

GOOD SHEPHERD EPISCOPAL SCHOOL

5th Grade Language Arts Year at a Glance

Reading	Reading Skills	Writing	Language Conventions
<p><u>Summer Reading</u> <i>Mrs. Frisby and the Rats of NIMH</i></p> <p><u>Realistic Fiction Novel Study</u> <i>Because of Mr. Terupt</i></p> <p><u>Non-fiction Reading</u> articles, books</p> <p><u>Mystery Novel Study</u> book club-literature group-</p> <p><u>Survival Novel Study</u> book club-literature group</p> <p><u>Historical Fiction Novel Study</u> independent study</p>	<p>Creating mental images</p> <p>Author's Purpose</p> <p>Characterization</p> <p>Story Elements</p> <p>Vocabulary</p> <p>Determining Importance</p> <p>Cause and effect</p> <p>Sequence</p> <p>Summary</p> <p>Recall Facts and Details</p> <p>Context clues</p> <p>Making Predictions</p> <p>Multiple Meaning words</p> <p>Fact/Opinion</p> <p>Monitor Comprehension</p> <p>Theme</p> <p>Plot development</p> <p>Main idea/supporting details</p> <p>Paraphrase and summarize</p> <p>Inference</p> <p>Draw conclusions</p> <p>Compare/contrast</p> <p>Point of view</p> <p>Figurative language</p> <p>Verbal reasoning</p> <p>Foreshadowing</p>	<p><u>Narrative</u> Write to establish plot, point of view, setting and conflict. Goal is to show, rather than tell, the events of the story</p> <p><u>Persuasive</u> Write to influence, persuade, argue and request. Writings will state a clear position and support the position with evidence</p> <p><u>Informational</u> Write to inform, explain, describe, and report</p> <p><u>Creative</u> Write to entertain, using expressive form (fiction, short story, poetry) that employ figurative language, dialogue, rhythm</p> <p><u>Responses to Literature</u> Demonstrate understanding of the literary work by responding to text read</p> <p><u>Writing Process:</u> prewriting, drafting, revising, editing, publishing</p>	<p><u>Sentence Structure</u> Subject/Predicate</p> <p>Compound and complex sentences</p> <p>Prepositional phrases/clauses</p> <p><u>Grammar</u> Nouns Pronouns</p> <p>Adjectives</p> <p>Verbs</p> <p>Adverbs</p> <p>Conjunctions</p> <p><u>Punctuation</u> ending apostrophes commas quotation marks</p> <p><u>Capitalization</u> proper nouns literary titles brand names historical periods nationalities ethnicities languages religions organizations acronyms I, I'm, I'll acronyms abbreviations geographic names/places</p>

This YAG will change. It is meant only to provide a quick look at the topics that will be addressed during the school year. Class progress, ERB testing, school trips, and inclement weather will all merit YAG adjustments.