

## Parent Engagement

- **Decision Making:** You can help make important decisions about your child's school by participating in school council meetings, parent advisory council meetings, and Title I annual meetings.
- **Assessments:** There are several measures used to determine your child's process toward meeting the standards. These include standardized tests, benchmark assessments, and teacher-made tests. Results from standardized tests and interpretation of the results are distributed annually.
- **Compact:** Each school has a school/parent compact that outlines how parents and school personnel will be responsible for supporting students.
- **Participation:** Parent activities, workshops, and trainings are developed around responses to the annual parent survey, as well as needs identified throughout the year.

### Complaint Procedures for All Federal Programs

As part of its Assurances within Elementary and Secondary Education Act of 1965 (ESEA) program grant applications and pursuant to Section 9306 of the Elementary and Secondary Education Act of 1965 (ESEA), an LEA accepting federal funds also agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs. For more information contact Telfair County Schools:

Mrs. Cindy Jones  
Office of Federal Programs  
212 West Huckabee Street  
McRae, GA 31055  
Phone: 229-868-5661  
cjones@telfairschools.org

A complete copy of the Telfair County Test Security Plan is available at [www.telfairschools.org](http://www.telfairschools.org).

It is the policy of the Telfair County School System not to discriminate on the basis of age, sex, race, color, religion, national origin, marital status, disability or any other legally protected status in its educational programs, activities, or employment practices.

## Title I

**Purpose:** To help low-achieving students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

**Qualifications:** Schools qualify for funds based on economic need. All Telfair County Schools follow the School-Wide Title I program design.

### **School-Wide Requirements:**

- Comprehensive needs assessment: The school must identify areas of greatest need.
- School-wide reform strategies to include those that:
  - Strengthen the core academic program.
  - Increase the amount and quality of learning time.
  - Develop strategies for meeting needs of underserved populations.
  - Address needs of all, but particularly low-achieving students.
- Instruction by "highly qualified" teachers
- Professional learning for teachers
- Parent Engagement strategies

### **Parents Have the Right....**

- to know the professional qualifications of their child's teachers, including the degrees and certifications held, and whether the teacher is certified in his/her respective area of instruction.
- to know whether their child is provided services by paraprofessionals, and if so, their qualifications.
- to know the school improvement status of the school.
- to know the level of achievement of their child in each area of the state assessment.
- to be involved in the planning/implementation of the parent engagement program in their school.

Telfair County Elementary School  
Anthony McIver, Principal  
229-868-5661 or [amciver@telfairschools.org](mailto:amciver@telfairschools.org)

Telfair County Middle School  
Christopher Ellis, Principal  
229-868-7465 or [cellis@telfairschools.org](mailto:cellis@telfairschools.org)

Telfair County High School  
Eric Cowart, Principal  
229-868-6096 or [ecowart@telfairschools.org](mailto:ecowart@telfairschools.org)

# Title I and Telfair County Schools

**Vision:** The Telfair County School System is "Pursuing Excellence" by establishing a global learning environment for student success.

**Mission:** The Telfair County School System mission is to prepare students to be productive members of society by fostering a caring environment with meaningful experiences and high expectations for all.

**Title I is a federally funded program  
under the  
Elementary and Secondary Education Act  
(ESEA) of 1965  
(Reauthorized by ESSA in 2015)**

Lenard F. Harrelson, Jr.  
Superintendent

Cindy Jones  
Director of Federal Programs

Josey Zavala  
Parent Involvement Coordinator  
**School Year: 2016-2017**

Posted on the website October 6, 2016

## CCRPI Results

The following results are based on test data for 2014-2015. Results based on the 2015-2016 test data have not been released by the State. More information will be published once it becomes available.

