

Select a Course:	Spanish Grade 7
Teacher:	CORE Spanish Grade 7
Course:	Spanish Grade 7
Year:	2016-17
Months:	- All -

August

Enduring Understandings ✕ Essential Questions ✕ Standards ✕ Knowledge & Skills ✕ Academic Language ✕

September

Greetings & Goodbye

Enduring Understandings ✕ Essential Questions ✕ Standards ✕ Knowledge & Skills ✕ Academic Language ✕

1. Communicating in at least one other language allows people to obtain information, express feelings, exchange opinions with a wider audience, and gain knowledge of other cultures.

1. How does the calendar differ from culture to culture?
2. How are languages similar or different?
3. What can I learn about my own language and culture from the study of others?

28.A.3 - Hear differences between questions and statements.
28.A.2 - Recognize gender and number.
28.A.1 - Show an awareness of differences between formal and informal forms of address.
28.B.1 - Ask basic memorized questions.
28.B.2 - Respond with memorized answers to questions that use familiar language.
28.B.3 - Repeat routine courtesy expressions accurately.

Students can describe themselves with simple vocabulary.
Students can express the time and date.
Students can spell out words and identify letters of the alphabet.
Students can express their age and birthday.
Asking others their age and birthday.

Ser
Numbers
Days of the week
Months
Weather expressions
Tener + age
Seasons
Alphabet
Adjectives (agreement in gender and number)
Subject pronouns

October

Día de los Muertos

Enduring Understandings ✕ Essential Questions ✕ Standards ✕ Knowledge & Skills ✕ Academic Language ✕

All cultures are unique in how they remember their dead.
What we celebrate is dependent on environmental, societal, and cultural norms.
What is a celebration?

How is death honored and celebrated on Dia de los Muertos?

28.B.2 - Respond spontaneously with simple answers to questions using acquired language.
28.B.3 - Produce age- and stage-appropriate pronunciation, inflection, and intonation patterns.
28.C.1 - Follow simple written classroom instructions.

Compare and contrast with other holidays, celebrations in their lives
Identify symbolism

See Vocabulary Flipbook under "Resources"

<p>What do you celebrate with your family?</p> <p>What do you (your family) do when a loved one passes away? How do you feel?</p> <p>Why is it important to remember the dead?</p> <p>Can death be celebrated?</p>		<p>28.C.2 - Read a simple passage and complete comprehension activities and exercises.</p> <p>28.C.3 - Infer meaning of unfamiliar vocabulary using contextual clues.</p> <p>29.A.1 - Demonstrate culturally authentic activities (e.g., sing a song, play a game, prepare a food) following simple target language instructions.</p> <p>29.A.2 - Role-play simple situations that demonstrate knowledge of activities popular in target language cultures (e.g., home and school activities, holiday customs).</p>			
November	<p> Describing Myself & Others</p>				
<p>Enduring Understandings ✕</p> <p> People are alike and different</p> <p> What makes me special?</p>	<p>Essential Questions ✕</p> <p> How do you identify yourself?</p> <p>How do you see yourself?</p> <p>What makes me special?</p>	<p>Standards ✕</p> <p>28.D.3 - Give a short presentation supported by visuals regarding family members, friends, objects, or common school and home activities.</p> <p>28.D.4 - Use learned material to write or present original dialogues.</p>	<p>Knowledge & Skills ✕</p> <p> Conjugate both verbs correctly</p> <p>Identify when to use Ser vs. Tener in a sentence</p> <p> Adjective Agreement</p>	<p>Academic Language ✕</p> <p> Ser</p> <p>Tener</p>	
December	<p> Likes & Dislikes</p>				
<p>Enduring Understandings ✕</p> <p> Students will be able to recognize similarities and differences with other middle schoolers regarding their likes/dislikes.</p>	<p>Essential Questions ✕</p> <p> What do students like to do and how does that compare with students from around the globe?</p> <p> How does the structure of the English language compare to Spanish?</p>	<p>Standards ✕</p> <p>28.B.1 - Ask learned questions spontaneously in familiar contexts.</p>	<p>Knowledge & Skills ✕</p> <p> Conjugate the verb Gustar</p> <p>Identify the gender and number of a word and use correct definite article with it</p> <p>Identify when to use the preposition DE with definite articles</p>	<p>Academic Language ✕</p> <p> Gustar</p> <p>De, del, de los, de las, de la</p> <p>Definite articles</p> <p> Interrogative/Question Words</p>	
January	<p> Unit 3</p>				
<p>Enduring Understandings ✕</p> <p> Students will understand the difference between conjugated verbs and infinitive verbs.</p> <p> Students will begin to understand that languages often cannot be directly</p>	<p>Essential Questions ✕</p> <p> How can I talk about who is doing what in Spanish?</p> <p>How can I conjugate a regular AR verb in Spanish in the present tense?</p>	<p>Standards ✕</p> <p>28.C.2 - Recognize repeating patterns in the target language.</p> <p>28.C.4 - Use cognates to decode meaning of a passage.</p> <p>28.D.1 - Write simple sentences using memorized material.</p>	<p>Knowledge & Skills ✕</p> <p> Querer</p> <p>Prepositions</p> <p>Frequency Words</p> <p> Conjugation of -AR Verbs</p>	<p>Academic Language ✕</p> <p> Querer</p> <p>Ir + a + infinitivo / Ir + a + locación</p> <p> Conjugated verb</p> <p>Infinitive verb</p>	

	translated.	<p>How do I conjugate an irregular verb?</p> <p>What is a stem changing verb?</p> <p>What do we need grammar?</p> <p>What is conjugation?</p>		<p> Say what they're going to do (Ir a + Infinitivo)</p>	
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February **Ir, Jugar, Conjugating AR Verbs + Weather**

