

# GOOD SHEPHERD EPISCOPAL SCHOOL

## 7<sup>th</sup> Grade Spanish Year at a Glance

Trimester	Month	Topic/Content	Skills/SWBAT...
Trimester 1	August/early September	<u>Geography</u> <ul style="list-style-type: none"> <li>• location of spanish speaking countries</li> <li>• capital cities</li> <li>• demonyms</li> </ul>	<p>understand and interpret written and spoken language on a variety of topics</p> <p>reinforce and further their knowledge of other disciplines through the foreign language</p> <p>demonstrate understanding of the nature of language through comparisons of the language studied and their own</p>
	September	<u>My Friends and I</u> <ul style="list-style-type: none"> <li>• Vocabulary- leisure activities, descriptive adjectives</li> <li>• Grammar - infinitives, negatives, adjectives, definite/indefinite articles, expressing agreement/disagreement</li> </ul>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and</p>

			<p>recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</p> <p>Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>
	October	<p><u>La escuela</u></p> <ul style="list-style-type: none"> <li>● Vocabulary - class schedules, classes, ordinal numbers, adjectives, school supplies, classroom items, prepositions of location</li> <li>● Grammar - Subject pronouns, present tense of -ar verbs, verb “estar,” plurals of nouns and articles</li> <li>● “Día de los muertos” - creation of Ofrendas</li> </ul>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and</p>

			<p>its cultures</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</p> <p>Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>
Trimester 2	November	<p><u>La comida</u></p> <ul style="list-style-type: none"> <li>• Vocabulary -food and beverages, adjectives, health</li> <li>• Grammar - present tense of -er and -ir, gustar/encantar, plurals of adjectives, the verb ser, frequency words</li> </ul>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p>

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	December	<p><u>Los pasatiempos</u></p> <ul style="list-style-type: none"> <li>• Vocabulary - places in the community, leisure activities, interrogatives, time expressions, emotions/condition, Christmas</li> <li>• Grammar - verb Ir, asking questions</li> </ul>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language</p>

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	<p>January</p>	<p><u>Fiesta en familia</u></p> <ul style="list-style-type: none"> <li>• Vocabulary - places in the community, leisure activities, interrogatives, time expressions, emotions/condition, members of the family, decorations, party preparations, table settings, adjectives</li> <li>• Grammar - simple future, verb jugar, contractions, verb tener, possessive adjectives, verb venir, ser/estar uses</li> </ul>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</p>

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Trimester 3	February	<p><u>La casa</u></p> <ul style="list-style-type: none"> <li>• Vocabulary - things in the bedroom, colors, adjectives, where people live, household chores,</li> <li>• Grammar - making comparisons, superlative, stem-changing verbs o to ue, affirmative tú commands, present progressive</li> </ul>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</p>

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	<p>March</p>	<p><u>De compras</u></p> <ul style="list-style-type: none"> <li>• Vocabulary - shopping, clothing, numbers 100-1000, types of stores, gifts</li> <li>• Grammar - stem-changing verbs e to ie, demonstrative adjectives, preterite of -ar, verbs ending in car, zar, gar, direct object pronouns</li> </ul>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</p> <p>Standard 4.2: Students demonstrate understanding of the concept of culture through</p>

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	<p>April</p>	<p><u>Experiencias</u></p> <ul style="list-style-type: none"> <li>● Vocabulary - places to visit on vacation, things we see on vacation, things we do on vacation, means of transportation, recycling, places in a community, volunteer work</li> <li>● Grammar - preterite of -er and -ir, verb Ir, personal a, present tense of decir, indirect object pronoun, preterite of hacer and dar,</li> </ul>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</p> <p>Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>

	May	<p><u>Medios de comunicación</u></p> <ul style="list-style-type: none"> <li>• Vocabulary - television and movie genres, adjectives, ways of communication, technology,</li> <li>• Grammar - acabar de + infinitive, gustar and similar verbs, present tense of pedir and servir, saber and conocer</li> </ul>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</p> <p>Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>
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*This YAG will change. It is meant only to provide a quick look at the topics that will be addressed during the school year. Class progress, ERB testing, school trips, and inclement weather will all merit YAG adjustments.*