

# GOOD SHEPHERD EPISCOPAL SCHOOL

## 6<sup>th</sup> Grade Social Studies Year at a Glance

Trimester	Month	Topics/Content	Skills/SWBAT
First Trimester	August	Study Skills Class Expectations Time Management/Study Skills	Overview <ul style="list-style-type: none"> <li>- create a system of organization in Google Drive</li> <li>- plan ahead according to due dates</li> </ul> Technology – introduction to main apps/programs
	September	<u>Early Humans and the Agricultural Revolution</u>  Economics – Supply & Demand Study Skills – Purposeful Reading Strategic Play – Problem Solving	Read timelines with BC, AD/EC Interpret Artifacts Use and create graphic organizers Practice reading and analyzing maps Make predictions based on the availability of natural resources Use knowledge of resources to participate in a simulation Answer questions based on reading passages Compose a written response in response to readings
	October	<u>U.S. Election</u>  Voting Process/Requirements Listening Skills & Providing Evidence	Research evidence to support a claim. Actively listen and summarize what another person said. Negotiate common ground on opposing claims.

<p>Second Trimester</p>	<p>November (End of First Trimester/ Beginning of Second Trimester)</p>	<p><u>Mesopotamia</u></p>	<p>Read topographic and special-purpose maps          Design a map of a city-state          Practice          Create and use Cornell style notes          Actively listen and respond to thoughts of others in a Socratic Seminar format          Compose essays with introductory and concluding paragraphs</p>
		<p>Economics –          Bartering          Taking Notes          Socratic Seminar          Writing Workshop -          Essay format</p>	

	December	Ancient Egypt	<p>Make predictions through comparison and contrast</p> <p>Create and use outlines</p> <p>Identify main ideas from class readings</p>
	January	<p>Ancient Egypt</p> <p>Mummification/Tomb Designer Project</p>	<p>Appreciate the art and culture of Ancient Egypt</p> <p>Design a tomb</p> <p>Sequence the mummification process in an essay</p> <p>Use an outline in the writing process</p>
	February	<p>Early China</p> <p>Silk Road Project</p>	<p>Research and debate censorship</p> <p>Work as a team in group competitions</p> <p>Compose journal entries based on historical identities</p> <p>Design religious flyers</p>
Third Trimester	March	<p>Ancient Greece</p> <p>Persia</p>	<p>Identify the forms of government in ancient Greece</p> <p>Understand the roots and evolution of democracy and citizenship</p> <p>Organize and perform a historical skit</p>
	April	<p>Classical</p> <p>Greece Rome</p> <p>Research Project</p>	<p>Create notecards and bibliography on a research project</p> <p>Plan and create a visual component for research presentation</p>

	May	Rome Research Project	Present research to an audience with confidence
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*This YAG will change. It is meant only to provide a quick look at the topics that will be addressed during the school year. Class progress, ERB testing, school trips, and inclement weather will all merit YAG adjustments.*