

Meeting Reminders

- **5:00 start time for those in need of technical support.**
- **Miro works best using Chrome or Microsoft Edge browsers (as opposed to Firefox or others).**
- **Please use the Miro link sent to your email to collaborate.**
- **In addition to the Zoom chat, feel free to add notes to the parking lot frame.**

Next
Meeting
June 8

A blurred background image of a classroom. In the foreground, a young woman with long dark hair is sitting at a desk, looking at a laptop screen and typing on the keyboard. She is wearing a white long-sleeved shirt. In the background, other students are visible, also working at their desks with laptops. The overall scene is a typical classroom environment.

Welcome

2022

**Technology Advisory Committee
Meeting 06**

TAC Meeting 06 - AGENDA

1 Group Norms

2 Follow up & Synthesis

3 Breakout/Report Out

4 Funding Categories

5 Funding Basis

6 Funding

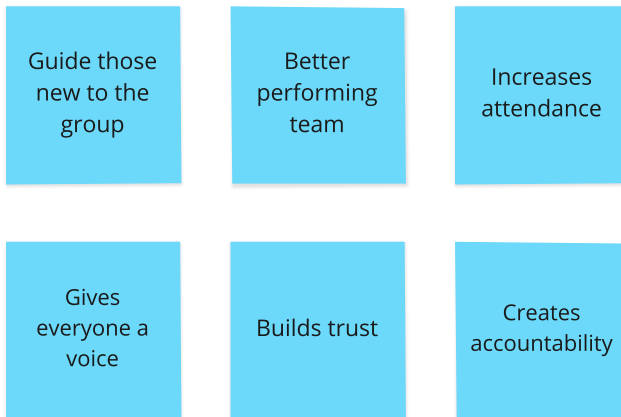
7 Breakout/Report out

8 Closing

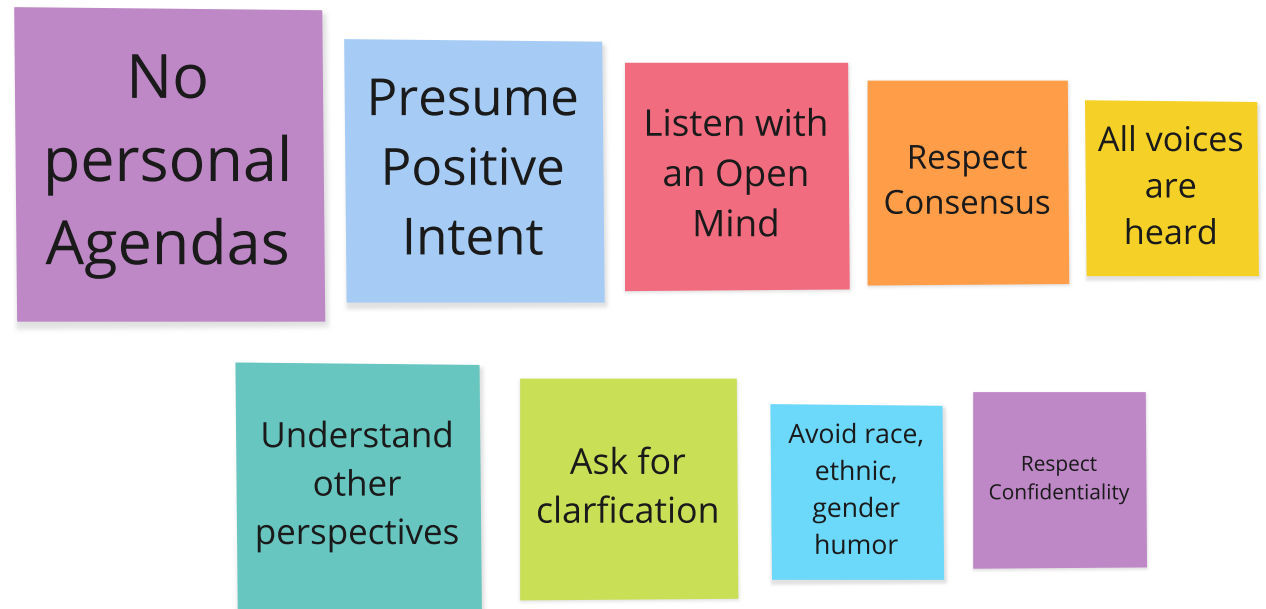
Group "Norms"

Group norms are a set of agreements about how we work with each other and how the group will work overall. These agreed-upon behaviors allow the team to perform through healthy debate and clarity of purpose and roles.

Why is this important?



Your Top Nine (per the Pre-Meeting Survey)





Very important that support is there for students and families to make 1:1+ really work and adaptive tech is an important piece

Prioritized projects as "separate" vs. "maintain" current level more than "not important"

Clustered Projects that seemed to fit together or depended on one another

Therapeutic, academic, and behavioral needs

Therapeutic, academic, and behavioral needs

Therapeutic, academic, and behavioral needs

Greatest impact on student learning and infrastructure needed

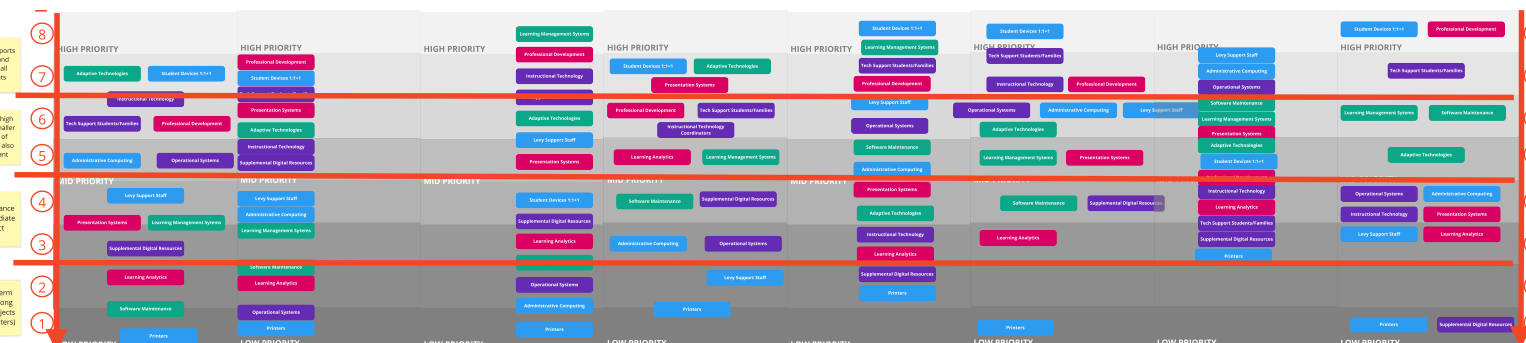
Medium-high affects smaller groups of students, also important

Projects needed to support the educational system as an organization

Lower impact, filling gaps, informing further decision making

Longer term impacting/long term projects (and priorities)

Longer term impacting/long term projects (and priorities)



53

Student Devices 1:1+1

Professional Development

53

Tech Support Students/Families

50

Adaptive Technologies

46

Learning Management Systems

44

HIGH PRIORITY

Instructional Technology Staff

43

Presentation Systems

40

Levy Support Staff

37

Administrative Computing

36

Operational Systems

34

MID-HIGH
PRIORITY

Software Maintenance

31

Supplemental Digital Resources

26

Learning Analytics

25

MID-LOW
PRIORITY

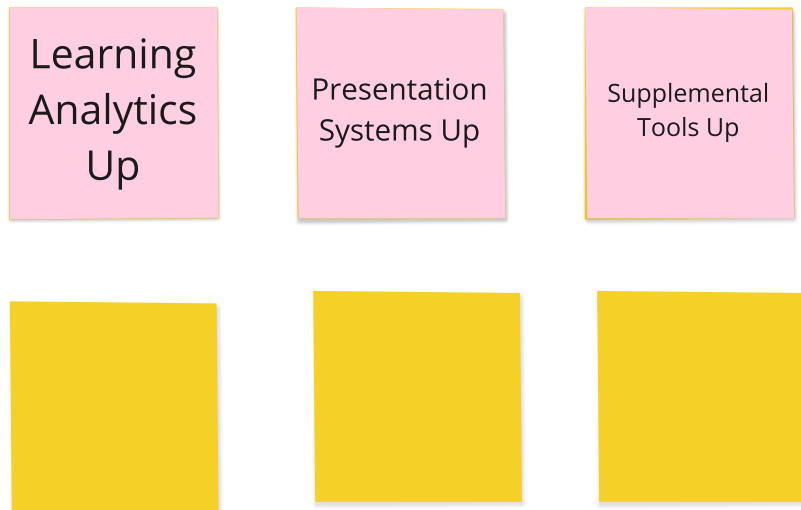
Printers

11

LOW PRIORITY



Does this prioritization still make sense?
Discuss and comment if you want to re-prioritize.



