	11%	13%	6%	-	6%	-	-	*	-	*	6%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	84%	77%	-	67%	-	87%	91%	-	*	79%	79%
	2017	79%	78%	90%	91%	-	91%	-	-	100%	-	*	91%	91%
At Meets Grade Level or Above	2018	50%	41%	47%	38%	-	30%	-	46%	57%	-	*	41%	41%
	2017	46%	40%	45%	38%	-	38%	-	-	55%	-	*	39%	39%
At Masters Grade Level	2018	24%	17%	19%	13%	-	7%	-	18%	17%	-	*	13%	14%
	2017	22%	16%	16%	11%	-	11%	-	-	23%	-	*	12%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	71%	71%	*	-	-	-	*	*	-	*	52%	52%
	2017	79%	71%	63%	*	-	*	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	36%	30%	*	-	-	-	*	*	-	*	13%	14%
	2017	49%	35%	31%	*	-	*	-	-	*	-	*	*	*
At Masters Grade Level	2018	23%	11%	12%	*	-	-	-	*	*	-	*	4%	4%
	2017	19%	11%	12%	*	-	*	-	-	*	-	*	*	*
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2018	69	64	63	66	-	47	-	86	59	-	51	64	63
All Grades ELA/Reading	2018	69	65	63	64	-	43	-	87	46	-	41	60	59
All Grades Mathematics	2018	70	63	63	66	-	49	-	86	70	-	62	67	67
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8 Reading	2018	38%	31%	35%	41%	-	*	-	74%	44%	-	*	41%	39%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

Total Students: 1,073
 Grade Span: PK - 06
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LFP No Services	LFP with Services	Total EL
Mathematics	2017	35%	32%	34%	-	34%	-	-	*	-	*	*	37%	37%
	2018	47%	59%	50%	-	*	-	77%	*	-	*	*	50%	54%
	2017	43%	75%	77%	-	77%	-	-	100%	-	100%	100%	80%	83%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

	State		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	99%	94%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%
All Tests														
Assessment Participant Included in Accountability	99%	94%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%
Not Included in Accountability			90%	90%	90%	90%	88%	*	100%	*	100%	92%	90%	88%
Mobile	4%	1%	8%	9%	7%	9%	12%	*	0%	*	0%	7%	9%	10%
Other Exclusions	1%	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	1%	2%
Not Tested	1%	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

2017 STAAR Participation (All Grades)

All Tests														
Assessment Participant Included in Accountability	99%	94%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability			87%	88%	96%	86%	91%	-	100%	-	95%	92%	88%	88%
Mobile	4%	1%	11%	11%	4%	13%	9%	-	0%	-	5%	8%	11%	11%
Other Exclusions	1%	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

Total Students: 1,073
 Grade Span: PK -06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.8%	95.5%	95.4%	96.2%	93.7%	*	99.4%*	-	91.2%	95.4%	95.4%	96.6%
2015-16	95.8%	94.7%	95.1%	95.5%	95.9%	93.8%	*		-	92.2%	94.4%	95.2%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	84.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Class of 2016													
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	77.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	224	334,424
By Ethnicity:				
African American	-	-	17	42,132
Hispanic	-	-	117	164,446
White	-	-	85	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	20	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	179	252,091
Foundation H.S. Program (No Endorsement)	-	-	23	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	15	25,105
Economically Disadvantaged Graduates	-	-	159	159,476
LEP Graduates	-	-	28	17,579
At-Risk Graduates	-	-	109	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)	54.2%			-	-	-	-	-	-	-	-	-	-
2016-17	31.9%												
College Ready Graduates													
College Ready (Annual Graduates)	47.0%	21.0%											
2016-17													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	53.2%	28.6%											
2016-17													
Mathematics	42.0%	17.4%											
2016-17													
Both Subjects	37.8%	13.8%											
2016-17													
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject	19.9%	13.8%											
2016-17													
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	20.1%	0.4%											
2016-17													
Associate's Degree													
Associate's Degree (Annual Graduates)	0.8%	0.0%											
2016-17													
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	13.2%	12.7%											
2016-17													
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	3.1%											
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.8%											
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.1%											
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%											

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	14.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	855	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1107	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	426	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	724	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	429	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	382	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	15.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	14.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	13.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	11.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	38.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,073
 Grade Span: PK - 06
 School Type: Elementary

District Name: CLEVELAND ISD
 Campus Name: EASTSIDE EL
 Campus Number: 146901104

Student Information	Campus			State
	Count	Percent	District	
Total Students	1,073	100.0%	5,563	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	188	17.5%	3.4%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	8.3%	7.3%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	8.4%	7.7%
Grade 5	445	41.5%	8.2%	7.7%
Grade 6	440	41.0%	8.0%	7.5%
Grade 7	0	0.0%	7.4%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	4.7%	6.4%
Ethnic Distribution:				
African American	67	6.2%	6.7%	12.6%
Hispanic	775	72.2%	68.2%	52.4%
White	195	18.2%	22.6%	27.8%
American Indian	2	0.2%	0.5%	0.4%
Asian	7	0.7%	0.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	26	2.4%	1.5%	2.3%
Economically Disadvantaged	892	83.1%	78.7%	58.8%
Non-Educationally Disadvantaged	181	16.9%	21.3%	41.2%
English Learners (EL)	465	43.3%	38.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	22	2.6%	2.7%	1.3%
At-Risk	697	65.0%	69.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	38.9%	45.3%	43.3%
Students with Physical Disabilities	10	18.5%	18.7%	21.9%
Students with Autism	10	18.5%	13.9%	13.2%
Students with Behavioral Disabilities	13	24.1%	19.2%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	174	20.4%	25.3%	16.0%
By Ethnicity:				
African American	6	0.7%		

