

Resource Services Teacher

Reports to: Directors of Resource Services

Full-time | 10 month position | Exempt

St. George's Episcopal School is a coeducational, independent school serving approximately 375 students from age one through eighth grade and employing approximately 100 faculty and staff. Here, each child grows academically, creatively, emotionally and spiritually while developing a sense of self-worth and moral responsibility. This is a family-like atmosphere of care and concern with a highly trained and dedicated faculty. Educational excellence at St. George's begins with the simple premise that each child is unique—that is, each child's strengths are worth cultivating and celebrating, and each child's challenges are worth identifying and embracing, for only then will grit and perseverance accompany growth and development. This is why our graduates develop into lifelong learners and consequently find acceptance and success in the finest high schools in New Orleans. This is also why our parents, grandparents, alumni, friends and students have an enduring love for the school.

Position Summary:

St. George's is seeking an experienced Academic Resource Support Specialist to work with the Resource Services Department in Lower School and Middle School. The goal of this position is to provide small group, academic Resource support to a caseload of approximately 15-20 students by planning skilled intervention services based on the students' Student Education Plans (SEPs). Additionally, this teacher will provide daily Language Arts instruction in reading and writing to Lower School students whose learning profiles call for a varied pace of instruction, multisensory teaching methods and frequent review and repetition of on-grade level curriculum. This specialist will be responsible for instruction, documentation and parent communication.

Essential Duties and Responsibilities:

- Teach a daily reading group of students needing skilled reading intervention as part of their Language Arts instruction.
- Complete progress reports/report cards three times a year for reading group students.
- Independently establish child-specific learning goals at the beginning of the school year based on data on an SEP for each student; update these goals and objectives two additional times during the year.
- Determine appropriate objectives on SEPs and plan activities to target the specific needs of the students.
- Provide a variety of ongoing assessments to be used for benchmark and baseline testing and progress monitoring.
- Conduct SEP meetings with parents three times a year; effectively communicate students' progress and needs with parents and teaching team.
- Manage time to meet deadlines, adhere to a daily schedule and to structure Resource sessions to maximize opportunities for student learning.
- Foster student learning by including students in their educational plan.
- Lead students to use their own critical thinking and problems-solving skills.

- Guide classroom behavior through respect and a positive approach.
- Collaborate with classroom teachers regularly to support students' educational needs.
- Consult with outside professionals as needed to support students' educational progress.
- Be an active member in the life of the St. George's community.

Qualifications:

- Master's degree in special education, reading specialist or communication disorders fields; 3-5 years experience in working with students who have language-based learning differences preferred
- Knowledge of curriculums and assessments used for struggling learners, such as Orton-Gillingham-based curriculums and *DIBELS Next* or *Acadience Reading*
- Proficiency with Google Workspace and technology-based educational tools
- Ability to work well in a team and collaborate
- Outstanding organizational and time management skills
- Exceptional oral and written communication skills that prove effective in communicating with parents and establishing a team approach with the child's family
- Excellent knowledge of child development, latest education theories and practices and best practices in education
- A desire to respond to and initiate the solving of problems through clear and open conversation
- Openness to feedback and ability to take risks
- An interest in pursuing professional development opportunities; dedication to lifelong learning and possession of a growth mindset

Working Conditions / Physical Demands:

- Must be physically able to operate computers and office equipment
- Occasional bending, reaching, squatting, kneeling and twisting; constant walking, speaking and listening; close visual attention to the computer
- Occasional lifting up to 50lbs

St. George's Episcopal School as an Equal Opportunity Employer

St. George's aims to employ a collaborative, creative, joyful and diverse faculty and staff. We hire without consideration to race, religion, creed, color, national origin, age, gender, sexual orientation, marital status, veteran status, disability or any other category protected by applicable law. We are committed to an inclusive school culture and to recruiting and hiring faculty of diverse backgrounds and experience.

Interested candidates should send a letter of interest and resumé to the Director of Resource Services, Ms. Sherri Weiser, at Sherri.Weiser@stgnola.org.