A background image of a student with long dark hair, wearing a white shirt, sitting at a desk and typing on a laptop. The laptop screen shows a document with text. In the background, other students are visible at their desks, and the classroom environment is slightly blurred.

Break Out!

Think. Pair. Share.

A student with long dark hair is seen from the side, focused on typing on a laptop. The laptop screen displays a webpage with text and a sidebar. In the background, another student is visible, also working on a laptop. The scene is set in a classroom with desks and chairs.

Report Out!

Share.



Does this prioritization still make sense?
Discuss and comment if you want to re-prioritize.

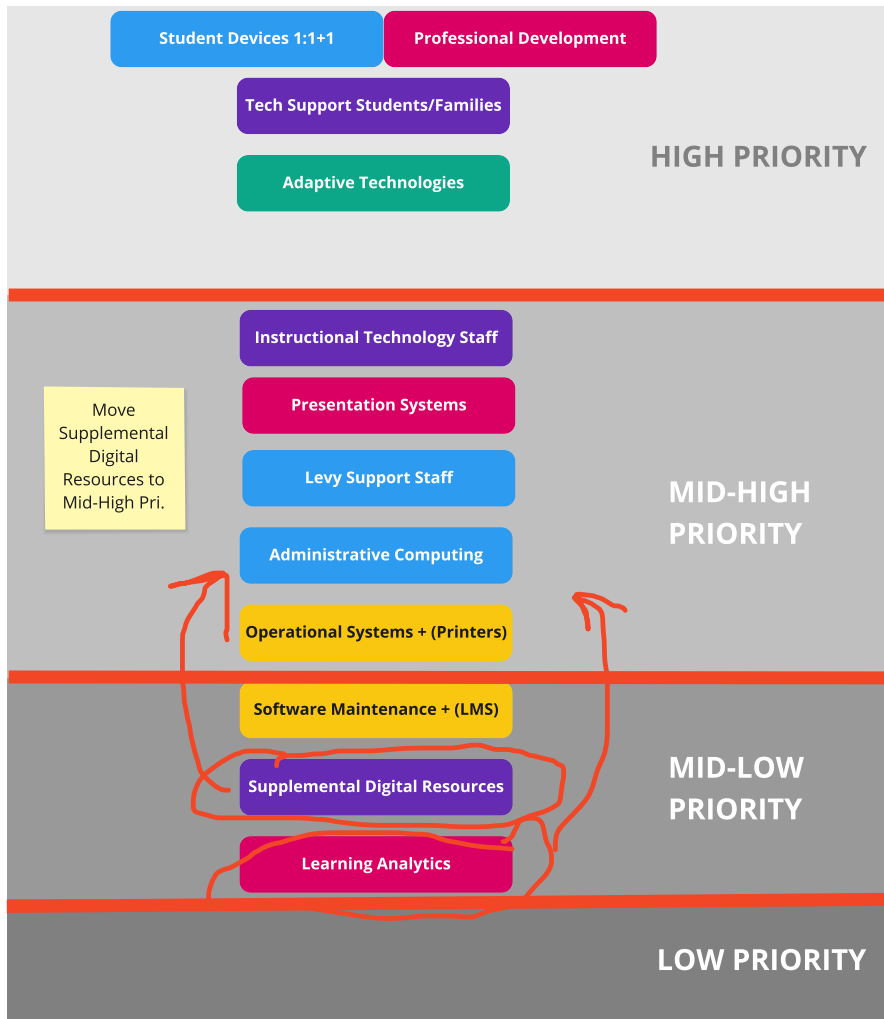
Learning Analytics needs to be better defined for the group to see if it has more value/priority

Learning Analytics helps determine Return on Investment

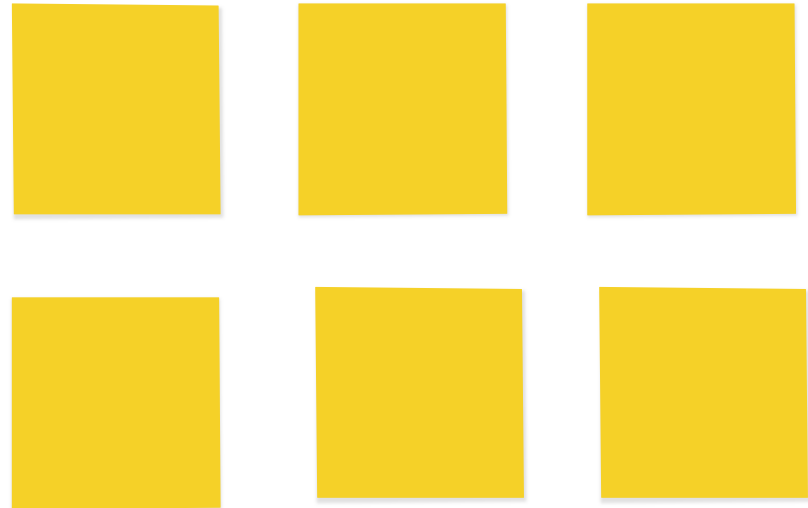
Learning Analytics is tied to inclusive practices and outreach

Staffing is critical and we want to emphasize that





Does this prioritization still make sense?
Discuss and comment if you want to re-prioritize.





Does this prioritization still make sense?
Discuss and comment if you want to re-prioritize.

Can we
move "LMS"
higher up on
the list?



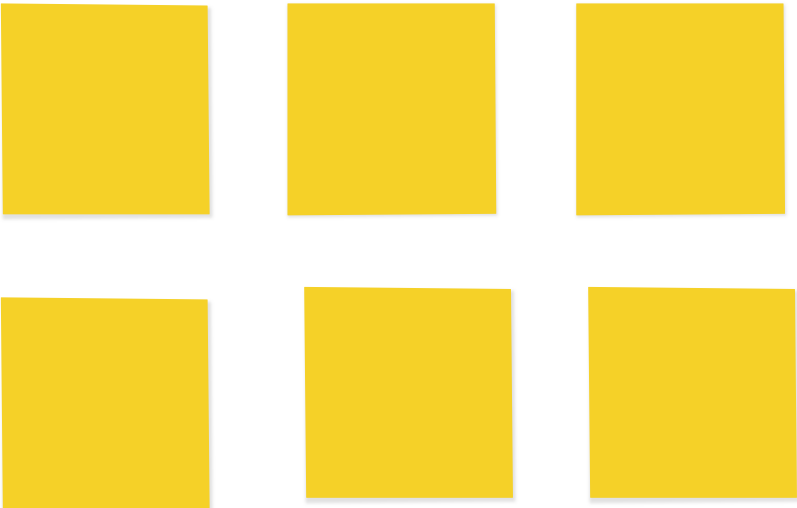
Standardize presentation
systems and tie it to PD
(move PD down)? Or do we
need true PD for students
have devices in the
classroom 1-1 everyday -
and leverage the LMS for
this purpose?

Supplemental Digital
Resources are
essential especially
for the variety of
classes we offer and
the unique needs of
those programs.





Does this prioritization still make sense?
Discuss and comment if you want to re-prioritize.





Does this prioritization still make sense?
Discuss and comment if you want to re-prioritize.

Tech support
for families is
very
important

Find a system and
stay with it - support
it - standardize it -
better for everyone
in the community
(students/staff/pare
nts)

Frequently
changing
systems is
"waste of time"
for teachers

Not every student
picks things up
quickly - changing
systems and
services makes
this hard on them.

Prioritization needs
to keep in mind that
we will be moving
back to an "in
person" learning
environment much
more.

Presentation
Systems and
Learning Analytics
need to see some
more "love" in the
ranking



Does this prioritization still make sense?
Discuss and comment if you want to re-prioritize.

Learning Analytics need to move up higher in priority.



Does this prioritization still make sense?
Discuss and comment if you want to re-prioritize.

