REQUIREMENTS FOR UNIVERSITY ADMISSION

1. WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

It is essential for you to satisfy the requirements of the WACE to enter any of the four public universities.

Detailed information about the WACE may be obtained from the School Curriculum and Standards Authority, www.scsa.wa.edu.au

2. COMPETENCE IN ENGLISH

For university admission purposes, you demonstrate competence in English by achieving the prescribed standard in a course from the English Learning Area: English ATAR, Literature ATAR or English as an Additional Language/Dialect ATAR (for eligible students – see above).

You can meet the competence in English requirement with Year 12 results obtained in any calendar year.

English ATAR; Literature ATAR; EAL/D ATAR

Curtin University of Technology

Murdoch University

The University of Western Australia

Notre Dame University

- You must achieve a scaled mark of at least 50.

Edith Cowan University

- You must achieve a scaled mark of at least 50 or a letter grade of A, B or C in units 3 and 4 studied in Year 12.

If English Language competence is not met, the universities do offer concessions. These are outlined in the booklet, University Admission 2019: Admission Requirements for School Leavers.

3. AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

The Australian Tertiary Admission Rank is the basis of admission to most university courses. You are ranked in order of merit based on your ATAR.

The ATAR ranges between zero and 99.95. It reports your rank relative to all other WA students of Year 12 school leaving age and takes into account the number of students with a Tertiary Entrance Aggregate (TEA) as well as the number of people of Year 12 school leaving age in the population of this state. An ATAR of 75.00 indicates that you have an overall rating equal to or better than 75% of the Year 12 school leaving age population in Western Australia.

The ATAR is calculated using scaled scores in ATAR courses.

Calculation of the Tertiary Entre Aggregate

The ATAR is derived from the Tertiary Entrance Aggregate (TEA).

The TEA will be calculated by adding a student's best four final scaled scores plus 10% of any language or Mathematics bonus. (See Appendix at end of this document).

- For all universities, you may accumulate scaled scores which contribute to your ATAR over five consecutive years, with no course counting more than once.
- No more than two mathematics scaled scores can be used in the calculation of an ATAR.
- There are unacceptable course combinations whereby scores in both courses cannot both be used (see 'Unacceptable Course Combinations' in the booklet, University Admission 2019: Admission Requirements for School Leavers'). It may be possible to study 'unacceptable course combinations' such as English and Literature, for example, but the result in only one – the higher result – may be used to calculate your ATAR.
- A Languages Bonus of 10% of a Languages scaled score is added to the aggregate of the best four scaled scores, subject to no Languages scaled score earlier than 2012 being used. You receive the Languages Bonus irrespective of whether your Languages course was counted as one of the best four.
- From 2017 10% of the final scaled score/s in Mathematics Methods and Mathematics Specialist will be added to the Tertiary Entrance Aggregate, from which the Australian Tertiary Admission Rank (ATAR) is derived. (This is how the current bonus for studies in Languages Other than English (LOTE) is awarded.) The bonus does not apply to Mathematics Applications.
- In calculating the scaled score, equal weight is given to the final school mark and the final examination mark (50:50), except where courses are taken on a private basis (see below).

TEA to ATAR

TISC will construct a table to convert your TEA to an ATAR. This will take into account the number of students with a TEA and the number of people of Year 12 school leaving age in the State. This table is constructed annually. See www.tisc.edu.au for the 2017 conversion chart.

4. PREREQUISITES

Make sure that you satisfy the prerequisites for admission to the university course of your choice. Prerequisites are courses or special requirements that must be successfully completed for entry to particular university courses.

Generally a scaled mark of 50 or more in an ATAR course is required for prerequisite purposes. Specific Course Prerequisites are listed in the TISC booklet, University Admission 2019: Admission Requirements for School Leavers.

For some university courses, the special requirements may include bridging/special course units, interviews, auditions, folio presentations, manual dexterity tests, aptitude tests, fitness requirements, etc. Detailed information is available from the individual universities and is listed in the booklet, University Admission 2019: Admission Requirements for School Leavers.

Special Examination Arrangements

You may be eligible to apply for special examination arrangements. It is imperative that anyone who will be applying for special arrangements in Year 12 also applies for them in Year 11. Schools are required to submit applications for and evidence about students with permanent disabilities. (ADD, ADHD and dyslexia have been recognised as such disabilities.) These applications must include evidence of similar arrangements being applied during Year 11 examinations.

The Special Examination Arrangements will require diagnosis by a paediatrician/psychologist, as well as test information on the specific problem you have had in the examination situation, and details on the arrangements made by the school for examinations over a period of time including why they were granted and the effect they have had on your output.

If you believe you have a permanent disability that would qualify you for special examination arrangements, please arrange an early interview with the Learning Support Coordinator so that documentation about your individual situation can begin.

All Saints' College: Assessment and Grading Policies

A full explanation of the processes, practices and procedures accompanying all aspects of assessment and grading at All Saints' College can be found in the Assessment and Reporting Policy on the Senior Secondary Curriculum page of the College's Portal.

Information on Marks Adjustments of Standardisation, Moderation and Scaling are also available on this Portal page.

Entry to State and Private Training Providers (previously known as TAFE)

In order to enrol in any training course, you must meet minimum requirements. These can be met by either having achieved a suitable lower level qualification within the special training providers system or by demonstrating an appropriate level of communication and mathematics skills. Please be aware that it is increasingly possible to transfer from completed training courses to a range of university courses.