

Mrs. Ochinero's First Grade
Parent Lesson Plans
(June 1-4, 2021)

English Language Arts (once a day)/Artes del idioma inglés (una vez al día)



ZOOM CLASS MEETING LINK ONLINE! (Synchronous Instruction)

TUESDAY-FRIDAY* at 9 A.M. - 11:30 A.M.

(No School on Memorial Day~Monday, May 31)

*Friday class sessions will be shorter with added asynchronous instruction/ lessons found in Seesaw and under each subject heading on this document.

SUMMER COUNTDOWN FUN!

(Some of our time on Zoom will be spent celebrating the accomplishments of the school year in fun ways each day, so please come prepared with academic materials and items for our theme days, some of which can be found with the materials provided at our recent curriculum distribution day.)

Tuesday, June 1st~ Share Your Favorite Toy Day!

Wednesday, June 2nd~ Share Your Favorite Game Day!

Thursday, June 3rd~ Summer Birthday and Un-Birthday Beach Bash!

We will celebrate ALL birthdays with a movie treat and snacks. Please have your goodie bag ready for our summer birthday party and don't forget to wear your crowns (these can be found inside the birthday goodie bags). Feel free to bring a beach towel or beach chair to sit on while we watch our movie. Enjoy your cupcake and Capri Sun as we wish our summer birthday friends a happy early birthday and celebrate all the birthdays that we've honored on Zoom this year.

Friday, June 4th~Virtual Vacation-Friday Vacay-YAY! & student choice

Benchmark ELA/ELD Units 2, 4, & 6 (Review)

Topics: Many Kinds of Characters, Stories Have a Narrator, & Stories Teach Many Lessons

Our Essential Questions revisited: How do we learn about people? How Do People Create Stories? What Can We Learn From a Mistake?

READ ALONG ON SEESAW TUES-FRI with Benchmark Advance books, trade books, Heidi Songs and various selections of children's literature.

MATERIALS NEEDED FOR LIVE SESSIONS:

New Week 2 packet

Math Mats: Topic 14-4, 14-5, & 14-6 for use with the following lessons:
14-4 (Tuesday), 14-5 (Wednesday), & 14-6 (Thursday)

Whiteboards and whiteboard markers/sock eraser

Writer's Journals

Plus NEW VIRTUAL WORKSTATION PACKET labeled Week 2 (includes HFW "Spelling Words" template for you to write your Lists 3 & 4 and writing pages for this week's ELA extension)

MATERIALS NEEDED FOR ASYNCHRONOUS WORK:

Math

Happy Numbers (iPad) for 20 minutes per day
Reteaching and Practice Workbook: Topic 14-4, 14-5, 14-6 & 14-7 to post daily

Math Mat: Topic 14-7 (Friday-asynchronous)
Also, 1-120 number chart, addition and subtraction flashcards

ELA/ELD

NEW: HearBuilder activities for 20 minutes daily (see login and online program information in your new packet and at the end of this parent lesson plan document) **page with Reading A-Z/Razz Kids+1 book recording per day (iPad) for 20 minutes per day**

See new weekly packet labeled “Week 2” with:

Spelling Words Template

~Please use your High Frequency Word Lists 3 & 4 (also posted for you on Seesaw)/

Week 2 Word Work/Writing Packet

Tuesday: Rainbow Write Spelling Words from Lists 3 & 4, Wednesday: Non-fiction Read and Learn, Thursday: Opinion Book Review & Friday: Story Map (asynchronous only)
+ HFW Heidi Songs for List 3 & 4

Writing:

New: Writing Non-fiction/My Favorite/Story Map-story element template in Week 2’s packet

(Students will need their supply bags, writing ABCs, A-Z and 1-120 templates in sheet protectors and flash cards from zipper cases all week.)

ELA/ELD

Tuesday

NEW: Spelling Words-Lists 3 & 4

Trace the letters Aa-Zz on your “*Manuscript Formation Guide*” with your finger and then try tracing it again using the eraser side of your UNSHARPENED pencil as you say your ABCs **AND** LETTER SOUNDS out loud. Place your “*This Is My Alphabet*” paper inside the blue report cover with the plastic front first. Then using a whiteboard marker, write your letters Aa-Zz over the “*This Is My Alphabet*” page using your manuscript formation guide to help you with the order and steps for making each letter of the alphabet. You can write on your white board or in your journal also if you are missing any supplies.