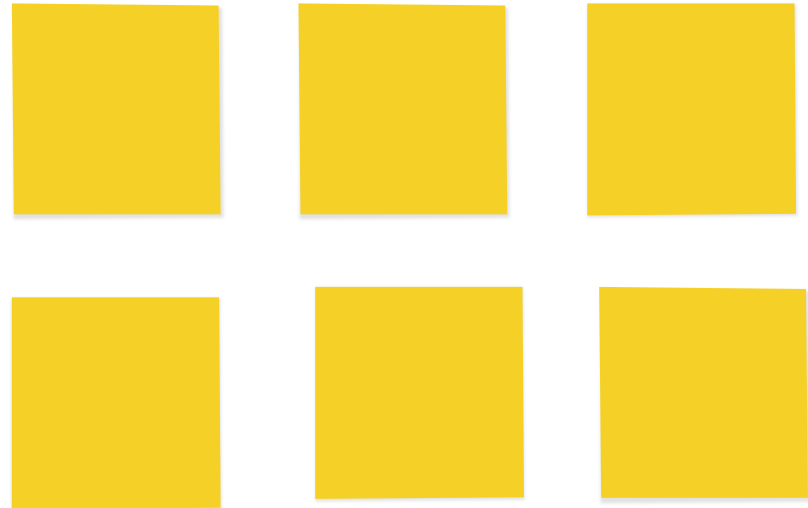
Not
enough
time

Learning
Analytics should
be important to
plan for the
future

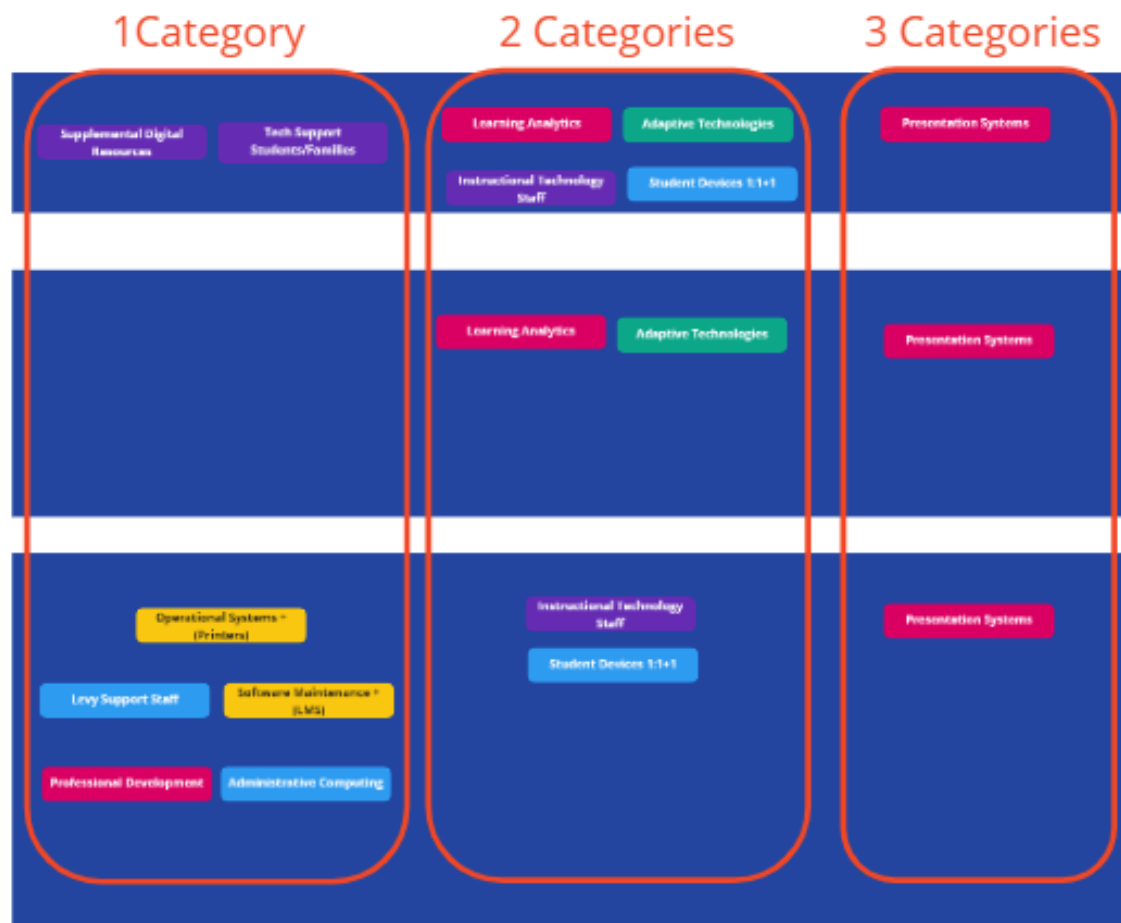
All of these
things
deserve
some funding



Does this prioritization still make sense?
Discuss and comment if you want to re-prioritize.



Projects can exist in 1, 2 or 3 Categories:



Categories

Expansion

Modernization

Obligations

Basis of Funding

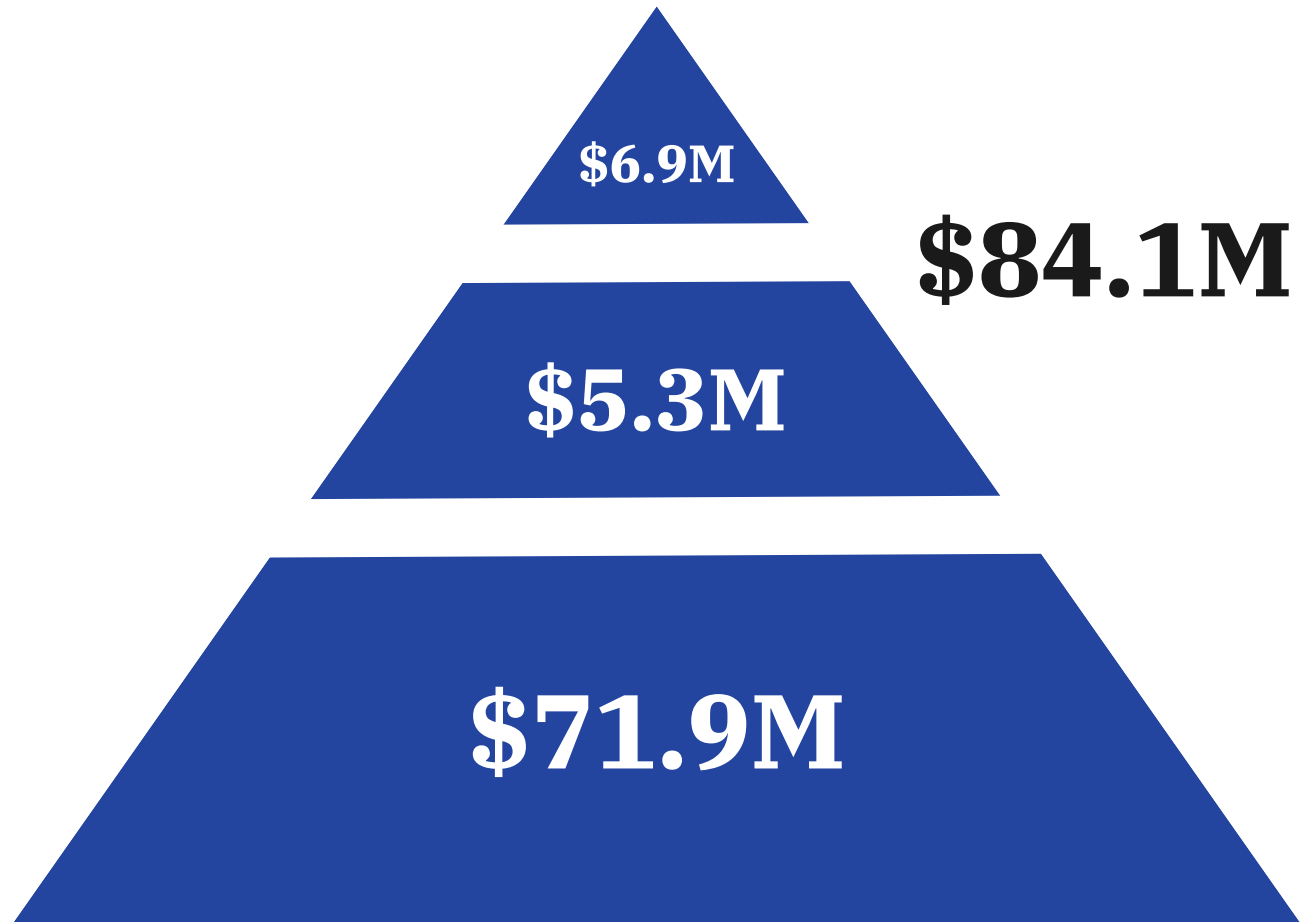
2018:

- \$0.48/\$1,000 AV
- \$62M
- Current Rate: \$0.41

2022 Assumption:

- \$0.41/\$1,000 AV
- Approx. \$71M

**Board Will Make the
Final Decision**



OBLIGATIONS

Professional Development	\$25.3M
Administrative Computing	\$0.8M
Operational Systems (+ Printers)	\$1.5M
Levy Support Staff	\$7.6M
Software Maintenance + (LMS)	\$13.9M
Presentation Systems (Audio)	\$0M (Bond)
Student Devices 1:1+1	\$20.4M
Instructional Technology Staff	\$2.4M
	<u>\$71.9M</u>

