

Select a Course:	Art Grade 3
Teacher:	CORE Art Grade 3
Course:	Art Grade 3
Year:	2016-17
Months:	- All -

August	<p>Grade 3 Art - Observation Big Idea -Observation Unit on drawing from observation</p>				
	<p>Enduring Understandings ✕</p>	<p>Essential Questions ✕</p>	<p>Standards ✕</p>	<p>Knowledge & Skills ✕</p>	<p>Academic Language ✕</p>
	<p>Observation, as a part of a creative process, can inspire art that communicates feelings, beliefs, or ideas.</p>	<p>How can artists use their observation skills to create art that reflects their feelings, beliefs, and ideas?</p>	<p>VA:Cn.Grade3.10.1 - Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make art. ~ Enduring Understanding: Through art-making, people make meaning by investigating and developing awareness of perceptions, knowledge, and experiences.</p> <p>VA:Cn.Grade3.10.1.a - Synthesize ~ Develop a work of art based on observations of surroundings.</p> <p>VA:Cr.Grade3.1.1 - Anchor Standard 1: Generate and conceptualize artistic ideas and work. ~ Enduring Understanding 1: Creativity and innovative thinking are essential life skills that can be developed.</p> <p>VA:Cr.Grade3.1.2 - Anchor Standard 1: Generate and conceptualize artistic ideas and work. ~ Enduring Understanding 2: Artists and designers shape artistic investigations, following or breaking with traditions in pursuit of creative artmaking goals.</p> <p>VA:Cr.Grade3.1.2.a - Investigate-Plan-Make ~ Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.</p>	<p>Artists practice their observation skills by sketching frequently.</p>	<p>contour lines implied texture detail observation still life landscape portrait</p>
September	<p>Enduring Understandings ✕</p>	<p>Essential Questions ✕</p>	<p>Standards ✕</p>	<p>Knowledge & Skills ✕</p>	<p>Academic Language ✕</p>
October	<p>Enduring Understandings ✕</p>	<p>Essential Questions ✕</p>	<p>Standards ✕</p>	<p>Knowledge & Skills ✕</p>	<p>Academic Language ✕</p>

November	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
December	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
January	🏠 Art Grade 3 - Point of View Unit on creating depth in art by using color and detail, size and placement.				
	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
	🏠 Artist use detail and color to create the illusion of depth.	🏠 Why do artist use color and detail to create the illusion of depth.	VA:Cr.Grade3.2.1.a - Investigate ~ Create personally satisfying artwork using a variety of artistic processes and materials . VA:Cr.Grade3.2.2.a - Investigate ~ Demonstrate an understanding of the safe and proficient use of materials , tools, and equipment for a variety of artistic processes.	🏠 Students will understand that artists use detail and color to create the illusion of depth. 🏠 Student will add more detail to objects that are closer, than the objects that are further away. 🏠 Students will understand that lighter values recede behind behind darker values.	🏠 value
February	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
March	🏠 Responding to Art Unit on responding to and interpreting art.				
	Enduring Understandings ✕	Essential Questions ✕	Standards ✕	Knowledge & Skills ✕	Academic Language ✕
	🏠 Visual literacy developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, and constructed environments.	🏠 How do artists repond to other artists and the art world?	VA:Re.Grade3.7.2.a - Perceive ~ Determine messages communicated by an image . VA:Re.Grade3.7.1.a - Perceive ~ Speculate about processes an artist uses to create a work of art. VA:Re.Grade3.8.1.a - Analyze ~ Interpret art by analyzing use of media to create subject matter, characteristics of form , and mood. VA:Re.Grade3.9.1.a - Interpret ~ Evaluate an artwork based on given criteria .	🏠 Students will be able to describe details about a piece of art work they create or created by master artists or other students. Students will be able to describe what an art work is showing them or trying to convey Students will be able	🏠 media mood describe decide preference compliment critique subject matter theme "sandwich" critique

					<p>identify the use of different media</p> <p>Students will examine/ investigate masters works, their work, and other students work determining what the features suggest and deciding why the artists used such features to convey specific ideas.</p> <p>Students will be able to classify works of art and be able to relate it to given criteria</p>	
April	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
May	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
June	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
July	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