Wednesday


NEW: Non-fiction Read and Learn

Thursday

NEW: Book Review (Opinion writing)

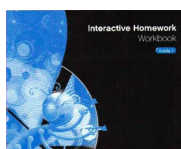
My favorite part ...

Friday

	<p>NEW: Story Map <u>Monday-Friday: Listen to and read along with the stories and Heidi Songs + other phonics songs/science for the week on Seesaw.</u> Writing: New Writing Templates (book reviews/story map) for usage with our selected stories of the week-See new Week 2 packet and Seesaw for details and screencastified video versions of text.</p>  <p>MUST DOS~ASYNCHRONOUS ONLINE INSTRUCTION</p>
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	<p>***See Daily Theme ELA Activities on Seesaw with materials in the current first grade packet/please take a picture of word work and math pages and submit on Seesaw in Activities*** <u>Monday:</u> 🇺🇸 NO SCHOOL~MEMORIAL DAY 🇺🇸 <u>Tuesday:</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment: <u>Wednesday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment: <u>Thursday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment: <u>Friday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p>NOTE: CONTINUE GOING TO SEESAW <u>EACH DAY</u> TO FIND ASSIGNMENTS (Posted at 10 a.m. this week on T-Th and 9:31 a.m. on Fridays) FOR YOU TO COMPLETE AFTER OUR LIVE ZOOM MEETINGS AS YOUR ASYNCHRONOUS ONLINE PORTION OF THE INSTRUCTIONAL DAY (The complete directions for all activities are found on Seesaw. Please find the bow tie icon on your iPad and go to Mrs. O's Outstanding First Graders for the detailed instructions.)</p>
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Mathematics/Matemáticas
(una vez al día)
(once a day)

✓	 <p>MUST DOS~ASYNCHRONOUS INSTRUCTION Activities to work on using pages found in your curriculum packets: Reteaching & Practice 14-4, 14-5, and 14-6, work</p>
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	<p>for synchronous time should be placed in the Green folder to have access to Topic 14 for the current week. *Note that in Seesaw, you will see instructions and a video of the teacher reading and answering the Reteaching and Practice pages found in your blue Common Core Reteaching and Practice Workbook as well as the corresponding Math Mat on Fridays. Please follow along with the video lesson and feel free to pause and check for accuracy and to complete the assignments listed.</p> <p>Math Topic: Daily posting of Workbook Lessons (14-4, 14-5, & 14-6, & 14-7 from Reteaching and Practice pages plus Happy Numbers for asynchronous work.</p> <p>This week's lessons in RETEACHING & PRACTICE: 14-4 (Tuesday), 14-5 (Wednesday), 14-6 (Thursday), & 14-7 (Friday) See extended video lessons with Mrs.O on Seesaw) and Flashcard practice + <u>Happy Numbers (20 minutes daily, Tuesday-Friday).</u></p> <p><u>Wednesday:</u></p> <p>~Use your 120 Chart. Practice saying your numbers out loud from 1-120. Try to do this 5 times today.</p> <p><u>Thursday:</u></p> <p>Use your BLANK 120 Chart. (Template is inside the sheet protector) Then fill in the blank boxes using a whiteboard marker on top of the plastic cover to write your numbers from 1-120. Please use your 120 Chart to help you do this correctly. Try to go as far as you can in no more than 15 minutes. Flashcard Drill/ in your Math Journal</p> <p><u>Friday:</u></p> <ul style="list-style-type: none"> • Use your ADDITION and SUBTRACTION FLASHCARDS for: Flashcard practice/record sums and differences in your Math Journals (use at least 10 cards front and back) • Roll your number cubes 2 times and add to find the sum. Write equations vertically and horizontally in your Math Journals • Watch BrainPop Jr. lessons about the states of matter to reinforce and review concepts presented this week.
	ZOOM CLASS MORNING MEETINGS begin every day, MON.-FRI., at 9 A.M.