MODERNIZATIONS

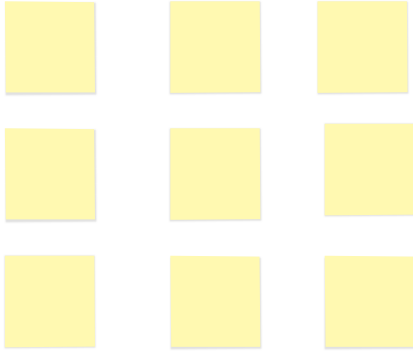
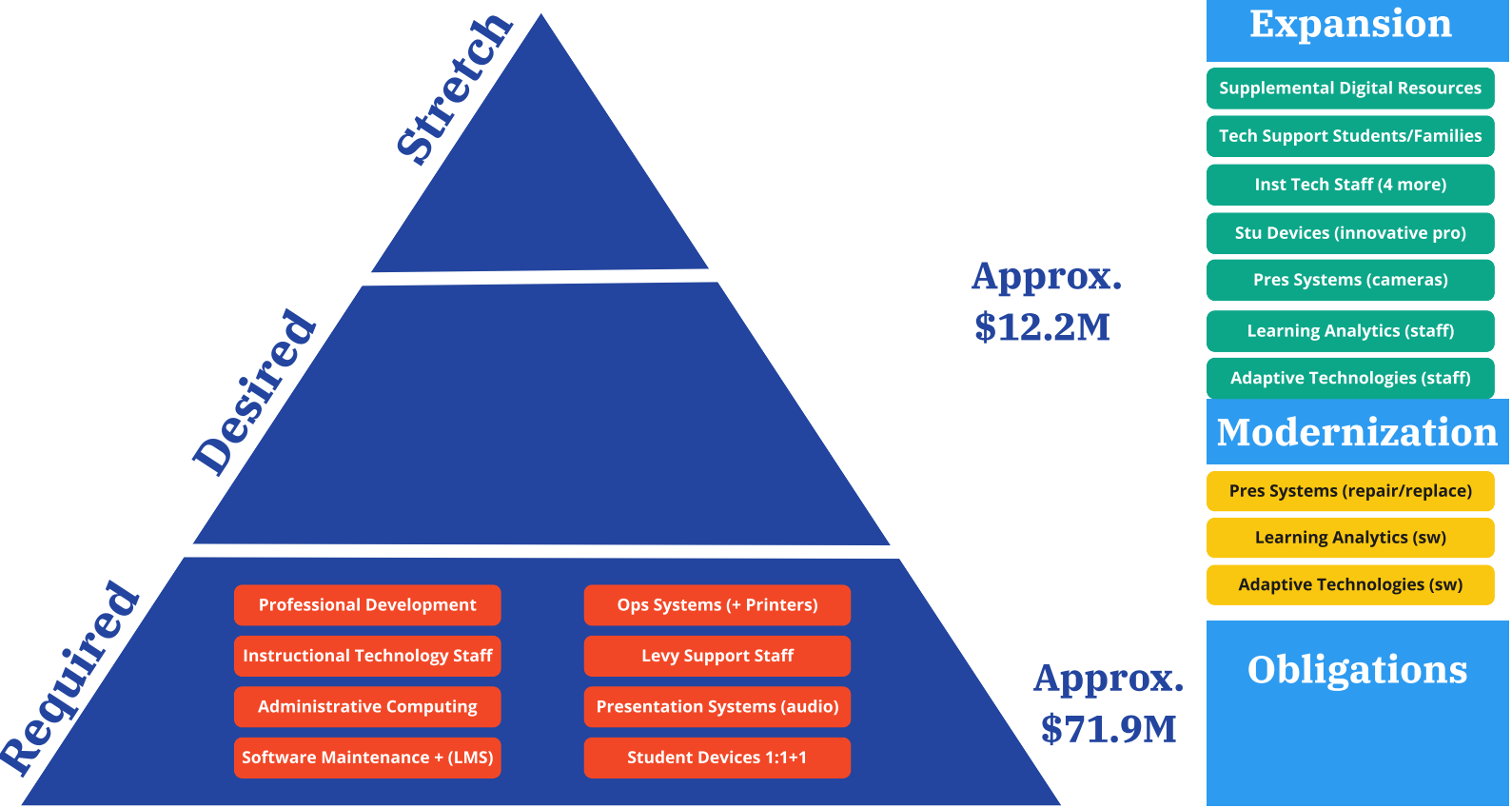
Pres Systems (repair/replace)	\$3.9M
Learning Analytics (SW)	\$1.1M
Adaptive Tech (SW)	\$0.3M
	<u>\$5.3M</u>

EXPANSION

Supplemental Digital Resources	\$0.3M
Tech Support Students/Families	\$0.2M
Pres Systems (Cameras)	\$0.9M
Stu Devices (innovative)	\$0.3M
Learning Analytics (Staffing)	\$0.6M
Adaptive Tech (Staffing)	\$2.2M
iTech Staff (4 more)	\$2.4M
	<u>\$6.9M</u>

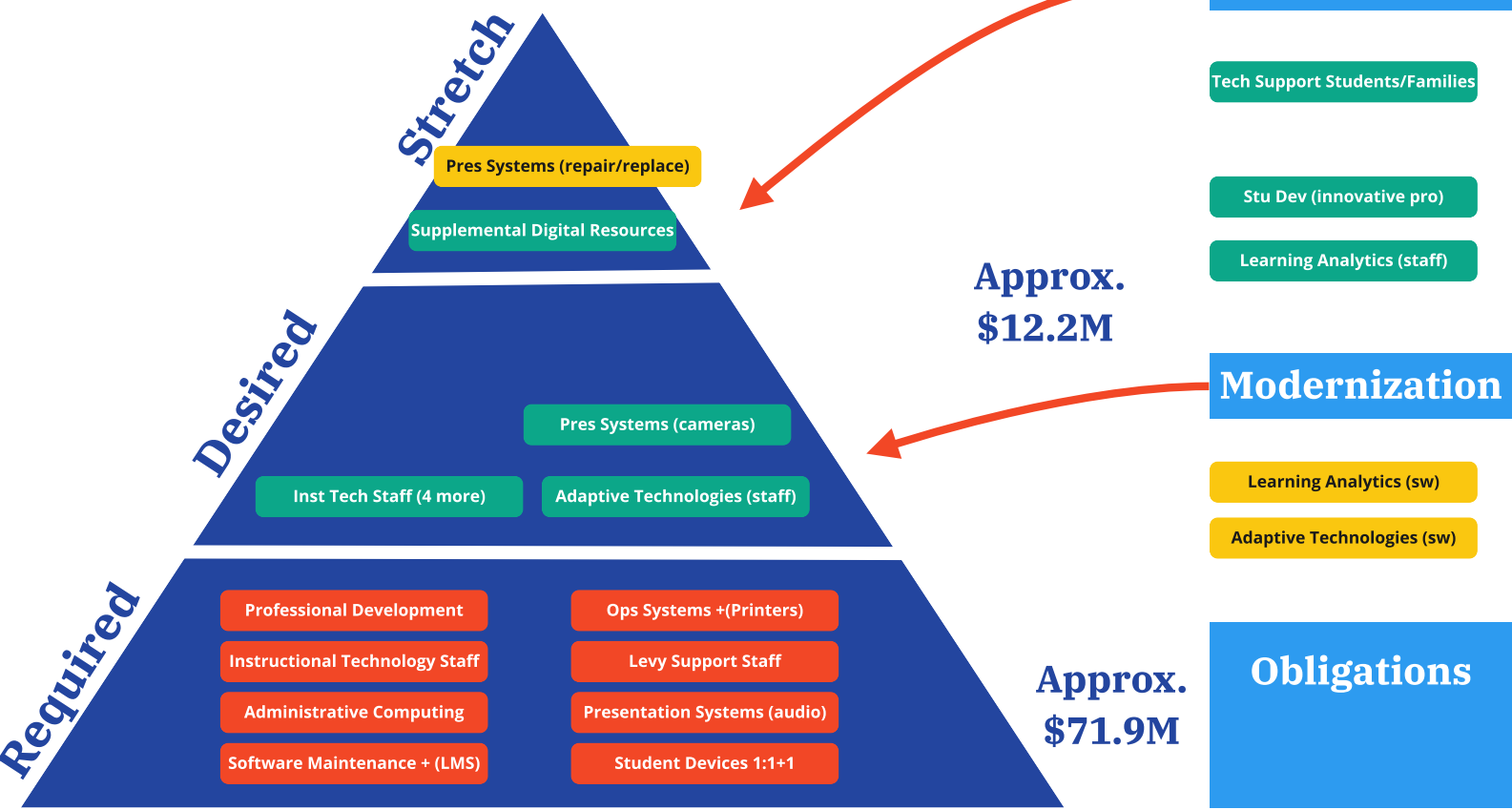
1. Choose only Modernization and Expansion Projects based on importance and move to pyramid.

2.Report how you made your decisions.



1. Choose only Modernization and Expansion Projects based on importance and move to pyramid.

2.Report how you made your decisions.



A background image of a student with long dark hair, wearing a white shirt, sitting at a desk and typing on a laptop. The laptop screen shows a webpage with text and a sidebar. In the background, other students are visible at their desks, and the classroom environment is slightly blurred.

Break Out!

Think. Pair. Share.

