

COMPREHENSIVE STUDENT ASSESSMENT SYSTEM

The school district's comprehensive student assessment system will focus on measuring student learning, specifically student achievement of the academic and technical skills and knowledge essential to meeting four student-learning goals:

1. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.

The district will utilize a variety of assessment procedures and measures to assess student performance including standards-based assessments, norm-referenced tests, and classroom based assessments. The district believes that a variety of measures will give the most accurate picture of student performance. Teachers will be trained in the administration of assessments, including tests required by the Washington State Assessment Program. The district will implement performance assessments as the state develops these assessments.

Parent approval is necessary before administering a diagnostic personality test. Parents will be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. No tests or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, morality and religion shall be administered unless the parent or guardian gives written permission for the student to take such test, questionnaire or examination.

The superintendent is authorized to develop and implement the necessary regulations for the administration of this policy.

Cross Reference:

Board Policy 2090 Program Evaluation

2421 Promotion/Retention

Legal Reference:

RCW 28A. 630.883 Washington
commission on student learning 28A.

630.886 Academic assessments -

Implementation dates - Use by educators

Adoption Date: May 16, 2005

Revised: February 2018