P.E/Art	
✓	<p><u>PE</u></p> <ul style="list-style-type: none"> ❑ GoNoodle or Play outside/Juega afuera 20 mins. <p><u>ART</u></p> <ul style="list-style-type: none"> ❑ Add illustrations to your writing templates (Non-fiction Write and Learn, Opinion/ "My favorite...", and Story Map)

Social Studies/Science /Estudios Sociales / Ciencias	
	<p>ZOOM CLASS MEETINGS MONDAY-FRIDAY* at 9 A.M. -11:30 A.M. *Friday class sessions will be shorter with added asynchronous instruction/assignments listed under Seesaw Activities)</p>
✓	<p><u>Science/Ciencia</u> (MUST DO) /See Seesaw Activities as posted</p>
✓	<p><u>Science and Social Studies/Ciencias Sociales</u> (MUST DO)</p> <ul style="list-style-type: none"> ● See Seesaw Activities as posted (States of Matter) ● States of Matter <ul style="list-style-type: none"> ○ Draw examples of particles (synchronous work) and post for asynchronous review after watching Brain Pop Jr. lesson ○ Complete the States of Matter Match Up quiz (Friday asynchronous cut and paste project in packet #2) after watching Brain Pop Jr. lesson ○ Sing, sign, and call & respond to Jack Hartman’s States of Matter song <p>Independently practice logging on to Zoom*, Seesaw, HEARBUILDER, Kids A-Z/Razz Kids, and Happy Numbers everyday for 20 minutes EACH. Please have STUDENTS practice logging into ZOOM <u>DAILY</u> so that they can do this independently. 😊</p> <p>*See Mrs. Ochinerero’s ZOOM LINK on Class Dojo under Class Story and Parent Messages and on Seesaw under Student Announcements</p>

All Online Programs/Programas en línea	
	<p><u>Seesaw</u> -Messages and Announcements as well as <u>Student Work and Online Activities</u> found here <u>Class Dojo</u> -Messages and Announcements <u>Parent Square</u> -Messages and Announcements Asynchronous Daily Practice for Reading and Math on Kids A-Z, Happy Numbers, AND HearBuilder for <u>20 minutes</u> Monday - Friday. *****NEW!*****</p> <p style="text-align: center;">PLEASE SEE SEPARATE LOGIN INFORMATION PROVIDED WITH NEW PACKETS FOR</p> <p style="text-align: center;"><u>HearBuilder</u></p> <p style="text-align: center;">and login for DAILY lessons and practice Step 1. my.hearbuilder.com/student</p>

<p>Step 2. Enter Class Login Code: B6J4 Step 3. Enter User name (first name, lowercase) Step 4. Enter Password (a number)</p> <p>Order of completion for HearBuilder's four award-winning software titles:</p> <p>Go to <u>PHONOLOGICAL AWARENESS</u> to begin Proceed to <u>Sequencing</u> when finished there and then continue to <u>Following Directions</u>, ending with <u>Auditory Memory</u></p> <p>***SEE ZOOM INVITATION/LINK and MEETING DATES POSTED ALSO IN: SEESAW under Student Announcements, PARENT SQUARE classroom message & CLASS DOJO in Class Story and Parent Messages, FOR OUR LIVE ZOOM CLASS MEETINGS (M-F @ 9a.m.)***</p>

Office Hours/Horas de oficina	
✓	<p>If you have any questions, contact me between 2:30-4pm /Si tiene alguna pregunta, contácteme entre las 2:30 y las 4 p.m.</p> <p>Please note: I am now teaching in-person on campus to a small group of students who opted in from 12:35-2:05 p.m. M-Th.</p> <p>Mrs. Sinead Ochinero: cell (408) 775-0714 Email: sinead.ochinero@arUSD.org</p>

Smiles/Sonrisas, Mrs. O/Sra. O
Please watch our class **Seesaw** account
for video lessons, links, and activities (past and current)
to help with and to enhance
your child's distance learning.
Thank you for all you are doing to support and facilitate learning at home!

Por favor, mire nuestra **Seesaw**
para lecciones en video, enlaces y actividades
para ayudar y mejorar
el aprendizaje a distancia de su hijo.
¡Gracias por todo lo que está haciendo para apoyar y facilitar el aprendizaje en casa!

Vui lòng xem của chúng tôi **Seesaw**
cho các bài học video, liên kết và các hoạt động
để trợ giúp và tăng cường
học tập từ xa của con bạn.
Cảm ơn bạn vì tất cả những gì bạn đang làm để hỗ trợ và tạo điều kiện học tập tại nhà!