

GOOD SHEPHERD EPISCOPAL SCHOOL

6th Grade Language Arts Year at a Glance

Reading	Reading Skills	Writing	Language Conventions
<p>Year-long Vocabulary (based on works read)</p> <p>Summer Reading: <i>Tuck Everlasting</i></p> <p>Memoir (memoir excerpts from Welty, King, Cisneros, Scieszka, Erickson, etc.)</p>	<p>Pre-Assessment: CARS</p> <p>Skills Throughout the Year: infer compare/contrast sequencing evaluation summarizing prediction</p> <p>Literary Terms: simile metaphor (and extended) hyperbole personification dialogue to create tone imagery to create mood</p> <p>Application: Book Snaps Project</p>	<p>Pre-Assessment: Persuasive Essay over Suspense</p> <p>Writing Process: Memoir</p> <p>Skills/Practice: pre-writing drafting leads imagery (snapshots) dialogue paragraphing consistent verb tense revising/editing</p>	<p>Pre-Assessment: subjects and simple predicates (verbs)</p> <p>Review: capitalization quotation marks apostrophes subjects simple predicates verbs: action, linking and helping common and proper nouns</p> <p>Learn: prepositional phrases infinitive phrases</p>
<p>Fantasy/Science Fiction: <i>The Giver</i> and "There Will Come Soft Rains"</p> <p>Holiday Short Stories (to supplement practice with plot)</p>	<p>Pre-Reading Activity: Utopia Group Project</p> <p>Literary Terms: plot, setting, conflict protagonist/antagonist characterization (round, flat, indirect, direct, dynamic, static) theme</p> <p>Application: Flipgrid on theme Popplet on characterization</p>	<p>Writing Process: Persuasive Essay</p> <p>Skills/Practice: thesis statement text and anecdotal support transitions conclusions</p>	<p>Review: simple sentences compound sentences dependent and independent clauses</p> <p>Learn: comma rules</p>

	Adobe Sparks choice book project		conjunctions (coordinating and subordinating)
Poetry (in-class reading) Langston Hughes and other poets	Pre-Reading Activity: prose vs. poetry Literary Terms: stanza, rhyme (end, internal, half, eye), rhyme scheme, rhythm, meter, couplet, triplet, quatrain, blank and free verse, alliteration, onomatopoeia, shift, narrative poem, ballad, refrain, sonnet, limerick, haiku	Writing Process: poems Skills/Practice application of poetry terms in their poetry	Review: concrete/abstract nouns Learn: irregular verbs subject-verb agreement
Historical Fiction (at-home reading): <i>Towers Falling</i>	Pre-Reading: 9/11 Memorial Art, "Isle of Hope" song lyrics, <i>Kids Discover</i> - "Immigrants" Literary Terms: (from above) Application: Song Lyrics Analysis News Story Video	Writing Process: News Story Script	
Drama (in-class reading) <i>Diary of Anne Frank</i> Historical Fiction (at-home reading): <i>The Boy in the Striped Pajamas</i> Speeches: (new unit)	Pre-reading Activity: Holocaust info (new unit) Literary Terms: drama, rhetoric, and research terms (new unit) Application: research-based speech OR research-based historical fiction story	Writing Process: speech Skills/Practice application of rhetorical devices application of MLA formatting and Works Cited	Learn: pronouns (indefinite, possessive, objective case, and pronoun-antecedent agreement) Introduce: dashes, ellipses, hyphens, semicolons, colons, parentheses

This YAG will change. It is meant only to provide a quick look at the topics that will be addressed during the school year. Class progress, ERB testing, school trips, and inclement weather will all merit YAG adjustments.