

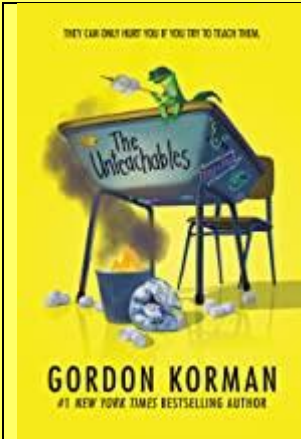


## Lake Mary Prep 6<sup>th</sup> Grade Summer Reading

### Directions

1. Over the summer, read **one** of the novels from the list below
2. As you read, **annotate** in the margins of the text and on your **Summer Reading Bookmark**
3. Complete **one** task from the Choice Board

	<p>A woman is dying. Cleo Porter has her medicine. And no way to deliver it. Like everyone else, twelve-year-old Cleo and her parents are sealed in an apartment without windows or doors. They never leave. They never get visitors. Their food is dropped off by drones. So they're safe. Safe from the disease that nearly wiped humans from the earth. Safe from everything. The trade-off? They're alone. Thus, when they receive a package clearly meant for someone else--a package containing a substance critical for a stranger's survival--Cleo is stuck. As a surgeon-in-training, she knows the clock is ticking. But people don't leave their units. Not ever. Until now.</p>
	<p>The CIA forces twelve-year-old Charlotte "Charlie" Thorne, a rebellious genius, to use her code-breaking skills on an epic global chase to locate Einstein's last equation before dangerous agents discover it and unlock the solution to harnessing energy.</p>



The Unteachables are a notorious class of misfits, delinquents, and academic train wrecks. Like Aldo, with anger management issues; Parker, who can't read; Kiana, who doesn't even belong in the class—or any class; and Elaine (rhymes with pain). The Unteachables have been removed from the student body and isolated in room 117. Their teacher is Mr. Zachary Kermit, the most burned-out teacher in all of Greenwich. He was once a rising star, but his career was shattered by a cheating scandal that still haunts him. After years of phoning it in, he is finally one year away from early retirement. But the superintendent has his own plans to torpedo that idea—and it involves assigning Mr. Kermit to the Unteachables. The Unteachables never thought they'd find a teacher who had a worse attitude than they did. And Mr. Kermit never thought he would actually care about teaching again. Over the course of a school year, though, room 117 will experience mayhem, destruction—and maybe even a shot at redemption.



Lacey Chu is a girl who codes. She has always dreamed of working as an engineer for MONCHA, the biggest tech firm in the world and the company behind the "baku"—a customizable "pet" with all the capabilities of a smartphone. But when Lacey is rejected by the elite academy that promises that future, she's crushed. One night, Lacey comes across the broken form of a highly advanced baku. After she repairs it, the cat-shaped baku she calls Jinx opens its eyes and somehow gets her into her dream school. But Jinx is different from any other baku she's ever seen... He seems real. As Lacey settles into life at school, competing with the best students in a battle of the bakus that tests her abilities, she learns that Jinx is part of a dangerous secret. Can Lacey hold on to Jinx and her dreams for the future?



Gabriel, twelve, gains new perspective when he becomes friends with Meriwether, a Black World War II hero who has recently returned to the unwelcoming Jim Crow South in South Carolina. As their friendship develops, Gabriel's eyes are opened to new realizations.

Memorable Quotes (identify speaker & pg #):

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Favorite Parts:

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Connections (T-T, T-S, T-W):

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Author's style (imagery, tone, or dialogue, etc.):

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Recommendation to what audience:

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Reasons for recommending or not recommending:

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## Summer Reading Bookmark

Title: \_\_\_\_\_ Genre: \_\_\_\_\_

Author: \_\_\_\_\_ Reading Level: \_\_\_\_\_

### Summary Notes

Characters/traits: \_\_\_\_\_

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Location: \_\_\_\_\_ Time period: \_\_\_\_\_

Rising Action/Conflict: \_\_\_\_\_

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Climax: \_\_\_\_\_

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Falling Action: \_\_\_\_\_

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Resolution: \_\_\_\_\_

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Theme: \_\_\_\_\_

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# NOVEL ACTIVITIES CHOICE BOARD

Task: Select one activity.

READING	ORAL	WRITING
<p>Create an illustrated video game instruction manual based on the novel. The manual must explain how to play the game and how to use the game controller. Outline how your video game reflects the events and struggles in your character's life from the novel.</p>	<p>Your assignment is to creatively and enthusiastically sell your novel to the class. You can either persuade the class to read the novel or explain why they should spend their time reading another novel. Your presentation should be 2 - 3 minutes in length.</p>	<p>Create three blog posts about your novel. Write a blog post at the beginning, middle, and end of your novel. Write about your thoughts, connections you have made, or questions you have. <i>Do not use your real name or your location on the blog.</i></p>
<p>Create a symbolic life map for any main character in your novel. Select 10 events that involve your character and draw a symbol that represents each event. Explain how each symbol relates to the chosen character.</p>	<p>Create a 1 -2 minute monologue as any main character from your novel. Introduce yourself as the main character to the class, explain the struggles you faced, and end your monologue with an advertisement to read the novel.</p>	<p>Write a letter to a famous movie director proposing that your novel be made into a movie. Provide a cast list, and suggest set locations. Explain the reasons behind your choices.</p>
<p>Create a fake social media profile for any main character from your novel. Develop 5 - 7 properly formatted posts for your selected social media account. Ensure the posts are related to the major events that occur in your novel.</p>	<p>Find an issue discussed in your novel and create a 2 -3 minute presentation teaching the class about this issue. You will need to find current research and/or newspaper articles to gather information for your class presentation.</p>	<p>Write a newspaper article about a key event that occurred in your novel. Use proper newspaper format (headline, byline, location, answer the 5 W's, proper column format). Include a picture and a caption.</p>