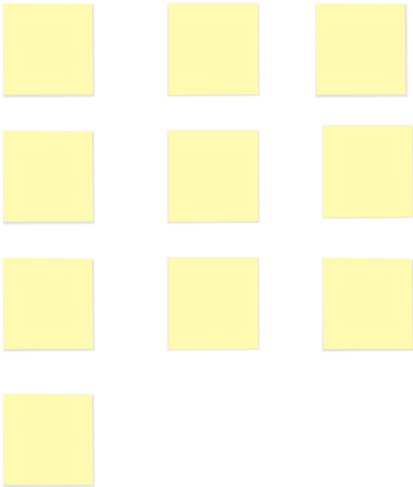
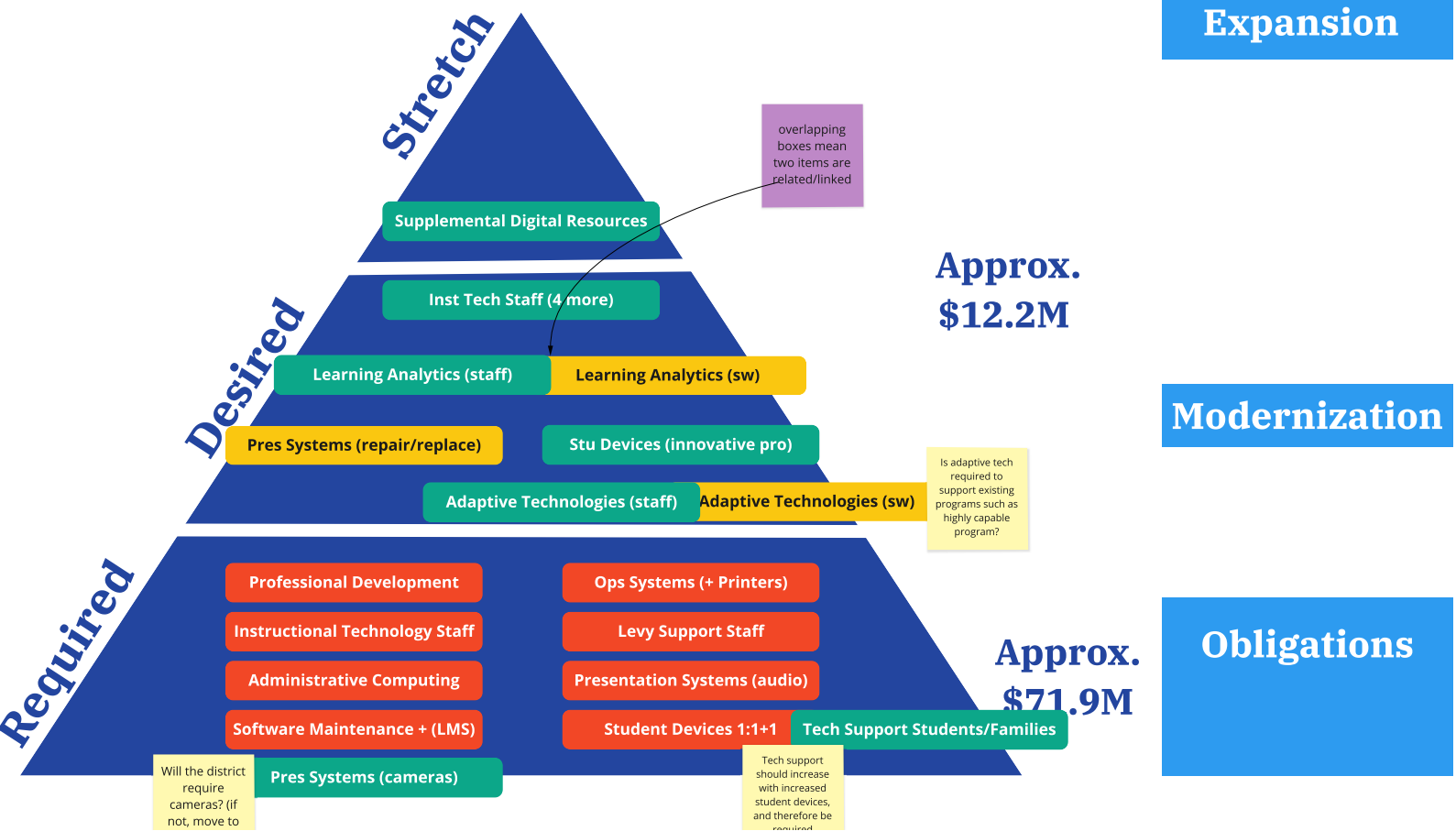
A background image of a student with long dark hair, wearing a white shirt, sitting at a desk and typing on a laptop. The laptop screen shows a webpage with text and a sidebar. In the background, other students are visible at their desks, and the classroom environment is softly blurred.

Report Out!

Share.

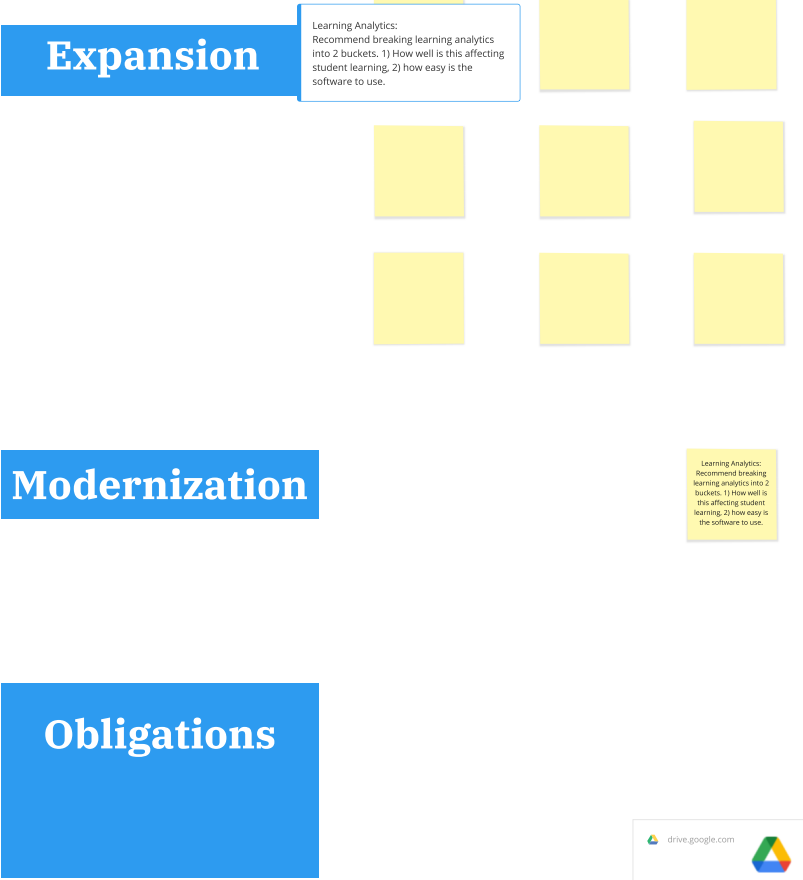
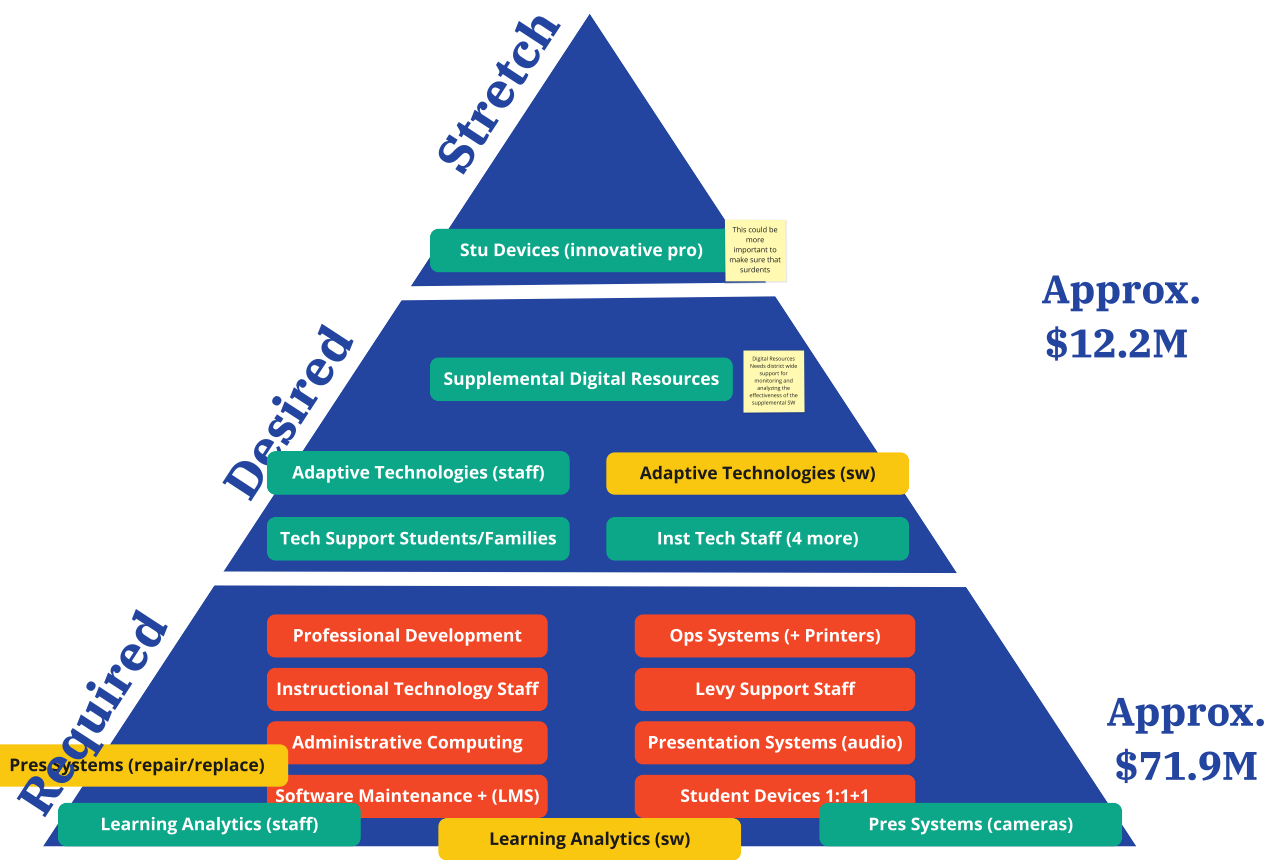
1. Choose only Modernization and Expansion Projects based on importance and move to pyramid.