February	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
	<p> Learning about verbs helps you better communicate in Spanish.</p>	<p> How can I talk about who is doing what in Spanish?</p> <p>How can I conjugate a regular AR verb in Spanish in the present tense?</p> <p> How do I conjugate an irregular verb?</p> <p>What is a stem changing verb?</p> <p> What do we need grammar?</p> <p>What is conjugation?</p> <p> How do I describe the weather?</p> <p>How does weather differ in different countries?</p>	<p>28.D.1 - Copy words and phrases in the target language.</p> <p>28.D.2 - Categorize words based on meaning.</p> <p>28.A.3 - Hear differences between questions and statements.</p> <p>30.A.3 - Describe weather and nature in simple science terms in the target language.</p> <p>30.A.3 - Report simple weather and nature phenomena.</p> <p>28.A.2 - Recognize the sound differences in words that indicate number, gender, person, and case.</p> <p>28.A.3 - Distinguish commands directed to self, others, and a group.</p> <p>28.B.1 - Ask and respond to a variety of questions using learned material.</p> <p>28.B.3 - Use common forms of courtesy, greetings, and leave-takings appropriate to the time of day.</p> <p>28.B.4 - Pronounce words and phrases with age- and stage-appropriate pronunciation, intonation, and inflection.</p> <p>28.C.2 - Read a simple passage and complete comprehension activities and exercises.</p> <p>28.C.3 - Infer meaning of unfamiliar vocabulary using contextual clues.</p>	<p> Conjugating AR verbs</p> <p>Jugar</p> <p>Ir</p> <p> Weather vocabulary</p> <p> Identifying when to use Gustar vs. Querer</p>	<p> Infinitive</p> <p>Conjugated</p>

March **La Escuela**

March	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
	<p> Middle school students in different countries share common experiences in school.</p>	<p> How does my school compare to other schools around the world?</p>	<p>28.B.1 - Ask learned questions spontaneously in familiar contexts.</p> <p>28.B.2 - Respond spontaneously with simple answers to questions using</p>	<p> Conjugate all regular verbs</p> <p> Talk about their</p>	<p> Venir</p> <p> Llegar</p>

	<p> How does my own background affect my view and beliefs about education?</p>	<p>acquired language. 28.C.2 - Read a simple passage and complete comprehension activities and exercises.</p>	<p>classes with times included</p> <p> Compare a celebration from their own culture to one from a different culture</p> <p> Explain what they need for each class</p> <p> Explain their schedule and at what times they go to classes</p> <p> Understand someone else's schedule</p> <p> Use verbs that have an irregular yo form</p>	<p> School supplies</p> <p> Irregular verbs</p> <p> Regular verbs</p> <p> School subjects</p> <p> Terminar</p> <p>Empezar</p> <p>Almorzar</p> <p>Estudiar</p> <p>Aprender</p> <p>Usar</p> <p>Enseñar</p>	
April	<p> La Familia</p>				
	<p>Enduring Understandings ✕</p> <p> Students will recognize ethnic heritage.</p> <p>Students will understand that print (images) carries meanings.</p> <p>Students will understand the concept of traditions and heritage.</p> <p>Students will reflect on their own family values and traditions, and begin to understand and express why these things are important to</p>	<p>Essential Questions ✕</p> <p> How are family structures in other cultures similar or different to my own family?</p> <p> How does culture influence the concept of a family?</p> <p> What is a family? What makes up a family?</p>	<p>Standards ✕</p> <p>28.B.3 - Use routine courtesy expressions appropriately (e.g., Mr., Mrs., Miss, please, thank you).</p> <p>28.B.4 - Use formal and informal words of address.</p> <p>29.A.2 - State appropriate forms of courtesy in relation to another person (e.g., adult, peer, parent).</p> <p>30.B.1 - Give examples of common professions and occupations.</p> <p>28.D.2 - Describe people, activities, or objects from school or home.</p>	<p>Knowledge & Skills ✕</p> <p> Identify family members</p> <p> Describe family members</p> <p> Express and ask about family relationships</p> <p> Explain someones age</p> <p> Different family values and responsibilities</p> <p> Express likes and dislikes of people</p>	<p>Academic Language ✕</p> <p> Descriptive adjectives</p> <p>Family vocab</p> <p>Chores/responsibilities vocab</p>
May	<p> House & Chores & Final Exam</p>				
	<p>Enduring Understandings ✕</p> <p> Roles of family members vary across cultures in the world.</p> <p> Family members share various household responsibilities.</p> <p>Houses vary depending on</p>	<p>Essential Questions ✕</p> <p> How do house structures compare in different cultures?</p> <p> How do roles of family members compare in different cultures?</p>	<p>Standards ✕</p> <p>28.D.4 - Use learned material to write or present original dialogues.</p> <p>28.D.1 - Compose a simple report about family members, friends, objects, or common school and home activities using appropriate punctuation and capitalization.</p>	<p>Knowledge & Skills ✕</p> <p> House vocabulary</p> <p> Estar + prepositional words</p>	<p>Academic Language ✕</p> <p> Preposiciones</p> <p> Adjetivos posesivos</p>

	the needs of the people living in them.	 How are houses and household chores similar and different around the world?				
June	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
July	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