

EDUCATIONAL SPECIFICATIONS

Facilities shall be designed to accommodate the educational and instructional needs of the district. The professional experience and judgment of staff shall be used in developing such educational specifications. The law requires that special attention be given to the accessibility to the education program by students of both sexes and those with disabilities. The superintendent shall see that all construction projects comply with the requirements for accessibility to individuals with disabilities and comparability between the sexes.

The educational specifications should focus on defining the specifics of the programs to be implemented in the facility and not the design or quantities of windows, sinks, dimensions of rooms, etc. The architect should be included in the process whereby educational specifications are developed.

Legal References:	42 U.S.C. , §§ 1210-12213	Americans with Disabilities Act
	CFR 45, Part 84.23	
	WAC 392-190-050	Course offerings — Generally Separate sessions or groups permissible

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