

Eligibility Determination (Emotional Disability) - Code K

Student Name: _____ Grade: _____ Date: _____ D.O.B.: _____

Definition – Emotional Disability means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance: (A) An inability to learn that cannot be explained by intellectual, sensory, or health factors. (B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers. (C) Inappropriate types of behavior or feelings under normal circumstances. (D) A general pervasive mood of unhappiness or depression. (E) A tendency to develop physical symptoms or fears associated with personal or school problems. (F) Emotional Disability includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they an emotional disability as defined above.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING EMOTIONAL DISABILITY

STEP 1 – INCLUSIONARY CRITERIA (One or more of the following MUST be indicated Yes)

- Yes No Inability to develop or maintain satisfactory interpersonal relationships with peers and teachers.
 Yes No Inability to learn that cannot be explained by intellectual, sensory, or health factors.
 Yes No Inappropriate types of behavior or feelings under normal circumstances.
 Yes No General pervasive mood or unhappiness or depression.
 Yes No A tendency to develop physical symptoms or fears associated with personal or school problems.

If one or more of the above criteria are marked "yes", proceed to Step 2. If none of the above criteria are marked "yes", the student does not qualify for an eligibility of emotional disability. Complete Step 4.

Comments:

STEP 2 - THE BEHAVIOR NOTED ABOVE MUST BE EXHIBITED IN ALL OF THE FOLLOWING AREAS

- Yes No Adversely affects educational performance; i.e. academic achievement, acquisition and execution of social skills, and/or interpersonal relationships within a school setting.
 Yes No Exhibited frequently, with intensity and severity (to a marked degree).
 Yes No Occurs in more than one setting.
 Yes No Occurs over an extended period of time.

If all of the above criteria are marked "yes", proceed to Step 3. If one or more of the above criteria are marked "no", the student does not qualify for an eligibility of emotional disability.

Comments:

STEP 3 - EDUCATIONAL NEEDS (The following two criteria MUST be supported by intervention data)

- Yes No The student's difficulties are identified in a functional, objective, observable fashion.
 Yes No Individualized interventions have been ineffective in modifying behaviors, feelings, relationships, moods, fears, or physical symptoms.

If all of the above criteria are marked "yes", proceed to Step 4. If one or more of the above criteria are marked "no", the student does not qualify for an eligibility of emotional disability. Complete Step 4.

Comments:

STEP 4 - DECISION PROCESS

ALL THREE QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

1. Has the information been obtained from multiple sources? Yes No
2. Has the criteria been supported by appropriate measures of assessment? Yes No
3. Has the criteria been substantiated by the majority of the data? Yes No
The student meets the criteria for Emotional Disability? Yes No

Meeting criteria for a disability category does not confer special education eligibility. To determine eligibility for special education the team must consider adverse affects and educational needs and complete Eligibility Determination Form.