

Select a Course:	Social Studies Grade 6
Teacher:	CORE Social Studies Grade 6
Course:	Social Studies Grade 6
Year:	2016-17
Months:	- All -

August	<p>6th Grade Physical Geography</p>				
	<p>Enduring Understandings ✕</p>	<p>Essential Questions ✕</p>	<p>Standards ✕</p>	<p>Knowledge & Skills ✕</p>	<p>Academic Language ✕</p>
	<p>Geography includes the earth and its people.</p> <p>People live in a place based on their ability to satisfy their basic needs - food, shelter, clothing and water.</p>	<p>To what degree does geography determine culture?</p> <p>What are the five themes of geography and how can they be used to show the relationship between people and places?</p>	<p>6.SS.G.1 - Understand and interpret maps and data collection.</p> <p>6.SS.G.2 - Demonstrate understanding of the location of various physical and human features.</p> <p>6.SS.G.4 - Explain how and why ecosystems differ from place to place as a consequence of differences in soils, climates, and human and natural disturbances.</p> <p>6.SS.G.5 - Describe how humans interact with their environment.</p> <p>6.SS.G.7 - Hypothesize about relationships between physical features and the occurrence of human activities of a particular place and how these activities changed over the years.</p> <p>6.SS.G.8 - Assess the effects of a significant invention or technological innovation on the physical environment on a place or region.</p> <p>6.SS.G.9 - Describe the location of countries relative to the location of other countries.</p>	<p>the impact geography has on its history, people, and economy of a continent</p> <p>main physical features</p> <p>climate and vegetation regions</p> <p>major natural resources and land use</p> <p>the impact people have on their environment</p> <p>create and compare a variety of maps (draw and label)</p> <p>draw conclusions</p> <p>identify key components of a map</p> <p>identify physical features of a region</p> <p>explain how major cities grow</p> <p>use latitude and longitude</p>	<p>population density</p> <p>mountain ranges</p> <p>latitude</p> <p>longitude</p> <p>continents</p> <p>bodies of water</p> <p>elements of map</p> <p>compass rose</p> <p>navigable</p> <p>physical map</p> <p>political map</p> <p>charts/ graphs</p> <p>natural resources</p> <p>interact</p> <p>environment</p> <p>climate</p> <p>elevation</p>
September	<p>Enduring Understandings ✕</p>	<p>Essential Questions ✕</p>	<p>Standards ✕</p>	<p>Knowledge & Skills ✕</p>	<p>Academic Language ✕</p>

October	<p>6th Grade Social Studies- Early River Civilizations Sumer, Mesopotamia, Egypt, Kush, India-Mohenjodaro, Gupta, Hinduism, Buddhism</p>				
	<p>Enduring Understandings ✕</p>	<p>Essential Questions ✕</p>	<p>Standards ✕</p>	<p>Knowledge & Skills ✕</p>	<p>Academic Language ✕</p>
	<p>🏠 Civilizations evolve.</p> <p>🏠 People utilize resources for their survival and to build civilizations.</p> <p>🏠 Ancient Civilizations have an impact on the future.</p>	<p>🏠 What is a civilization?</p> <p>🏠 How do social roles impact societies?</p> <p>🏠 Why are resources valuable to a civilization?</p> <p>🏠 What role do belief systems play in society?</p> <p>🏠 How does geography influence the way people live?</p> <p>🏠 Why does conflict develop?</p> <p>🏠 What makes a culture unique?</p> <p>🏠 Why do civilizations rise and fall?</p>	<p>6.SS.H.1 - Place a series of events from the past that are listed on a chronology or timeline and categorize them according to political, economic, environmental, or social importance.</p> <p>6.SS.H.4 - Assess the effects of a significant invention or technological innovation on the physical and cultural environment of a place or region.</p> <p>6.SS.H.6 - Describe the impact that significant individuals or groups in the non-Western world had on political events.</p> <p>6.SS.H.7 - Analyze the issues of social status and social role in the past and present.</p> <p>6.SS.H.8 - Describe social changes that resulted from cultural exchange between and among different societies.</p> <p>6.SS.PS.9 - Describe social changes that resulted from cultural exchange between and among different societies.</p> <p>6.SS.PS.10 - Compare characteristics of a culture as reflected in language, literature, the arts, traditions, and institutions.</p>	<p>🏠 how civilizations began</p> <p>🏠 the impact geography has on a civilization</p> <p>🏠 the impact people have on their environment</p> <p>🏠 main physical features</p> <p>🏠 natural resources and land use</p> <p>🏠 identify contributions of different groups to the establishment of societies</p> <p>🏠 describe the relationships between people and environments and the connection between people and places</p> <p>🏠 explain how societies satisfy basic needs by adapting to and changing their environment</p>	<p>🏠 civilization empire emperor societies exploration</p>
November	<p>Enduring Understandings ✕</p>	<p>Essential Questions ✕</p>	<p>Standards ✕</p>	<p>Knowledge & Skills ✕</p>	<p>Academic Language ✕</p>
December	<p>Enduring Understandings ✕</p>	<p>Essential Questions ✕</p>	<p>Standards ✕</p>	<p>Knowledge & Skills ✕</p>	<p>Academic Language ✕</p>
January	<p>Ancient China China (Dynasties, Philosophies, Silk Road, Inventions)</p>				
	<p>Enduring Understandings ✕</p>	<p>Essential Questions ✕</p>	<p>Standards ✕</p>	<p>Knowledge & Skills ✕</p>	<p>Academic Language ✕</p>
	<p>🏠 Civilizations evolve.</p>	<p>🏠 Why do</p>	<p>6.SS.G.5 - Describe how humans interact with their environment.</p>	<p>🏠 the impact</p>	<p>🏠 emperor</p>

