

Eligibility Determination (Traumatic Brain Injury) - Code P

Student Name: _____ Grade: _____ Date: _____ D.O.B.: _____

Definition - Traumatic Brain injury means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgement; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; psychosocial functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING A TRAUMATIC BRAIN INJURY

- Yes No The student demonstrates deficits in cognition.
- Yes No The student demonstrates deficits in language.
- Yes No The student demonstrates deficits in memory.
- Yes No The student demonstrates deficits in attention.
- Yes No The student demonstrates deficits in reasoning.
- Yes No The student demonstrates deficits in abstract-thinking.
- Yes No The student demonstrates deficits in problem-solving.
- Yes No The student demonstrates deficits in sensory abilities.
- Yes No The student demonstrates deficits in perceptual abilities.
- Yes No The student demonstrates deficits in psychosocial behavior.
- Yes No The student demonstrates deficits in psychosocial functions.
- Yes No The student demonstrates deficits in information processing.
- Yes No The student demonstrates deficits in speech.

If one or more of the above criteria are marked "yes", proceed to Step 2. If none of the above criteria are marked "yes", the student does not qualify for an eligibility of traumatic brain injury. Complete Step 3.

STEP 2 - THE STUDENT MUST DEMONSTRATE OF THE FOLLOWING

- Yes No Evidence of traumatic brain injury (supported by medical practitioner statement or evidence of injury documented in file).
- Yes No Evidence of educational performance deficits.
- Yes No Educational deficits are causally linked to the traumatic brain injury in comparison with pre-trauma performance.

Provide Evidence:

If one or more of the above criteria are marked "Yes", complete Step 3.

STEP 3 - DECISION PROCESS

ALL THREE QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

1. Has the information been obtained from multiple sources? Yes No
2. Has the criteria been supported by appropriate measures of assessment? Yes No
3. Has the criteria been substantiated by the majority of data? Yes No
- The student meets the criteria for Traumatic Brain Injury?** Yes No

Meeting criteria for a disability category does not confer special education eligibility. To determine eligibility for special education the team must consider adverse affects and educational needs and complete Eligibility Determination Form.