2.Report how you made your decisions.

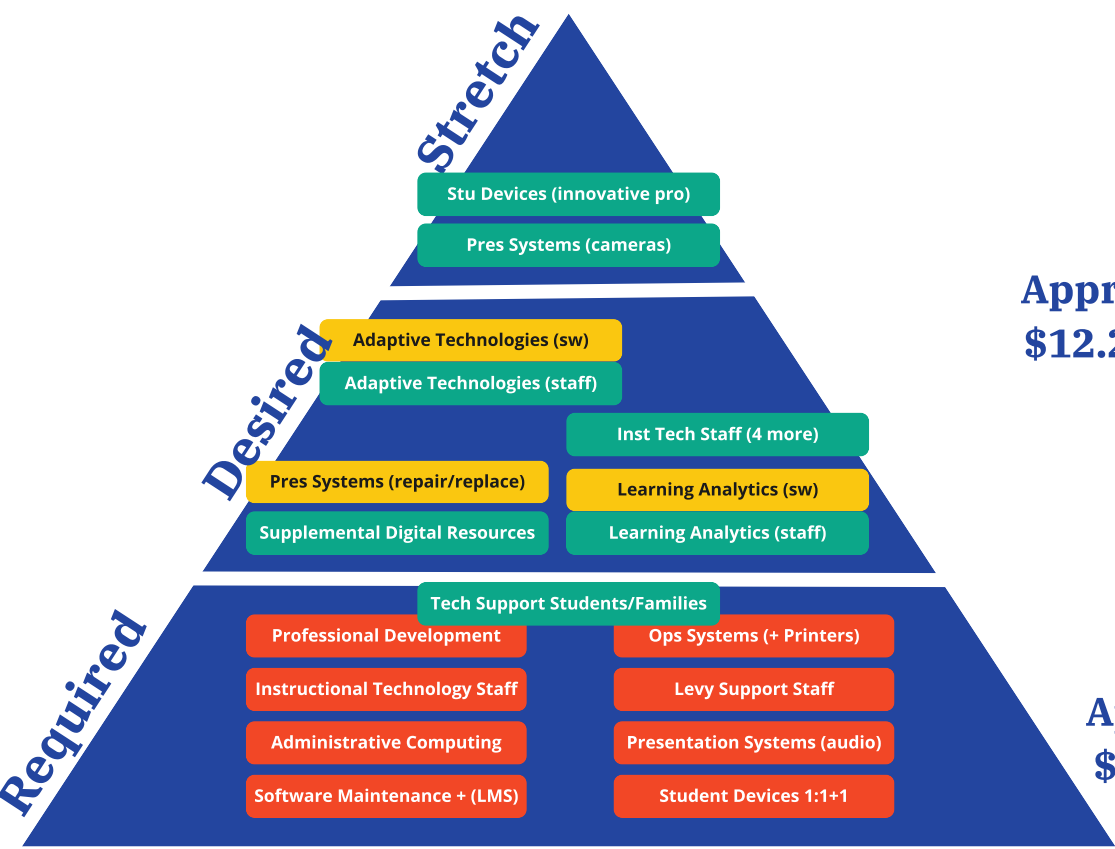


1. Choose only Modernization and Expansion Projects based on importance and move to pyramid.

2.Report how you made your decisions.



1. Choose only Modernization and Expansion Projects based on importance and move to pyramid.



2.Report how you made your decisions.

Expansion

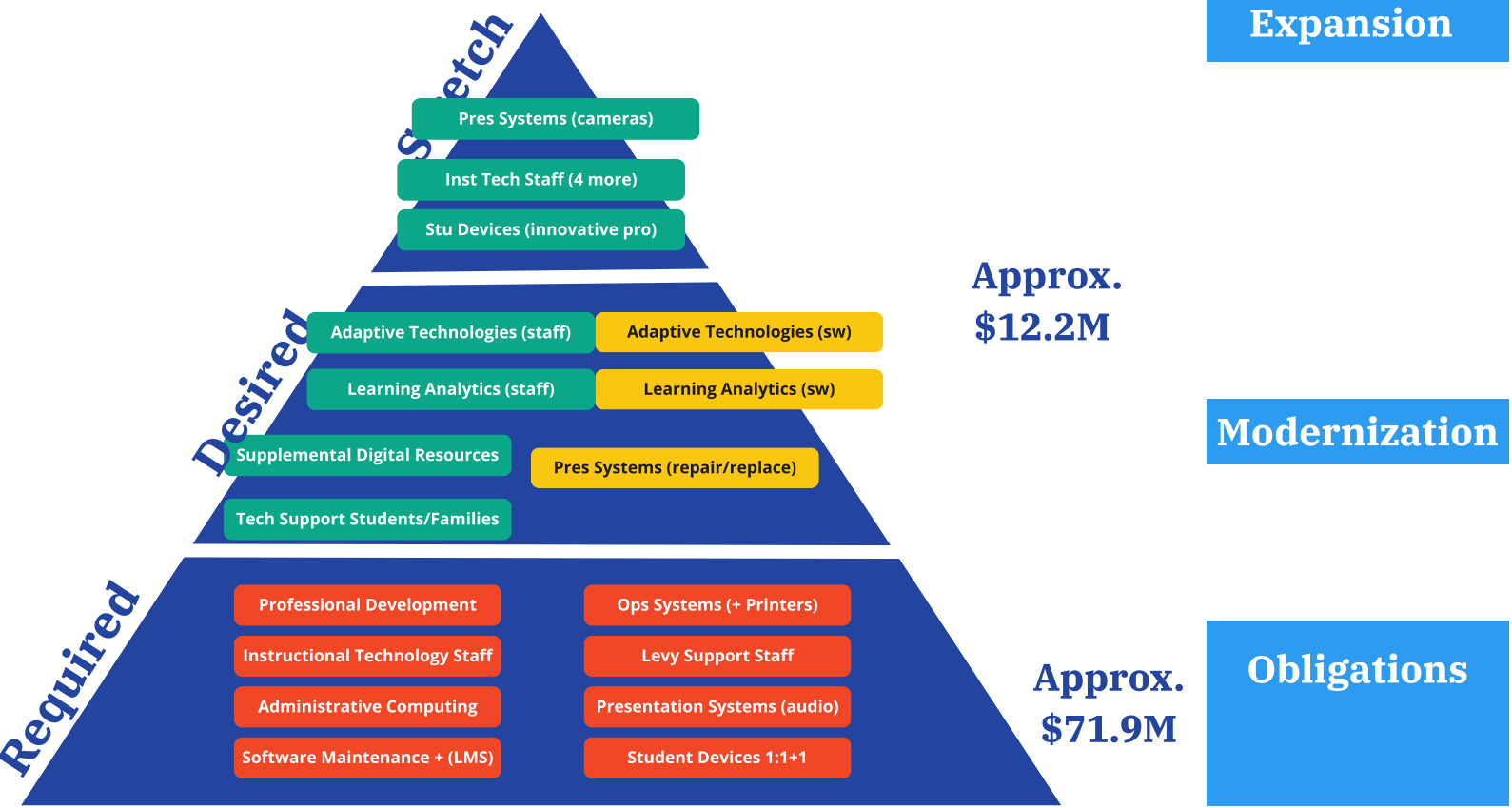
The pandemic has shown us how vital tech support is needed for families. As we expand 1:1 it will still be vital		
Important to pair SW adoption with Staffing for both Learning analytics and adaptive technologies.		
Additional iTech Staff is in desired because they would provide significant support for many of the levy projects.		

