

## RIGHTS AND RESPONSIBILITIES

Each year, the superintendent will develop and make available to all students, their parents and staff handbooks pertaining to student rights, conduct, corrective actions and discipline. Such statements will be developed with the participation of parents and the community. The school principal and staff will confer at least annually to develop and/or review student conduct standards and the uniform enforcement of those standards as related to the established student handbooks. They will also confer annually to establish criteria for determining when certificated employees must complete classes to improve classroom management skills.

All students who attend the district's schools will comply with the written policies, rules and regulations of the schools, will pursue the required course of studies, and will submit to the authority of staff of the schools, subject to such corrective action or discipline as the school officials will determine.

Legal References:	RCW 28A.600.010	Enforcement of rules of conduct— Due process guarantees — Computation of days for short-term and long-term suspensions
	28A.600.020	Exclusion of student from classrooms — Written disciplinary procedures — long term suspension or expulsion
	28A.600.040	Pupils to comply with rules & regulations
	28A.400.110	Principal to assure appropriate student discipline - building discipline standards — classes to improve classroom management skills
	28A.150.240	Basic Education Act of 1977 — Certificated teaching and administrative staff as accountable for class room teaching — Scope — Responsibilities — Penalty
	28A.405.060	Course of study and regulations Enforcement — Withholding salary warrant for failure
	20 USC 3171 et. Seq.	Drug-Free Schools and Community Act
	WAC 392-400-215	Student Rights
	WAC 392-400-225	School district rules defining misconduct — Distribution of rules
	Chapter 392-168 WAC	Special Service Programs - Citizen Complaint Procedure for Certain Categorical Federal Programs

**Adoption Date: August 15, 2005, Ref. 11/07**  
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