

ESSA: Every Student Succeeds Act

**Hawthorn District 73
Board of Education
Update 10/2018**

What is ESSA?

Every Student Succeeds Act

- ★ Reauthorization of the Elementary and Secondary Education Act (ESEA)
- ★ Signed into law on 12.10.15
- ★ Individual states must create a plan to ensure every child is learning and “on the path to college and career”

What is the Illinois ESSA Plan?

Big Ideas

- ★ Equity
- ★ Students with the greatest needs deserve the greatest share of resources
- ★ Each child has what he/she needs to become socially & economically secure
- ★ Plan is revisited every four years

What is the Illinois ESSA Plan?

Now . . .

- ★ Kindergarteners assessed for readiness
- ★ 100% of English language learners achieve English proficiency within five years of identification
- ★ Highly prepared & effective teachers and leaders
- ★ Safe and healthy learning environment

Within a 15 year timeline . . .

- ★ 90% or more of 3rd grade students read at or above grade level
- ★ 90% or more of 5th grade students meet or exceed expectations in math
- ★ 90% or more of 9th grade students are on track to graduate with their cohort
- ★ 90% or more of students graduate ready for college and career

**How do we
know if we
are on track
to meet
these goals?**

- ★ Academic Indicators
- ★ School Quality and Student Success Indicators
- ★ Student Subgroups

Indicators of Progress Toward Equity



	Academic Indicators (75%)	School Quality/Student Success Indicators (25%)
P-8	• PARCC and DLM-AA (2018-19: ELA 10%, Math 10%; thereafter: ELA 7.5%, Math 7.5%) • Growth (Linear Regression) (50%) • English Learner Proficiency (ACCESS) (5%) • Science (ISA) (2018-19: 0%; thereafter: 5%)	• Chronic Absenteeism (10%) • Climate Survey (Participation) (5%) • Fine Arts (2018-19: 0%; $\geq 0\%$ by 2021-22) • Preschool to Second Grade Indicator (5%) • Elementary/Middle Indicator (5%)
High School	• SAT (2018-19: ELA 10%, Math 10%; thereafter: ELA 7.5%, Math 7.5%) • Graduation (4-, 5-, and 6-year Rates) (50%) • English Learner Proficiency (ACCESS) (5%) • Science (ISA) (2018-19: 0%; thereafter: 5%)	• Chronic Absenteeism (7.5%) • Climate Survey (Participation) (6.25%) • College and Career Readiness (6.25%) • Fine Arts (2018-19: 0%, $\geq 0\%$ by 2021-22)

Specific Student Groups Measured Within Each Indicator Track Progress Toward Equity

- Economically disadvantaged students
- Students with disabilities
- Students formerly with a disability
- English language learners
- Former English language learners
- Racial and ethnic groups (7)

How are we scored?

By school

(example: Elementary North)

By indicator

(examples: PARCC ELA, PARCC math, ACCESS, attendance, climate survey)

By each subgroup's performance
within each indicator

(examples: low income, students with disabilities, former English language learners)

How well did EN students perform on each indicator?

How did those scores **compare** with the scores of the Illinois “all students” group?

This comparison yields **points** for EN on each indicator.

% of students
demonstrating
proficiency in
PARCC ELA at
Elementary North

>

% of ALL students
in ILLINOIS
demonstrating
proficiency in
PARCC ELA

= 100 points
for EN!

All indicator points for each measure are weighted and added to yield a school-wide index score.

EN Index Score: 98.06

Index scores for all schools in the state are compared to identify schools performing in the lowest five percent.

Preliminary Threshold: 81.144

Indicator points for each subgroup within a school are identified using the same process.

These points yield subgroup index scores.

EN Subgroup Index Scores:

