













Select a Course:	Social Studies Grade 2
Teacher:	CORE Social Studies Grade 2
Course:	Social Studies Grade 2
Year:	2016-17
Months:	- All -

August	🏠 Citizenship/Laws Big Idea/Concept: Each citizen can influence the community and make a difference.				
	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
	🏠 Governments help to make and enforce laws and protect citizens. 🏠 Each citizen's actions have a different influence on the community as a whole.	🏠 How does a government help its citizens? 🏠 How do citizens in a community solve problems? 🏠 Why do communities create laws?	SS.CV.2.1 - Civic and Political Institutions ~ Explain what governments are and some of their functions SS.CV.2.2 - Processes, Rules, and Laws ~ Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority. SS.G.2.1 - Geographic Representations ~ Construct and interpret maps and other graphic representations of both familiar and unfamiliar places. SS.IS.K-2.6 - Taking Informed Action ~ Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.	🏠 Student will explain the purpose of a government. 🏠 Students will identify roles and responsibilities of community workers.	🏠 election 🏠 roles 🏠 citizen 🏠 law 🏠 rights 🏠 authority 🏠 leader 🏠 responsibility 🏠 community 🏠 north 🏠 south 🏠 east 🏠 west 🏠 maps 🏠 key 🏠 legend 🏠 problem 🏠 solution
September	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕

October	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
November	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
December	<p> Workers/Economics Big Idea/Concept: Individuals bring specific abilities, interests, and talents in working with others to make decisions and solve problems.</p>					
	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
	<p> Students will understand that all people in a community work together for a common good.</p> <p> Students will understand that community members rely on each other for goods and services.</p>	<p> What are the different types of goods and services within a community?</p> <p> How do community members influence how a community functions?</p>	<p>2.SS.PS.4 - Explain how communities work together to meet basic needs.</p> <p>SS.G.2.3 - Human Population ~ Explain how people in your community use local and distant environments to meet their daily needs.</p> <p>SS.EC.2.1 - Economic Decision Making ~ Demonstrate how our choices can affect ourselves and others in positive and negative ways.</p> <p>SS.EC.2.2 - Economic Decision Making ~ Explain the role of money in making exchange easier.</p> <p>SS.EC.2.3 - Exchange and Markets ~ Compare the goods and services that people in the local community produce and those that are produced in other communities.</p> <p>SS.EC.FL.2.1 - Financial Literacy ~ Explain that money can be saved or spent on goods and services.</p>		<p> Compare goods and services that are produced in the local community and other communities.</p> <p> Explain that money can be saved or spent on goods and services.</p> <p> Some community workers provide a service; some make or sell a product.</p>	<p> community workers</p> <p> product (good)</p> <p> service</p>
January	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
February	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
March	<p> History/Culture Big Idea/Concept: Communities change over time based on their cultural and environmental influences.</p> <p>Masterwork: Vernon Hills mural in Townline.</p>					

	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
	<p> Students will understand that communities and their characteristics change and differ depending on the area.</p> <p> Students will understand that individuals and groups of people shape our history.</p> <p> Students will understand that communities differ depending on their location in the world.</p>	<p> How are communities in different parts of the world the same and different?</p> <p> Why and how do communities change over time?</p>	<p>2.SS.H.1 - Identify key individuals and events in the development of the local community (i.e., names of parks, streets, public buildings).</p> <p>2.SS.PS.8 - Describe aspects of our community that reflect its cultural heritage.</p> <p>2.SS.PS.9 - Give examples of language, traditions, and artifacts that represent the community.</p> <p>SS.G.2.2 - Human-Environment Interaction ~ Identify some cultural and environmental characteristics of your community and compare to other places.</p> <p>SS.H.2.1 - Change, Continuity, and Context ~ Summarize changes that have occurred in the local community over time.</p> <p>SS.H.2.2 - Perspectives ~ Compare individuals and groups who have shaped a significant historical change.</p> <p>SS.H.2.3 - Historical Sources and Evidence ~ Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.</p>	<p> urban</p> <p> suburban</p> <p> rural</p> <p> culture</p> <p> tradition</p> <p> historical source</p> <p> compare</p> <p> contrast</p>	
April	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
May	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
June	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
July	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