

Select a Course:	Social Studies Grade 4
Teacher:	CORE Social Studies Grade 4
Course:	Social Studies Grade 4
Year:	2016-17
Months:	- All -

August	<p>Enduring Understandings ✕</p> <p>Essential Questions ✕</p> <p>Standards ✕</p> <p>Knowledge & Skills ✕</p> <p>Academic Language ✕</p>					
September	<p>Enduring Understandings ✕</p> <p>Essential Questions ✕</p> <p>Standards ✕</p> <p>Knowledge & Skills ✕</p> <p>Academic Language ✕</p>					
October	<p>How state works 6 weeks</p> <p>Enduring Understandings ✕</p> <p>Essential Questions ✕</p> <p>Standards ✕</p> <p>Knowledge & Skills ✕</p> <p>Academic Language ✕</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; vertical-align: top;"> <p>Enduring Understandings</p> <ul style="list-style-type: none"> Distinguish the responsibilities and powers of government officials at the local, state, and national levels Explain how a democracy relies on people's participation Explain how rules and laws change society Explain how people change rules and laws in Illinois Identify core and civic virtues and democratic principles that guide our state and nation. </td> <td style="width: 25%; vertical-align: top;"> <p>Essential Questions</p> <ul style="list-style-type: none"> How do the responsibilities and powers of local, state, and national officials help run our government? What is the relationship between a Democratic system and the roles and responsibilities of the individual participants? How do core civic virtues and democratic principles guide the decisions of our state and nation? How do rules and laws affect a society and how do people change rules and laws? What are the roles of the local, state, and national government and how are they connected? </td> <td style="width: 25%; vertical-align: top;"> <p>Standards</p> <p>SS.CV.4.1 - Civic and Political Institutions ~ Distinguish the responsibilities and powers of government officials at the local, state, and national levels.</p> <p>SS.CV.4.2 - Civic and Political Institutions ~ Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.</p> <p>SS.CV.4.3 - Participation and Deliberation: Applying Civic Virtues and Democratic Principles ~ Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, respect for individual rights) that guide our state and nation.</p> <p>SS.CV.4.4 - Processes, Rules, and Laws ~ Explain how rules and laws change society and how people change rules and laws in Illinois.</p> </td> <td style="width: 25%; vertical-align: top;"> <p>Knowledge & Skills</p> <ul style="list-style-type: none"> Explain what a democracy is. Civic Virtues Responsibilities of local, state, and federal government. </td> <td style="width: 25%; vertical-align: top;"> <p>Academic Language</p> <ul style="list-style-type: none"> Tier 2: Identify Distinguish Equality Freedom Local State Nation Responsibility Laws Tier 3: Civic Virtue Liberty Legislative Executive Judicial Society </td> </tr> </table>	<p>Enduring Understandings</p> <ul style="list-style-type: none"> Distinguish the responsibilities and powers of government officials at the local, state, and national levels Explain how a democracy relies on people's participation Explain how rules and laws change society Explain how people change rules and laws in Illinois Identify core and civic virtues and democratic principles that guide our state and nation. 	<p>Essential Questions</p> <ul style="list-style-type: none"> How do the responsibilities and powers of local, state, and national officials help run our government? What is the relationship between a Democratic system and the roles and responsibilities of the individual participants? How do core civic virtues and democratic principles guide the decisions of our state and nation? How do rules and laws affect a society and how do people change rules and laws? What are the roles of the local, state, and national government and how are they connected? 	<p>Standards</p> <p>SS.CV.4.1 - Civic and Political Institutions ~ Distinguish the responsibilities and powers of government officials at the local, state, and national levels.</p> <p>SS.CV.4.2 - Civic and Political Institutions ~ Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.</p> <p>SS.CV.4.3 - Participation and Deliberation: Applying Civic Virtues and Democratic Principles ~ Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, respect for individual rights) that guide our state and nation.</p> <p>SS.CV.4.4 - Processes, Rules, and Laws ~ Explain how rules and laws change society and how people change rules and laws in Illinois.</p>	<p>Knowledge & Skills</p> <ul style="list-style-type: none"> Explain what a democracy is. Civic Virtues Responsibilities of local, state, and federal government. 	<p>Academic Language</p> <ul style="list-style-type: none"> Tier 2: Identify Distinguish Equality Freedom Local State Nation Responsibility Laws Tier 3: Civic Virtue Liberty Legislative Executive Judicial Society
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November	<p>Enduring Understandings ✕ Essential Questions ✕ Standards ✕ Knowledge & Skills ✕ Academic Language ✕</p>					
December	<p>Enduring Understandings ✕ Essential Questions ✕ Standards ✕ Knowledge & Skills ✕ Academic Language ✕</p>					
January	<p>What is a state? History of Illinois becoming a state ~ Why people came to Illinois and not other states ~ Artifacts and Sources to explain why Illinois is the way it is today ~ Changes to Illinois over time 6 weeks</p> <p>Enduring Understandings ✕ Essential Questions ✕ Standards ✕ Knowledge & Skills ✕ Academic Language ✕</p> <table border="1"> <tr> <td> <ul style="list-style-type: none"> Explain why people came to Illinois and not other states Using sources and artifacts to explain why Illinois is the way it is today Explain the changes to Illinois over time Explain how the cultural and environmental changes have shaped Illinois </td> <td> <ul style="list-style-type: none"> What influences make people choose the state they live in? How did individuals contribute to the founding and development of Illinois? What causes and effects of events in history helped develop Illinois? What cultural and environmental changes shaped Illinois? </td> <td> <p>SS.CV.4.1 - Civic and Political Institutions ~ Distinguish the responsibilities and powers of government officials at the local, state, and national levels.</p> <p>SS.CV.4.4 - Processes, Rules, and Laws ~ Explain how rules and laws change society and how people change rules and laws in Illinois.</p> <p>SS.G.4.1 - Human-Environment Interaction ~ Analyze how the cultural and environmental characteristics of places in Illinois change over time.</p> <p>SS.H.4.2 - Historical Sources and Evidence ~ Using artifacts and primary sources, investigate how individuals contributed to the founding and development of Illinois.</p> </td> <td> <ul style="list-style-type: none"> Railroads Trade Farming Agriculture Lake Michigan Rivers Native Americans Mafia Chicago Fire World Fair Springfield Abraham Lincoln Regions of Illinois French and Indian War </td> <td> <ul style="list-style-type: none"> Bison Boundary Boycott Colonies Conflicts Descendants Expedition Fertile </td> </tr> </table>	<ul style="list-style-type: none"> Explain why people came to Illinois and not other states Using sources and artifacts to explain why Illinois is the way it is today Explain the changes to Illinois over time Explain how the cultural and environmental changes have shaped Illinois 	<ul style="list-style-type: none"> What influences make people choose the state they live in? How did individuals contribute to the founding and development of Illinois? What causes and effects of events in history helped develop Illinois? What cultural and environmental changes shaped Illinois? 	<p>SS.CV.4.1 - Civic and Political Institutions ~ Distinguish the responsibilities and powers of government officials at the local, state, and national levels.</p> <p>SS.CV.4.4 - Processes, Rules, and Laws ~ Explain how rules and laws change society and how people change rules and laws in Illinois.</p> <p>SS.G.4.1 - Human-Environment Interaction ~ Analyze how the cultural and environmental characteristics of places in Illinois change over time.</p> <p>SS.H.4.2 - Historical Sources and Evidence ~ Using artifacts and primary sources, investigate how individuals contributed to the founding and development of Illinois.</p>	<ul style="list-style-type: none"> Railroads Trade Farming Agriculture Lake Michigan Rivers Native Americans Mafia Chicago Fire World Fair Springfield Abraham Lincoln Regions of Illinois French and Indian War 	<ul style="list-style-type: none"> Bison Boundary Boycott Colonies Conflicts Descendants Expedition Fertile
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February	<p>Enduring Understandings ✕ Essential Questions ✕ Standards ✕ Knowledge & Skills ✕ Academic Language ✕</p> <p>What makes a state thrive? 6 weeks</p>					