ELL: 88.15	Former ELL: 100	IEP: 89.73
Hispanic: 88.96	Asian: 97.22	White: 98.14

Threshold for 2016-2017 data: 81.144

School Designations

Tier 1: Exemplary School

Tier 2: Commendable School

Tier 3: Underperforming School

Tier 4: Lowest-Performing School

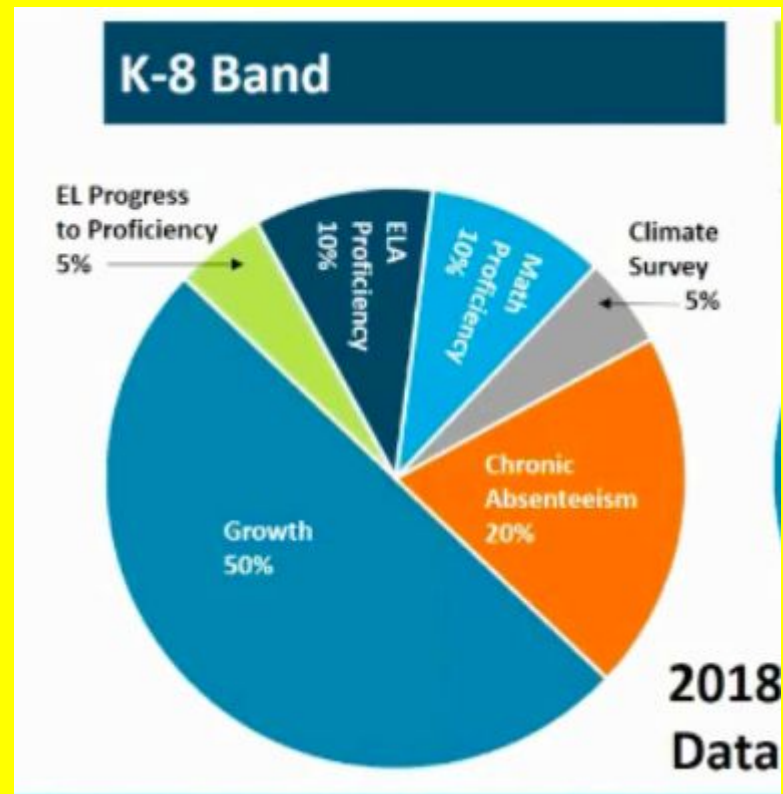
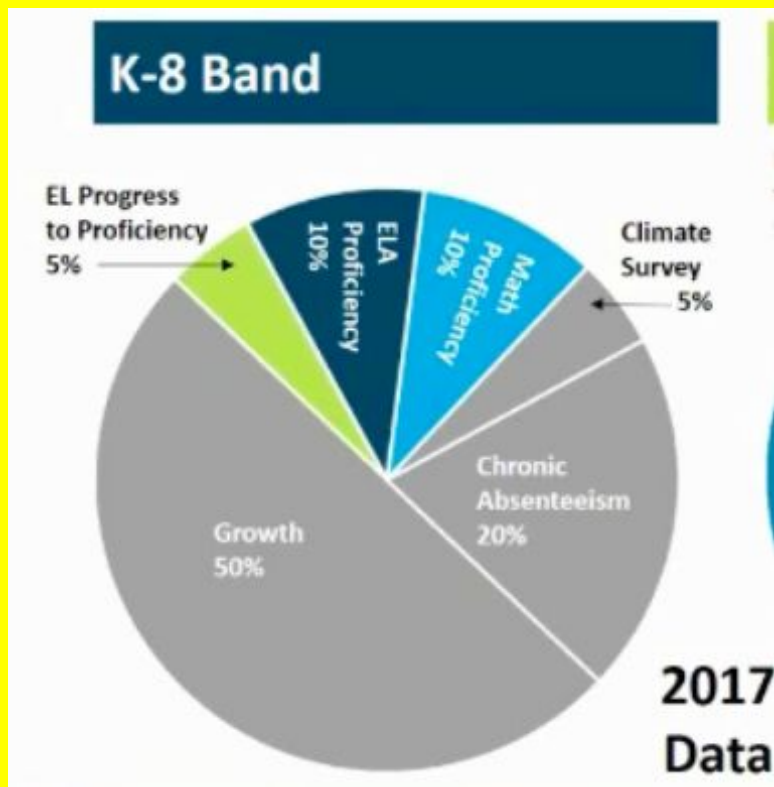
District 73 Preliminary ESSA Designations



Our current school designations are **preliminary.**

Official designations are scheduled for release in late October, at which time “school designations may change.”

Preliminary Designations vs. Official Designations: Why will they change?



Preliminary Designations	Official Designations
2016 - 2017 school year	2017 - 2018 school year
PARCC ELA proficiency (10%)	PARCC ELA proficiency (10%)
PARCC math proficiency (10%)	PARCC math proficiency (10%)
EL Progress to Proficiency (5%)	EL Progress to Proficiency (5%)
No growth score (50%) Everyone earned 100%	Growth score (50%)
No chronic absenteeism score (20%) Everyone earned 100%	Chronic absenteeism score (20%)
No climate survey score (5%) Everyone earned 100%	No climate survey score (5%) Everyone earns 100%

Preliminary Designations	Official Designations
2016 - 2017 school year	2017 - 2018 school year
Students with disabilities	Students with disabilities
English language learners	English language learners
Former English language learners	Former English language learners
Racial and ethnic groups (7)	Racial and ethnic groups (7)
	Low income
	Students formerly with a disability

District 73 Official ESSA Designations



- ★ Scheduled for release in late October
- ★ All designations (Tiers 1, 2, 3, 4) identified
- ★ School Report Cards include Official Designations

Communication: Who, What, & When?

D73 Families

District Letter:

- explanation of ESSA
- ISBE resources

School Letter Enclosed:

- designation
- action planning

D73 Staff

District Update:

- explanation of ESSA
- school designations
- communication plan

School Updates:

- letter to families
- action planning

CELEBRATE SUCCESS!

Collaborative Support



Funding
Access



Action
Planning



Questions & Resources

ISBE “Deep Dive” [Webinar](#)

[IL ESSA At-a-Glance](#)

ISBE [Decoding Designations](#)

Contact Allison Stein, Director of Teaching & Learning