<p> People utilize resources for their survival and to build civilizations.</p> <p> Ancient Civilizations have an impact on the future.</p>	<p>civilizations rise and fall?</p>	<p>6.SS.G.7 - Hypothesize about relationships between physical features and the occurrence of human activities of a particular place and how these activities changed over the years.</p> <p>6.SS.H.7 - Analyze the issues of social status and social role in the past and present.</p> <p>6.SS.H.8 - Describe social changes that resulted from cultural exchange between and among different societies.</p> <p>6.SS.PS.8 - Understand relationships between geographic factors and society.</p> <p>6.SS.PS.9 - Describe social changes that resulted from cultural exchange between and among different societies.</p> <p>6.SS.PS.10 - Compare characteristics of a culture as reflected in language, literature, the arts, traditions, and institutions.</p> <p>6.SS.SS.1 - Compare and contrast two or more cultures in terms of expressions of those cultures.</p> <p>6.SS.SS.3 - Assess the effects of a significant invention or technological innovation on the cultural environment of a place or region.</p>	<p>geography has on a civilization</p> <p> natural resources and land use</p> <p> The impact dynaties had on society and culture (inventions).</p> <p> Importance of the Silk Road to culture and trade.</p> <p> Know about the lives and teaching of Confucius, Laozi (Daoism), Hanfeizi (Legalism).</p>	<p>dynasty philosophy Confucianism Daoism Legalism The Great Wall of China Silk Road ancestor oracle bones Mandate of Heaven civil servant calligraphy caravan</p>
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<p>February</p>	<p> Ancient Greece</p>			
	<p>Enduring Understandings ✕</p>	<p>Essential Questions ✕</p>	<p>Standards ✕</p>	<p>Knowledge & Skills ✕</p>
<p> Civilizations evolve.</p> <p> People utilize resources for their survival and to build civilizations.</p> <p> Ancient Civilizations have an impact on the future.</p>	<p> Why do civilizations rise and fall?</p>	<p>6.SS.H.7 - Analyze the issues of social status and social role in the past and present.</p> <p>6.SS.H.8 - Describe social changes that resulted from cultural exchange between and among different societies.</p> <p>6.SS.G.5 - Describe how humans interact with their environment.</p> <p>6.SS.G.7 - Hypothesize about relationships between physical features and the occurrence of human activities of a particular place and how these activities changed over the years.</p> <p>6.SS.PS.8 - Understand relationships between geographic factors and society.</p> <p>6.SS.PS.9 - Describe social changes that resulted from cultural exchange between and among different societies.</p> <p>6.SS.PS.10 - Compare characteristics of a culture as reflected in language, literature, the arts, traditions, and institutions.</p> <p>6.SS.SS.1 - Compare and contrast two or more cultures in terms of expressions</p>	<p> Geography impacted city-state development</p> <p> Governments evolve over time.</p> <p> Rivalries among Greek city-states often led to wars.</p> <p> The importance of waterways to trade and travel.</p> <p> Rise of democracy</p> <p> Compare and contrast Athens and Sparta.</p> <p> Mythology developed to explain natural occurrences.</p> <p> Alexander the Great and the spread</p>	<p> city-state democracy oligarchy monarch aristocrat tyrant citizen assembly Athens Sparta architecture myth Alexander the Great</p>

