

**School-Parent Compact**  
**Telfair County Middle School**  
**2020-2021**  
**\*Revision Date - 6/17/20**

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

**Telfair County Schools District Goals:**

The Telfair County School District will increase the percentage of students scoring at developing learner or above on the Georgia Milestones Assessment System (End of Grade Test and End of Course Test) in English/Language Arts, Mathematics, Science, and Social Studies by 3% each year.

**Telfair County Middle School's Goals:**

TCMS establishes goals based on GMAS scores to continue improvement in Mathematic and English/Language Arts. The goals for 2020-2021 are:

**The percentage of all students meeting/exceeding standards on GMAS in Math and Reading/ELA will be within 3 percentage points of the state from the previous year's GMAS scores. Emphasis will be placed on identified areas of weakness which include reading comprehension, close reading, effective writing, math problem solving skills and math application.**

To help your child meet the district and school goals, the school, you, and your child will work together to:

***School Responsibilities:***

Telfair County Middle School will:

**1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:**

Students struggle with basic math skills such as addition, subtraction and multiplication. Teachers will use the bell ringer or warm-up each day to review these skills. This could be in the form of timed test, games, or relay activities. Students who pass the warm-up would receive various incentives (homework passes, treats, etc.) from the teacher.

Writing is an area in which our students need assistance. With the implementation of GMAS, students are expected to write responses to questions and complete an essay comparing two different sources. Teachers will use class time to teach proper ways to write and annotate materials to have students successfully answer the open-ended questions and essays. Teachers will implement the new Close Reading and Writing Initiative and Document Based Questioning (DBQs) in their instruction.

Students also noted they struggle with Reading and Language Arts in the areas of constructive responses, poetry, and research skills. Teachers will use a notebook section for the students to copy down notes and brainstorm ideas for essays. Teachers will assist students as they break down the writing processes together (or individually as needed) that correlate to what they are learning. Teachers will also demonstrate the proper methods of research and encouraging parents to assist at home with projects.



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**2. parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Certain dates have been set aside during the year for parent conferences. These dates are: October 5, January 3, and February 15. During these conferences, teachers discuss with parents what the school will do to help the student, what the parents can do to support their child in all subjects, specifically English/Language Arts and Math. Teachers send newsletters home each month with notes about class happenings, important dates and homework tips.

**3. Provide parents with frequent reports on their children's progress.**

In addition, parent/teacher conferences are held throughout the year so that parents can stay informed regarding their child's progress. Grade sheets are distributed every two weeks, progress reports are sent home every four weeks, and report cards are given out every 9 weeks. Parents have access to the Powerschool Parent Portal which gives instant access to their child's grades. Parents can sign up for daily, weekly or monthly email notifications regarding his or her child.

**4. Provide parents reasonable access to staff.**

TCMS staff members are accessible any time during their planning period each school day. Teachers and parents utilize email, phone conversations and agenda notes to keep in touch when a parent conference in person is not permissible. Parents can contact the Assistant Principal, Rodney Moore, at 229-868-7465 or at [rmoore@telfairschools.org](mailto:rmoore@telfairschools.org) for more information.

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:**

Parents are encouraged to volunteer and participate in all aspects of their TCMS student's life. A parent volunteer request form is sent home with students at the beginning of the year. Parents may list when they are available and how they would like to volunteer. Lunch and Learn is a parent activity that involves the parent eating lunch with his or her student and then participating in a learning activity in the classroom. Parents can take on the role of the student, asking questions and performing in class.

**6. Provide strategies/activities to students in the classroom that are focused on parents partnering with the teacher to support the student in achieving their academic goals.**

- Teachers will use the bell ringer or warm-up each day to review math skills and have student take bell ringer home.
- Teacher will assign USA Test PREP Practice for Math and English/ Language Arts
- Teachers will use a notebook section for the students to copy down notes and brainstorm ideas for essays.



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**Parent Responsibilities:**

We, as parents, will:

- encourage our child to do his/her best.
- assist our child in projects, helping him/her learn the appropriate way to research.
- help our child study each night and reviewing the homework with him/her.
  
- ask our child what types of reading strategies he/she is learning at school.
- use the daily agenda to support our child's learning at home.
- review the basic math skills on a weekly basis (addition, subtraction, multiplication facts, fractions, decimals).
- assist students with practice assignment in USA Test PREP in Math and English/ Language Arts.
- review essay ideals in student's note and discuss at home.

**Student Responsibilities:**

- Write in my agenda every day and complete math fraction bell ringer
- Learn proper methods of research and participate actively on projects
- Read books, magazines, or something that interests me, practicing the close reading strategies I have learned at school and telling my parent about the process of close reading
- Review my notes at home from class and show these to my parent or older family mem
- Ask relevant questions in class and ask my teacher for help when I don't understand
- Review the basic math skills on a daily basis
- Maintain essay section in notebook and discuss essay ideals with a parent.

*\*Due to school closures during the 2019-2020 school year, school School-Parent Compact will remain active for the 2020-2021 school year. Revisions and updates will be made and distributed to families as changes are made with our goal of having new and updated Parent & Family Engagement compliance documents for the 2021-2022 school year.*



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