

Let's Get Acquainted Document - Music

Kindergarten

All elementary students participate in music and performance through singing, listening, and playing musical instruments. This academic discipline enhances logical and spatial reasoning skills by incorporating and strengthening the auditory and kinesthetic learning modalities.

Kindergarten vocal music classes meet twice a month for thirty minutes each. The curriculum is based on matching pitch, matching steady beat, group performance, and proper use of the voice through a variety of repertoire. Although assessments are informal, students are assessed on skill competency and concept knowledge, as well as self and social responsibility.

Resources: *MusicPlayOnline*

Grade 1

All elementary students participate in music and performance through singing, listening, and playing musical instruments. This academic discipline enhances logical and spatial reasoning skills by incorporating and strengthening the auditory and kinesthetic learning modalities.

First grade vocal music classes meet twice a week for thirty minutes a session. Informal assessments are based on matching pitch, matching steady beat, group performance, and reading basic rhythmic and melodic notation through a variety of repertoire. Achievement is determined by competency in skills, knowledge of concepts, as well as self and social responsibility. Hampton Township School District's Music Curriculum is based on the National Standards for Music Education.

Resources: *MusicPlayOnline*

Grade 2

All elementary students participate in music and performance through singing, listening, and playing musical instruments. This academic discipline enhances logical and spatial reasoning skills by incorporating and strengthening the auditory and kinesthetic learning modalities.

Second grade vocal music classes meet twice a week for thirty minutes. Formal assessments are based on group performance, reading basic rhythmic and melodic notation, and identifying orchestral instruments through a variety of repertoire. Achievement is determined by competency in skills, knowledge of concepts, as well as self and social responsibility. Hampton Township School District's Music Curriculum is based on the National Standards for Music Education.

Resources: *MusicPlayOnline*

Grade 3

All elementary students participate in music and performance through singing, listening, and playing musical instruments. This academic discipline enhances logical and spatial reasoning skills by incorporating and strengthening the auditory and kinesthetic learning modalities.

Third grade vocal music classes meet twice a week for thirty minutes. Formal assessments are based on group performance in singing and playing a recorder, reading rhythmic and melodic notation, and written and performance assessment. Achievement is determined by competency in skills, knowledge of concepts, as well as self and social responsibility. Hampton Township School District's Music Curriculum is based on the National Standards for Music Education.

Resources: *MusicPlayOnline*

Grade 4

All elementary students participate in music and performance through singing, listening, and playing musical instruments. This academic discipline enhances logical and spatial reasoning skills by incorporating and strengthening the auditory and kinesthetic learning modalities.

Fourth grade vocal music classes meet twice a week for thirty minutes. Formal assessments are based on group performance of one and two-part songs utilizing expressive elements, more complex rhythmic and melodic notation, and identifying orchestral instruments by sight and sound. Achievement is determined by competency in skills, knowledge of concepts, as well as self and social responsibility. Hampton Township School District's Music Curriculum is based on the National Standards for Music Education.

Students also have the opportunity to participate in a weekly chorus class which will focus on performance skill through a variety of more advanced repertoire. Participants will perform several times a year.

Resources: *MusicPlayOnline*

Grade 5

All elementary students participate in music and performance through singing, listening, and playing musical instruments. This academic discipline enhances logical and spatial reasoning skills by incorporating and strengthening the auditory and kinesthetic learning modalities.

Fifth grade vocal music students meet twice a week for thirty minutes. Formal assessments reflect the culmination of melodic, harmonic, and rhythmic skills acquired throughout their elementary career. Achievement is determined by competency in skills, knowledge of concepts, as well as self and social responsibility. Hampton Township School District's Music Curriculum is based on the National Standards for Music Education.

Students also have the opportunity to participate in a weekly chorus class which focuses on performance skills through a variety of more advanced repertoire. Participants will perform several times a year.

Resources: *MusicPlayOnline*