March		Economics Geography			
Enduring Understandings	Essential Questions	Standards	Knowledge & Skills	Academic Language	
<p> Students will understand how profits reward and influence sellers</p> <p> Students will describe how goods and services are produced using humans, natural, and capital resources.</p> <p> Students will analyze how spending choices are influenced by price as well as many other factors (peer pressure, advertising, options)</p> <p> Students will understand the movements of goods, people, jobs and information within a state and the reasons for the movements.</p> <p> Students will explain that income can be saved, spent on goods and services, or used to pay taxes</p>	<p> How do profits and rewards influence sellers?</p> <p> How are human, natural, and capital resources used to produce goods and services?</p> <p> How are spending choices influenced by price and other factors?</p> <p> In what ways can income be saved, spent, or used to pay taxes?</p> <p> Why do goods, people, and jobs move to, from, or within a state?</p>	<p>SS.EC.4.1 - Economic Decision Making ~ Explain how profits reward and influence sellers.</p> <p>SS.EC.4.2 - Exchange and Markets ~ Describe how goods and services are produced using human, natural, and capital resources (e.g., tools and machines).</p> <p>SS.EC.FL.4.1 - Financial Literacy ~ Analyze how spending choices are influenced by price as well as many other factors (e.g., advertising, peer pressure, options).</p>		<p> Tier 2: Goods</p> <p> Services</p> <p> Resources</p> <p> Profit</p> <p> Influence</p> <p> Tier 3: Economy</p>	
April	Enduring Understandings	Essential Questions	Standards	Knowledge & Skills	Academic Language
May	Enduring Understandings	Essential Questions	Standards	Knowledge & Skills	Academic Language
June	Enduring Understandings	Essential Questions	Standards	Knowledge & Skills	Academic Language
July	Enduring Understandings	Essential Questions	Standards	Knowledge & Skills	Academic Language