

GOOD SHEPHERD EPISCOPAL SCHOOL

8th Grade Spanish Year at a Glance

Trimester	Month	Topic/Content	Skills/SWBAT...
Trimester 1	August	<u>Students on COE</u>	
	September	<u>Geography</u> <ul style="list-style-type: none"> ● location of spanish speaking countries ● capital cities ● Demonyms ● Flags <u>Grammar and Vocab</u> <ul style="list-style-type: none"> ● To talk about what you do in class ● School objects ● Classroom rules ● Stem-changing verbs ● Affirmative and Negative words ● Tener que, Hay que, Se prohíbe 	<p>understand and interpret written and spoken language on a variety of topics</p> <p>reinforce and further their knowledge of other disciplines through the foreign language</p> <p>demonstrate understanding of the nature of language through comparisons of the language studied and their own</p>
	October	<ul style="list-style-type: none"> ● How to use and difference between the two forms of verb to know ● Comparisons of equality and inequality ● To go to + infinitive ● To go to + (article) place ● Introduction to Reflexive verbs 	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between</p>

			<p>the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</p> <p>Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>
Trimester 2	November	<ul style="list-style-type: none"> ● Four+ structures to use Reflexive verbs ● Reciprocal verbs 	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p>

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	December	<ul style="list-style-type: none"> ● Reciprocal actions (4B) ● Possessives. Átonos and Tónicos ● Christmas in Colombia, Chile, Argentina, Perú, Costa Rica... 	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a</p>

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	January	<ul style="list-style-type: none"> ● Preterite of regular verbs (2B) ● Preterite of verbs ending in =car,=gar, =zar ● Demonstrative adjectives and pronouns (2B) ● Adjectives as nouns (2B) 	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present</p>

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Trimester 3	February	<ul style="list-style-type: none"> ● Preterite of irregular verbs (3B) ● Direct Object Pronouns (3A-B) 	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p>

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	<p>March</p>	<ul style="list-style-type: none"> ● Affirmative tú commands. Regular and irregular (3B) ● Present progressive. Regular and irregular forms (3B) 	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and</p>

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	April	<ul style="list-style-type: none"> ● Imperfect tense of regular and irregular verbs (4A) ● Indirect Object Pronouns ● Verbs like gustar (6B) 	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p>

		<ul style="list-style-type: none"> • Imperfect and preterite progressive (5B) 	<p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</p> <p>Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>
	May	<ul style="list-style-type: none"> • Introduction to present subjunctive mood. 	<p>Standard 1.1: Students engage in conversations, provide and obtain</p>

		<p>Regular and Irregular</p> <ul style="list-style-type: none">• Travel plans (8A)	<p>information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</p> <p>Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>
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This YAG will change. It is meant only to provide a quick look at the topics that will be addressed during the school year. Class progress, ERB testing, school trips, and inclement weather will all merit YAG adjustments.

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