





Select a Course:	PE Health Grade K
Teacher:	CORE PE Health Grade K
Course:	PE Health Grade K
Year:	2016-17
Months:	- All -

August	<p>Enduring Understandings ✕ Essential Questions ✕ Standards ✕ Knowledge & Skills ✕ Academic Language ✕</p>					
September	<p>Spatial Awareness</p> <p>Enduring Understandings ✕ Essential Questions ✕ Standards ✕ Knowledge & Skills ✕ Academic Language ✕</p> <table border="1"> <tr> <td> <p>Enduring Understandings</p> <p>Students will understand:</p> <ol style="list-style-type: none"> 1. movement can take place in personal space and/or general space 2. movement can take place at different speeds 3. there are different pathways to travel (straight, curve, zig-zag) </td> <td> <p>Essential Questions</p> <ol style="list-style-type: none"> 1. What is the difference between moving in general and personal space? 2. How can you safely move in general space? 3. How can you change your pathway? </td> <td> <p>Standards</p> <p>NASPE.2 - The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>G.19 - Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.</p> </td> <td> <p>Knowledge & Skills</p> <ol style="list-style-type: none"> 1. Differentiates between movement in personal (self-space) and general space. (S2.E1.Ka) 2. Move in personal space to a rhythm (S2.E1.1). 3. Travel in different pathways. (S2.E2.K). 4. Travel with different speeds. (S2.E3.K). </td> <td> <p>Academic Language</p> <p>TIER 1</p> <ol style="list-style-type: none"> 1. Safe 2. Slow 3. Fast 4. Run 5. Walk 6. Slide 7. Curved 8. Straight 9. Zig-zag <p>TIER 2</p> <ol style="list-style-type: none"> 1. Follow 2. Demonstrate 3. Mirror 4. Repeat 5. Recognize 6. Share 7. Describe 8. Compare 9. Support 10. Socialize <p>TIER 3</p> <ol style="list-style-type: none"> 1. Muscular Strength 2. Muscular Endurance 3. Flexibility </td> </tr> </table>	<p>Enduring Understandings</p> <p>Students will understand:</p> <ol style="list-style-type: none"> 1. movement can take place in personal space and/or general space 2. movement can take place at different speeds 3. there are different pathways to travel (straight, curve, zig-zag) 	<p>Essential Questions</p> <ol style="list-style-type: none"> 1. What is the difference between moving in general and personal space? 2. How can you safely move in general space? 3. How can you change your pathway? 	<p>Standards</p> <p>NASPE.2 - The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>G.19 - Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.</p>	<p>Knowledge & Skills</p> <ol style="list-style-type: none"> 1. Differentiates between movement in personal (self-space) and general space. (S2.E1.Ka) 2. Move in personal space to a rhythm (S2.E1.1). 3. Travel in different pathways. (S2.E2.K). 4. Travel with different speeds. (S2.E3.K). 	<p>Academic Language</p> <p>TIER 1</p> <ol style="list-style-type: none"> 1. Safe 2. Slow 3. Fast 4. Run 5. Walk 6. Slide 7. Curved 8. Straight 9. Zig-zag <p>TIER 2</p> <ol style="list-style-type: none"> 1. Follow 2. Demonstrate 3. Mirror 4. Repeat 5. Recognize 6. Share 7. Describe 8. Compare 9. Support 10. Socialize <p>TIER 3</p> <ol style="list-style-type: none"> 1. Muscular Strength 2. Muscular Endurance 3. Flexibility
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April	<p>Social Behavior</p>														

	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
	 <p>Students will understand: 1. Importance of class rules and expectations. 2. How to move safely with minimal reminders. 3. How it feels when a peer is being unkind.</p>	 <p>1. Why is keeping our hands to yourself important? 2. What is the difference between personal and general space? 3. Why is taking turns/sharing important? 4. What is the proper way to answer a question?/Why is raising our hand important?</p>	<p>NASPE.4 - The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p> <p>G.21 - Develop skills necessary to become a successful member of a team by working with others during physical activity.</p>	 <p>1. Follow directions in group settings (i.e. safe behaviors, following rules, taking turns) (S4.E1.K) 2. Acknowledge responsibility for behavior when prompted (S4.E2.K) 3. Follow instruction/directions when prompted (S4.E3.K) 4. Share equipment and space with others (S4.E4.K) 5. Recognize established protocols for class activities (S4.E5.K) 6. Follow teacher directions for safe participation and proper use of equipment with minimal reminders (S4.E6.K)</p>	 <p>TIER 1 1. Talk 2. Listen 3. Behavior 4. Expectations 5. Rules 6. Safety 7. Responsible 8. Attitude 9. Motivation 10. Compromise 11. Integrity 12. Character 13. Encouragement 14. Community 15. Resolution 16. Relationships 17. Respect 18. Acceptance 19. Choice 20. Example 21. Procedure</p> <p>TIER 2 1. Communicate 2. Discuss 3. Prepare 4. Cooperate</p> <p>TIER 3 1. Teamwork 2. Strategize 3. Sportsmanship</p>
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