		of those cultures.		of Greek culture.	
March	🏠 Ancient Rome				
	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
	<p>🏠 Civilizations evolve.</p> <p>🏠 People utilize resources for their survival and to build civilizations.</p> <p>🏠 Ancient Civilizations have an impact on the future.</p>	<p>🏠 Why do civilizations rise and fall?</p>	<p>6.SS.H.7 - Analyze the issues of social status and social role in the past and present.</p> <p>6.SS.H.8 - Describe social changes that resulted from cultural exchange between and among different societies.</p> <p>6.SS.SS.1 - Compare and contrast two or more cultures in terms of expressions of those cultures.</p> <p>6.SS.PS.7 - Analyze the issue of social status and social role in the past and present.</p> <p>6.SS.PS.8 - Understand relationships between geographic factors and society.</p> <p>6.SS.PS.9 - Describe social changes that resulted from cultural exchange between and among different societies.</p> <p>6.SS.PS.10 - Compare characteristics of a culture as reflected in language, literature, the arts, traditions, and institutions.</p> <p>6.SS.G.5 - Describe how humans interact with their environment.</p> <p>6.SS.G.7 - Hypothesize about relationships between physical features and the occurrence of human activities of a particular place and how these activities changed over the years.</p>	<p>🏠 Governments evolve over time.</p> <p>🏠 Explain why the location of Rome was ideal to control a large empire.</p> <p>🏠 Identify ways in which Roman civilization was influenced by Greek cultures.</p> <p>🏠 Describe the rise of the Roman Republic</p> <p>🏠 Describe political and geographic reasons for the expansion of the Roman empire.</p> <p>🏠 Recognize the influence of Julius Caesar and other rulers on Roman Empire</p> <p>🏠 The connection between Christianity and the Roman Empire.</p> <p>🏠 Describe reasons for the fall of the Roman Empire.</p>	<p>🏠 citizen gladiator republic patricians plebeians colosseum aqueduct Carthage Senate Consul veto tribune Caesar Punic Wars</p> <p>🏠 Pax Romana Christianity Public baths</p>
April	🏠 Middle Ages/Feudalism Western Africa Kingdoms, Europe, Japan				
	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
	<p>🏠 Distribution of wealth affects societal structure and quality of life.</p> <p>Religious beliefs often influence government decisions and cultural expressions.</p> <p>Movement of people, goods and ideas had positive and negative effects.</p>	<p>🏠 How can power, wealth and religion influence change and development?</p> <p>🏠 How did the distribution of wealth affect societal structure and quality of life during the Medieval Times?</p>	<p>6.SS.PS.1 - Demonstrate an understanding of the relationship between people and government.</p> <p>6.SS.PS.3 - Compare and contrast economic systems.</p> <p>6.SS.PS.10 - Compare characteristics of a culture as reflected in language, literature, the arts, traditions, and institutions.</p> <p>6.SS.PS.9 - Describe social changes that</p>	<p>🏠 Explain movement of people, goods, and ideas over time.</p> <p>Explain the origins and structures of various governmental systems.</p> <p>Explain how religion transformed various societies,</p>	<p>🏠 monarchy secular manor crusade feudalism coat of arms</p>

		<ul style="list-style-type: none"> • How did the religious beliefs during this time influence government decisions? • What positive and negative effects did movement have on people, goods and ideas? 	<p>resulted from cultural exchange between and among different societies.</p> <p>6.SS.SS.1 - Compare and contrast two or more cultures in terms of expressions of those cultures.</p>	<p>Summarize systems of social structure within various civilizations</p>		
May	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
June	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
July	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