

GOOD SHEPHERD EPISCOPAL SCHOOL

8th Grade Social Studies Year at a Glance

Trimester	Month	Topics/Content	Skills/SWBAT...
First Trimester- August 27 th to November 14 th	August		
	August /September	Introduction Current Events Cornell Notes Historical Thinking Skills Review Civil War Reconstruction Unit	<ul style="list-style-type: none"> ● Recognize interdisciplinary connections ● Identify national and international leaders and events ● Identify an author’s claim and evidence in historical writing ● Support claims with textual evidence ● Take and organize notes using the Cornell format ● Use Historical Thinking Skills when Sourcing documents (John Smith/Pocahontas) <ul style="list-style-type: none"> ○ Identify the author’s position on the historical event. ○ Identify and evaluate the author’s purpose in producing the document ○ Hypothesize what the author will say before reading the document ○ Evaluate the source’s trustworthiness by considering genre, audience, and purpose ● Identify causes of conflict ● Make inferences from visuals ● Compare and contrast key terms ● Use Note-cards to create a system for Retrieval Practice

	October	Supreme Court Case Study Current Events Reconstruction Novel Study Chasing Lincoln Killer &or Turning 15 on the Road To Freedom Election Process Civil Rights Amendments	<ul style="list-style-type: none"> ● Understand causes of conflict ● Analyze secondary sources (Declaration of Independence) <ul style="list-style-type: none"> ○ Identify the author's claims about an event ○ Evaluate the evidence and reasoning the author uses to support claims ● Cooperative learning ● Connect issues of taxation and others from colonial period to today ● Organization of Ideas ● Identify colonists actions towards independence ● Recognize effects of expanding settlement on Native Americans ● Understand Magna Carta and Glorious Revolution
Second Trimester November 17 th - February 26 th	November-December	Constitution 7 Principles of the Constitution Bill of Rights Great Thanksgiving Listen	<ul style="list-style-type: none"> ● Analyze point of view in historical writing ● Interpret primary source writings and speeches ● Identify historian claims and evidence ● Write persuasive arguments ● Debate and present presentations for Bill of Rights ● Develop questions for family members to create an oral history record with StoryCorps

	January-February	Reconstruction Gilded Age Immigration	<ul style="list-style-type: none"> ● Analyze point of view in historical writing ● Interpret primary source writings and speeches ● Understand the provisions of the 13th, 14th, and 15th Amendments ● Identify historian claims and evidence ● Write persuasive arguments ● Debate and present presentations for Bill of Rights ● Develop questions for family members to create an oral history record with
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	February-March	<p>Imperialism</p> <p>World War I</p> <p>World War II</p> <p>Civil Rights</p>	<ul style="list-style-type: none"> Analyze events in the period of American imperialism Interpret primary source writings and speeches from the period Identify historian claims and evidence Write persuasive arguments Analyze the political, economic, and social impact of major events, including World War I, the Great Depression and World War II, on the history of Texas
<p>Third Trimester March 2nd- May 29th</p>	April-May	<p>Special Research Projects</p> <p>Students will work independently or in pairs covering a specific period/topic of U.S. history of their choosing.</p>	<ul style="list-style-type: none"> Collaborate with groups to work on special project Research topics Present orally their special projects Recognizing point of view

This YAG will change. It is meant only to provide a quick look at the topics that will be addressed during the school year. Class progress, ERB testing, school trips, and inclement weather will all merit YAG adjustments.