

# Eligibility Determination (Multiple Disabilities) - Code M

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

Definition – Multiple Disabilities means concomitant impairment (such as intellectual disability-blindness, cognitive disability- orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.

## COMPLETE FOR STUDENTS SUSPECTED OF HAVING MULTIPLE DISABILITIES

### STEP 1 – INCLUSIONARY CRITERIA (One or more of the following MUST be indicated Yes):

Yes  No The student meets the criteria for two or more identified disabilities at least one of which is intellectual disability.

The student meets criteria for Intellectual Disability and \_\_\_\_\_

Yes  No The student is unable to benefit from services and supports designed for only one of the disabilities.

Comments:

If all of the above criteria are marked "yes", proceed to Step 2. If one or both of the above criteria are marked "no", the student does not qualify for an eligibility of multiple disabilities.

### STEP 2 – DECISION PROCESS

#### ALL THREE QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

1. Has the information been obtained from multiple sources?  Yes  No

2. Has the criteria been supported by appropriate measures of assessment?  Yes  No

3. Has the criteria been substantiated by the majority of data?  Yes  No

**The student meets the criteria for Multiple Disabilities?**  Yes  No

Meeting criteria for a disability category does not confer special education eligibility. To determine eligibility for special education the team must consider adverse affects and educational needs and complete Eligibility Determination Form.