

Let's Get Acquainted Document - Art

Kindergarten

The Kindergarten curriculum serves as a building block for further visual arts instruction. Emphasis is on the introduction to the world of art, sensory and motor development, the interconnectedness of art to other areas of learning, and the unique and valuable expressions of each child's artistic ideas. There is no formal assessment in this exploratory year; however students will learn to participate in art discussion and production. Kindergarten art class is twice a month for thirty minutes.

Grade 1

The curriculum for grade one continues to emphasize that the visual arts are about ideas. In addition to sensory and motor development, art observation skills will be introduced along with art vocabulary. Art production will focus on increased communication, self-expression, and the depiction of stories and events. Students will learn that people have different responses to the visual arts. An informal approach to assessment allows the teacher to monitor student progress. Classes meet once a week for fifty-five minutes.

Grade 2

The curriculum for grade two focuses on the acquisition of a reservoir of ideas for art making. Students will acquire ideas from their own experiences, their school, their communities, the environment, and the art of other cultures. Students will express these ideas using an increasing variety of art materials, skills, techniques, and process. Students will also begin working collaboratively to solve artistic problems. Formative and summative assessment strategies will be used to monitor and report student progress. Art classes will meet once a week for fifty-five minutes.

Grade 3

The curriculum for grade three emphasizes learning through inquiry and meaning making. Students will examine aspects of the artistic process: idea generation, problem solving, and self-assessment. Students will investigate the integral role of art in other cultures. Students will combine knowledge of effective artistic processes and skills, and a variety of ideas to produce a work of art. Students will learn how to provide and receive peer feedback and how to assess their own work. Art classes will meet once a week for fifty-five minutes.

Grade 4

The curriculum for grade four allows students to explore and experiment with a wider range of materials, technology, techniques, and subject matter. Students will continue to practice a variety of self-assessment strategies and the artistic revision process. Art classes will meet once a week for fifty-five minutes.

Grade 5

The curriculum for grade five enables the students to use their knowledge and skills to synthesize information, thus allowing them to produce and respond to works of art. Emphasis is on communication of personal feelings and ideas in art appreciation and production. Students will reflect, develop and analyze their personal responses to the expressive and communicative qualities of works of art of works of art. Students will also observe and discuss the impact art can have on beliefs, values and behaviors. Art classes will meet once a week for fifty-five minutes.