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information**

Total Students: 1,073
Grade Span: PK - 06
School Type: Elementary

District Name: CLEVELAND ISD
Campus Name: EASTSIDE EL
Campus Number: 146901104

Student Information	Campus		State
	Count	Percent	
Hispanic	107	12.5%	
White	54	6.3%	
American Indian	3	0.4%	
Asian	2	0.2%	
Pacific Islander	0	0.0%	
Two or More Races	2	0.2%	

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	-	2.9%	-	4.5%
Grade 1	-	4.4%	-	3.1%
Grade 2	-	3.3%	-	8.8%
Grade 3	-	0.5%	-	3.4%
Grade 4	-	0.3%	-	0.0%
Grade 5	1.6%	1.6%	0.0%	0.0%
Grade 6	0.9%	0.9%	3.4%	2.6%
Grade 7	-	0.3%	-	0.0%
Grade 8	-	0.0%	-	0.0%
Grade 9	-	19.1%	-	16.2%

Class Size Information	Campus		District	State
	Campus	District		
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten	-	18.0	18.7	
Grade 1	-	19.7	18.8	
Grade 2	-	20.1	18.8	
Grade 3	-	18.3	19.0	
Grade 4	-	17.7	19.2	
Grade 5	26.0	24.9	21.2	
Grade 6	24.8	23.7	20.3	
Secondary:				
English/Language Arts	-	17.9	16.7	
Foreign Languages	-	23.6	18.6	
Mathematics	-	18.9	17.9	
Science	-	18.7	19.0	
Social Studies	-	21.0	19.3	

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information**

District Name: CLEVELAND ISD
Campus Name: EASTSIDE EL
Campus Number: 146901104

Total Students: 1,073
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	72.0	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	62.0	86.1%	61.2%	64.1%
Professional Support	55.3	76.7%	51.8%	50.1%
Campus Administration (School Leadership)	3.8	5.2%	5.1%	9.8%
Educational Aides:	3.0	4.2%	3.0%	3.0%
	10.0	13.9%	9.9%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	8.0	12,131.0
Part-time	1.0	n/a	4.0	1,148.0
Total Minority Staff:	30.5	42.3%	37.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.6	10.1%	10.5%	10.4%
Hispanic	16.9	30.5%	19.2%	27.2%
White	31.8	57.6%	67.6%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.8%	0.9%	1.1%
Males	10.5	18.9%	28.2%	23.7%
Females	44.8	81.1%	71.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	49.7	89.9%	86.5%	74.1%
Masters	5.6	10.1%	12.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.8	28.6%	18.2%	8.2%
1-5 Years Experience	24.9	45.0%	47.0%	29.1%
6-10 Years Experience	5.0	9.0%	12.6%	19.1%
11-20 Years Experience	5.6	10.1%	14.7%	28.2%
Over 20 Years Experience	4.0	7.2%	7.5%	15.3%
Number of Students per Teacher	19.4	n/a	16.8	15.1

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information**

District Name: CLEVELAND ISD
Campus Name: EASTSIDE EL
Campus Number: 146901104

Total Students: 1,073
Grade Span: PK - 06
School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.5	6.3
Average Years Experience of Principals with District	1.0	4.0	5.4
Average Years Experience of Assistant Principals	3.0	2.5	5.2
Average Years Experience of Assistant Principals with District	3.0	2.0	4.6
Average Years Experience of Teachers:	5.0	6.6	10.9
Average Years Experience of Teachers with District:	2.0	3.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,621	\$51,709	\$47,667
1-5 Years Experience	\$51,712	\$51,900	\$49,663
6-10 Years Experience	\$53,040	\$53,007	\$52,056
11-20 Years Experience	\$54,524	\$57,043	\$55,246
Over 20 Years Experience	\$56,419	\$59,716	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,431	\$53,346	\$53,334
Professional Support	\$74,794	\$70,358	\$63,165
Campus Administration (School Leadership)	\$68,796	\$75,968	\$77,712
Instructional Staff Percent:	n/a	62.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information**

Total Students: 1,073
Grade Span: PK - 06
School Type: Elementary

District Name: CLEVELAND ISD
Campus Name: EASTSIDE EL
Campus Number: 146901104

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	445	41.5%	36.6%	18.9%
Career & Technical Education	0	0.0%	30.3%	25.8%
Gifted & Talented Education	40	3.7%	3.0%	7.9%
Special Education	54	5.0%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	16.8	30.5%	19.1%	6.1%
Career & Technical Education	0.0	0.0%	5.9%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	32.8	59.4%	67.8%	72.3%
Special Education	5.6	10.1%	7.0%	9.0%
Other	0.0	0.0%	0.1%	3.4%

'N' Domain modeling data applied to year 2017.
'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)