### Telfair County Elementary School

Indicator	TCES (Points)	State (Points)
Achievement	25.7	29.7
Progress	32.0	33.8
Achievement Gap	5.0	6.7
ED/EL/SWD	7.5	5.8
Exceeding the Bar	1.0	N/A
<b>CCRPI Score</b>	<b>71.2</b>	<b>76.0</b>

### Telfair County Middle School

Indicator	TCMS (Points)	State (Points)
Achievement	26.3	29.3
Progress	33.7	34.6
Achievement Gap	5.8	6.7
ED/EL/SWD	3.8	0.6
Exceeding the Bar	0.5	N/A
<b>CCRPI Score</b>	<b>70.1</b>	<b>71.2</b>

### Telfair County High School

Indicator	TCHS (Points)	State (Points)
Achievement	30.4	32.8
Progress	34.7	34.3
Achievement Gap	5.8	6.7
ED/EL/SWD	6.4	2.0
Exceeding the Bar	0	N/A
<b>CCRPI Score</b>	<b>77.3</b>	<b>75.8</b>

## Telfair County Schools and the College and Career Readiness Performance Index (CCRPI)

- What curriculum is used in Telfair County Schools?**  
 Our school curriculum is based upon the Georgia Standards of Excellence (GSE) adopted by the Georgia Department of Education. Visit <http://www.gadoe.org> or make an appointment with a teacher, counselor, or administrator to discuss the standards.
- How is a school held accountable?**  
 Under the ESEA Flexibility Waiver, every school receives a numerical index score based on 100 points. This is the College and Career Readiness Performance Index score. Schools may be identified as Priority, Focus, or Reward schools based on the CCRPI. Definitions of each category can be found in this brochure.  
**95% Participation:** At least 95% of the students as a whole and within each student group must participate in the state mandated test.  
**Additional Indicator:** Each school must meet the standard or show progress on a second indicator.
- How will the CCRPI help all children learn?**  
 In order to know the achievement levels of certain groups of students, ESEA requires that all data be broken down by race/ethnicity, disability, limited English proficiency, and socioeconomic status.
- What tests count toward CCRPI?**  
 During SY 2015, Georgia began implementing a new assessment system: The Georgia Milestones Assessment System (GMAS). GMAS consists of end of grade tests (EOGT) for grades 3-8 and end of course tests (EOCT) for grades 9-12. The Georgia Alternate Assessment (GAA) will continue to be used for the most severely impaired students.
- What happens if a school is designated as a Priority, Focus, or Reward School?**  
 Priority and Focus schools are designated for three years and must meet certain criteria to be removed from the list.
- Does it mean that a school is a failing school if it has a Priority or Focus designation?**  
 No. In many cases, schools identified as Priority or Focus may, in fact, be exceeding the standards in many areas.

## Reauthorization of ESEA

In December of 2015, the U.S. Congress reauthorized the Elementary and Secondary Education Act (ESEA) of 1965. The new law, named Every Student Succeeds Act (ESSA), focuses on the clear goal of fully preparing all students for success in college and careers. Although the ESSA law is in effect, the federal government allows a transition period for states to implement the ESSA law. Therefore, states will continue to implement Title I in accordance with ESEA until ESSA begins on July 1, 2017.

**Reward Schools** are Title I schools that are either among the State's highest performing schools or schools with significantly high progress. They are identified annually. Highest Performing Reward Schools are among the highest 5% of Title I schools in the state based on the school's 3 year average College and Career Ready Performance Index (CCRPI) Content Mastery Category Performance score. High Progress Reward Schools are among the highest 10% of Title I schools in the state based on the school's 3 year average CCRPI Progress score.

**Priority Schools** are among the lowest 5% of Title I schools in the state based on the school's 3 year average CCRPI Content Mastery Category Performance score or high schools with a four-year cohort graduation rate less than 60 percent for two consecutive years.

**Focus Schools** are among the lowest 10% of Title I schools in the state based on the school's 3 year average CCRPI Achievement Gap score.

**No school in the Telfair County School District has been given a school designation for this year.**

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