Modernization

Obligations

1. Choose only Modernization and Expansion Projects based on importance and move to pyramid.

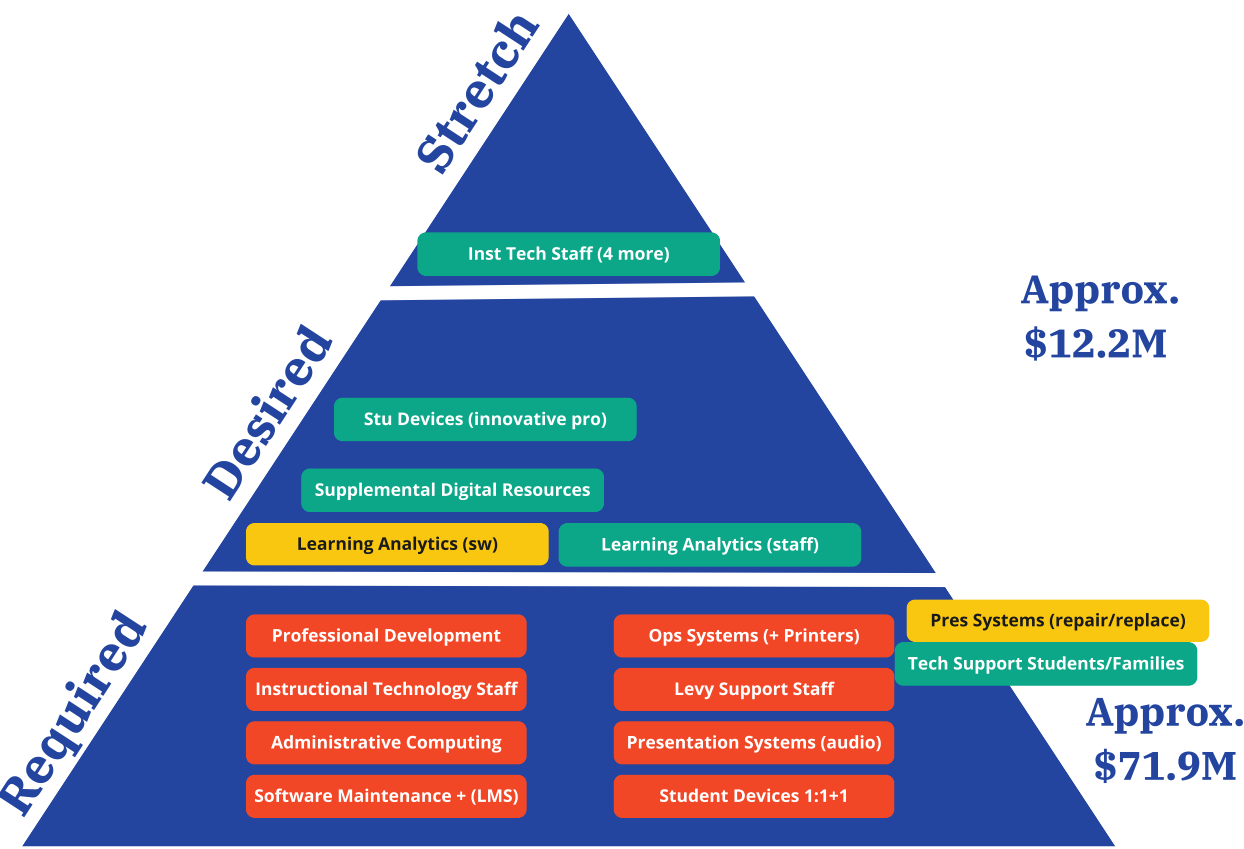
2.Report how you made your decisions.



Question: Learning: analytics software: maintenance or new?		

1. Choose only Modernization and Expansion Projects based on importance and move to pyramid.

2.Report how you made your decisions.



Expansion

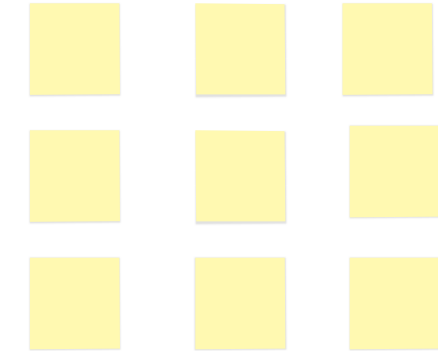
Pres Systems (cameras)

Adaptive Technologies (staff)

Modernization

Adaptive Technologies (sw)

Obligations



ROI for PD - how can we determine this - how do we get this to be more directed?

Can we use PD to increase the skills of existing staff?

How can we make better system-wide use of PD?

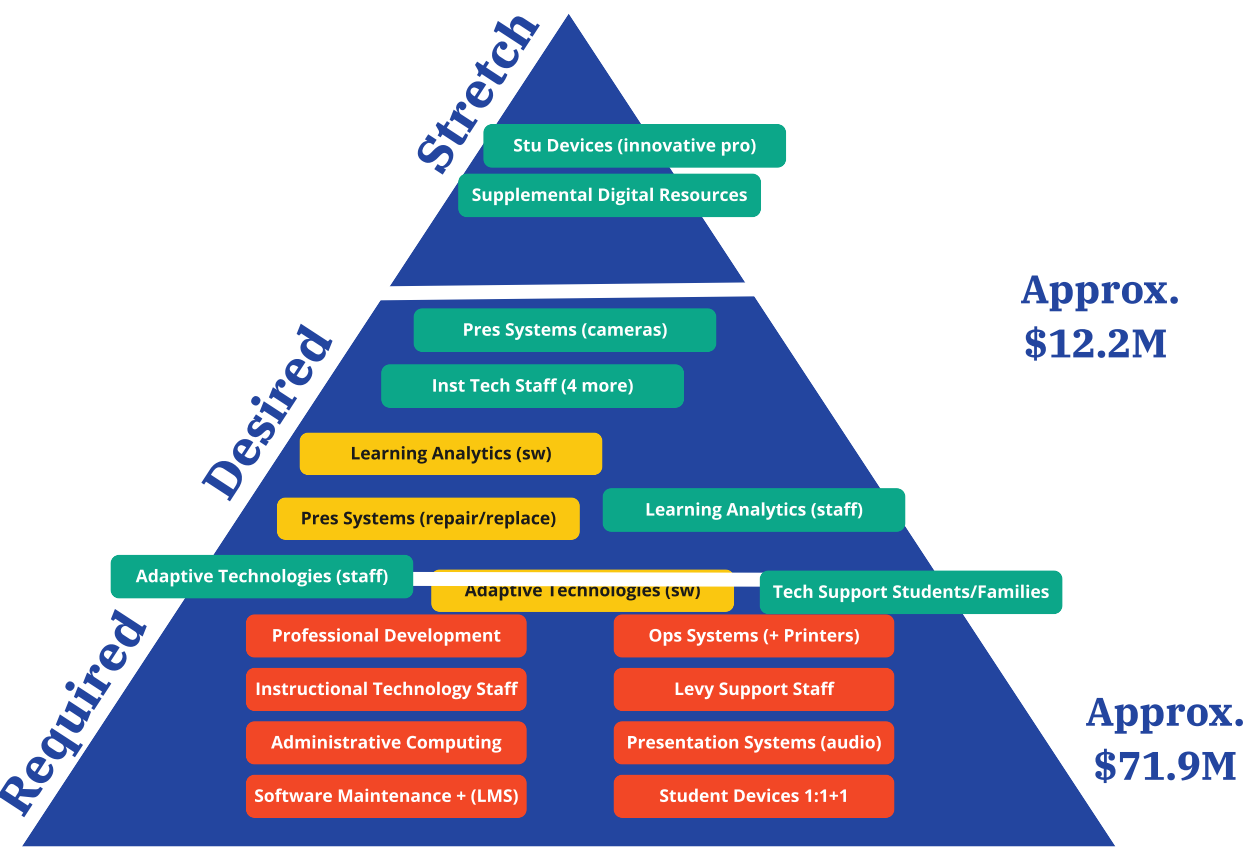
PD is critically important - we need to make sure that those \$ get results.

There is some objection to cameras in the classroom at all

Some concerns around security with cameras

1. Choose only Modernization and Expansion Projects based on importance and move to pyramid.

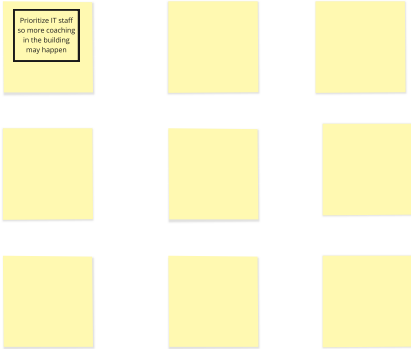
2.Report how you made your decisions.



