



Eagle Hill School, a life-changing experience, offers children who learn differently the opportunity to grow into capable, resilient students with the self-confidence and character necessary to meet the challenges they will face beyond Eagle Hill.

Job Title: Music Teacher

FLSA Classification: Exempt

Duration: 10 Month Contract annually renewable

Employment Category: Full Time, Faculty

Purpose: The Music Teacher plays an integral role in the instructional program by working with students, providing high-quality fine arts instruction that meets the needs of each child in his/her class. Close collaboration with colleagues ensures that the 'team' approach vital to each child's success at Eagle Hill is supported. The school mission, philosophy, and culture are grounded in a belief in the worth of every individual and the importance of treating all with respect and support, and the Music Teacher is expected to embrace this collaborative viewpoint through his/her daily interaction with all members of the Eagle Hill community.

Reports to: Division Heads

Key Responsibilities:

- Provide fine arts instruction to students enrolled in classes, including activities and study hall. Music Teachers are responsible for teaching six classes (typically five music and one during the afternoon, which may be music related).
 - Prepare lessons that introduce students to a variety of musical experiences music history, as appropriate
 - Plan daily lessons that reflect the skills and needs of students in each class, varying instruction and projects to 'match' developmental level
 - Collaborate with colleagues to plan lessons that integrate fine arts into the academic program
 - Engage in further development of the fine arts curriculum to provide students with varied musical instruction and opportunities
 - Develop opportunities for gifted student artists to further develop their talent and learn about music related vocations
- Prioritize job expectations effectively by managing professional time and setting professional goals.
 - Participate in staff development provided by the school and seek additional professional growth activities (courses, conferences, presentations) offered in other professional settings
 - Develop annual goals. These goals can be ones the teacher sets on his/her own and/or through use of the goals provided in the written evaluation prepared by the Head of School, LS or US Division Head and advisory team
 - Develop understanding of the language, affective, emotional, and behavioral needs of students with specific learning disabilities and related co-morbid psychological conditions (e.g., ADHD, anxiety disorder)
 - Perform assigned duties. These can include varied recess and daily duties, snow day coverage, and weekend dormitory duty. Some teachers (typically but not always only, first year teachers) also have weekly afternoon/evening dormitory duty
 - Assume additional responsibilities assigned including attendance at school events or educational events
 - Punctually complete all assigned paperwork and respond to requests for information, either digitally or in 'hard copy' format

- Members of the Eagle Hill faculty are responsible for helping to develop and implementing student IEPs as developed by the PPT.

Expected Credentials:

- It is expected that the Music Teacher will have at least a Bachelor's Degree (one in Music education is preferred) and will complete a Master's Degree in an appropriate instructional area and will apply for a Connecticut State certification in Music education.