

# GOOD SHEPHERD EPISCOPAL SCHOOL

## 7<sup>th</sup> Grade Social Studies Year at a Glance

Trimester	Month	Topics/Content	Skills/SWBAT...
First Trimester- August 27 <sup>th</sup> to November 9 <sup>th</sup>	August	Introduction Expectations Study Skills Types of Social Studies Primary Source Project	Study Skills: Test taking strategies, organizing academic workspace, using a planner, time management
	September	<u>Colonial America</u>  Primary/Secondary sources using the vocabulary of time and place Categorizing Complete sentence answers	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation. DBQ essay writing and analysis 13 Colonies People Location
	October	<u>Revolution of America</u> Investigating propaganda Effective thesis statements for Social Studies writing Sequencing Events Actively taking Notes	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, take notes from lectures & readings selections categorizing, identifying cause and effect, summarizing, propaganda, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event. DBQ essay Was this Justified?
Second Trimester November 12 <sup>th</sup> - February 22 <sup>nd</sup>	November	Texas  <u>Developing the Government</u>  Primary/Secondary Sources Critical Thinking Skills, Decoding images 4-5 paragraph essays Transitional phrases	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event.

## 7<sup>TH</sup> GRADE SOCIAL STUDIES YEAR AT A GLANCE

	-January	<u>Texas Experience</u> Critical Thinking Skills-SS Vocabulary, identify conflicts, notes taking strategies	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event; creating an essay outline; writing a five paragraph essay for social studies; using documents to support an essay (DBQ).
	February- March	<u>Texas Experience</u> Study-Critical Thinking Skills-SS Vocabulary Essay Writing Practice	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event; creating an essay outline; writing a five paragraph essay for social studies; using documents to support an essay (DBQ).
Third Trimester February 25 <sup>th</sup> - May 24 <sup>th</sup>	April	<u>Civil War</u> Study-Critical Thinking Skills-SS Vocabulary Essay Writing Practice The Document Based Question Format	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event; creating an essay outline and textbook outline; writing a five paragraph essay for social studies; using documents to support an essay (DBQ).
	May	<u>Civil War</u> analyzing and finding solutions to problems, supporting a position, identify cause and effect  Essay Writing	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event; Creating an essay outline and textbook outline; writing a five paragraph essay for social studies; using documents to support an essay (DBQ).

*This YAG will change. It is meant only to provide a quick look at the topics that will be addressed during the school year. Class progress, ERB testing, school trips, and inclement weather will all merit YAG adjustments.*