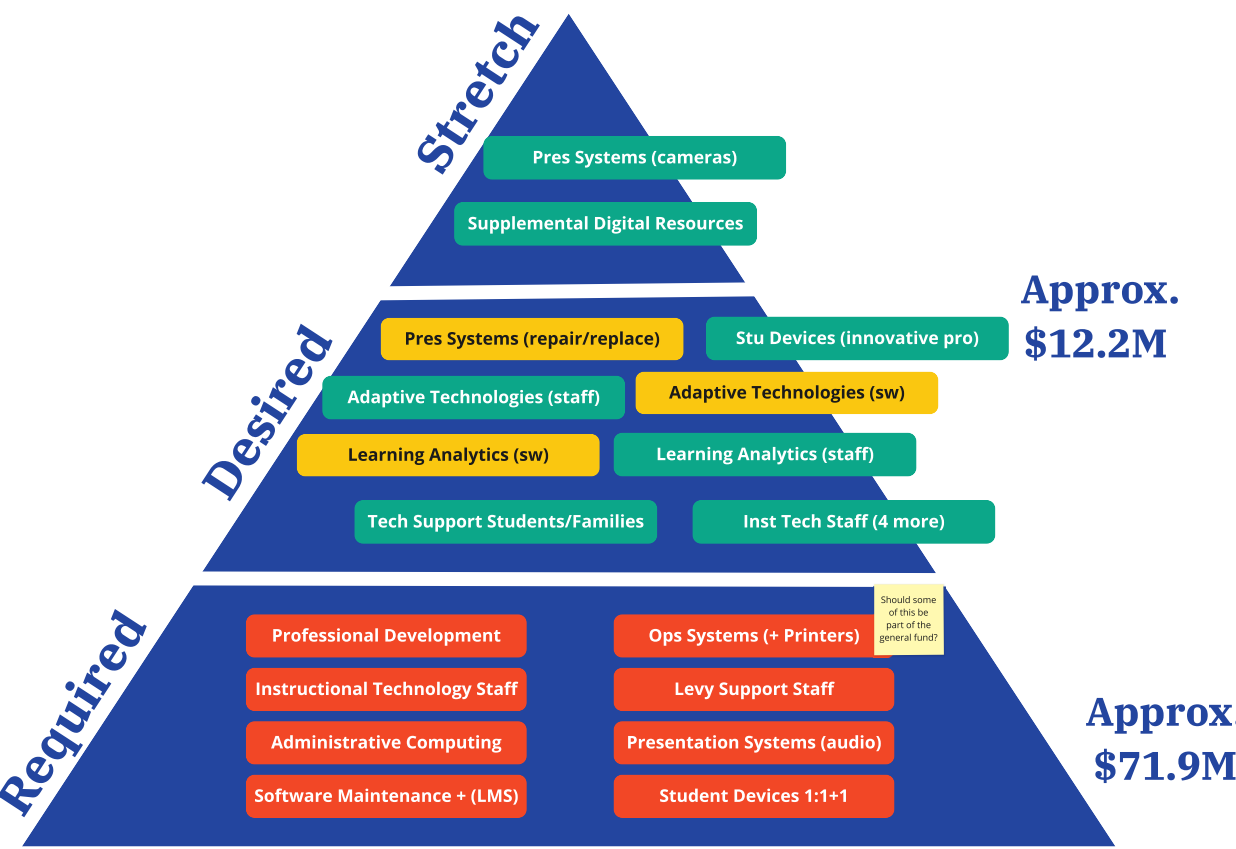
Expansion

Modernization

Obligations

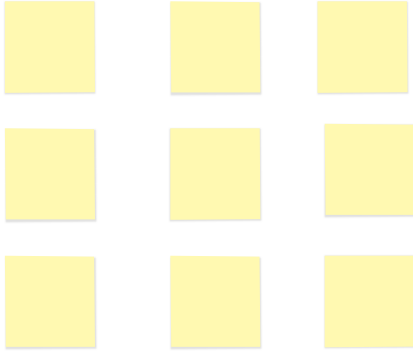


1. Choose only Modernization and Expansion Projects based on importance and move to pyramid.



2. Report how you made your decisions.

Expansion



Modernization

It doesn't seem like we can afford all of this.

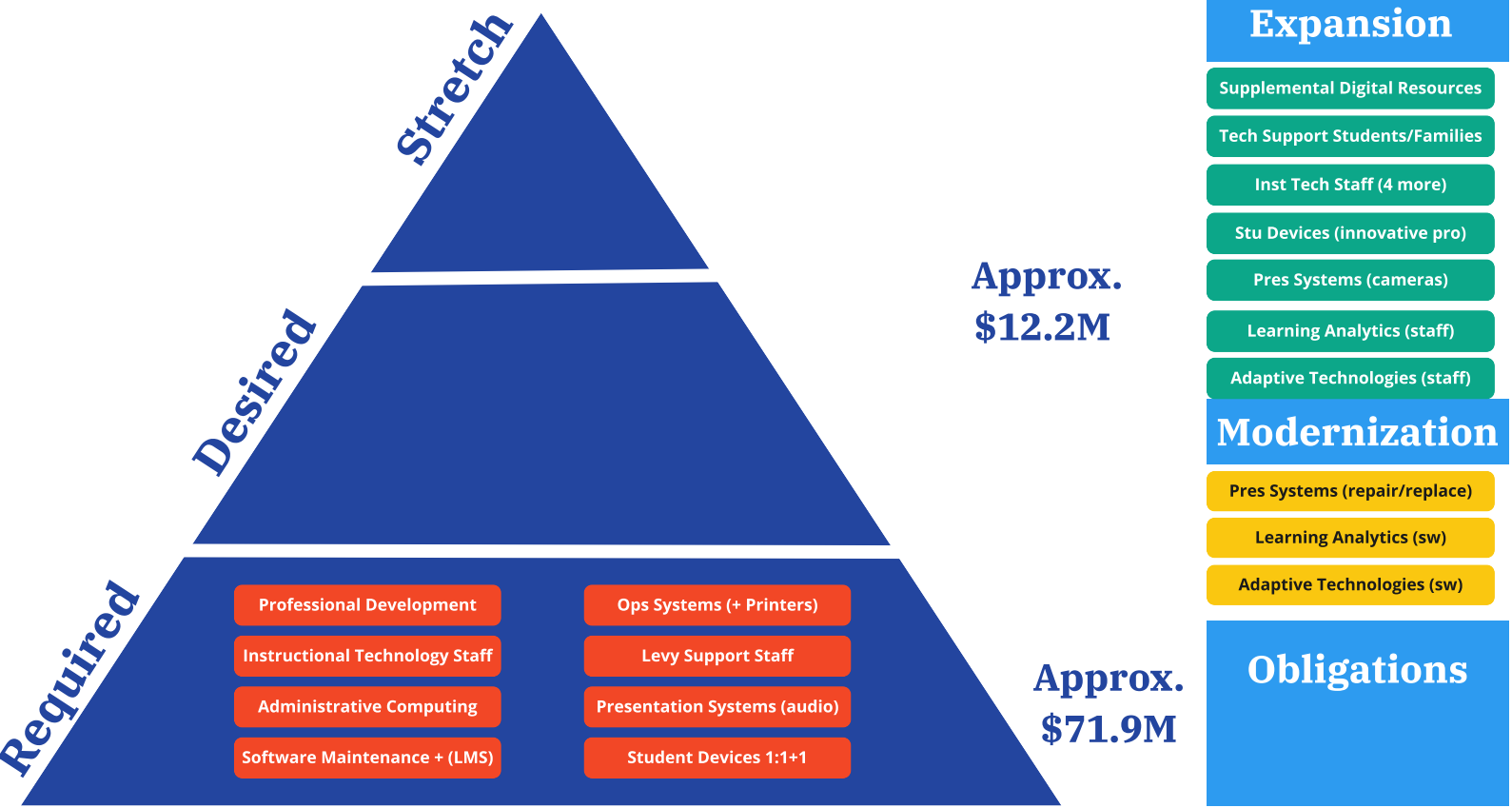
Went over each item and decided which bucket to put it in.

We put staffing and the technologies in the same bucket, because we think one without the other doesn't provide value.

Obligations

1. Choose only Modernization and Expansion Projects based on importance and move to pyramid.

2.Report how you made your decisions.





Closing



Thank you!

The next meeting is:

Tuesday, June 8, 5:30-7:30 p.m.

Summaries of today's meeting will be sent to each of you and posted to the website along with meeting minutes.

If you have any questions about the Miro tools we discussed today, please contact:

Ashley McClaran amccclaran@oacsvcs.com

and

Krista Lutz klutz@oacsvcs.com