

STUDENTS

Voluntary Transfers - Resident Students (In-District)

The Kennewick School District will make specific exceptions to the transfer policy as it relates to participation in WIAA athletics. The following criteria will be used to determine if a hardship exists:

1. A hardship exists only when some unique circumstances concerning the student's educational, physical, or emotional status exist and only when such circumstances are beyond the student's or the parent's control. The following are examples of **acceptable reasons**:
 - a. Sibling is currently enrolled and progressing satisfactorily in the requested school at the time of application.
 - b. Student is enrolled in a program for **more** than 50% of the total school day at the requested school.
2. The circumstances shall be totally different from those which exist for the majority or even a small minority of students. The following are examples of **unacceptable reasons**:
 - a. Usual maturation problems.
 - b. Family situations which do not cause severe and/or abnormal emotional problems.
 - c. Academic or athletic deficiencies in a school's curriculum or extracurricular activities.
3. There must be no reason to believe that the decision and/or the execution of the decision concerning the student's academic status was for athletic purposes.
4. The burden of providing evidence that a hardship exists shall be borne by the student.
5. There shall be a direct, causal relationship between the alleged hardship and the student's inability to meet the specific eligibility rules.
6. Students may appeal decisions to the Kennewick School District High School Athletic Appeal Board or Middle School Athletic Appeal Board as applicable.
7. A high school student whose transfer falls under the approval process of the YVIAA will need to complete a WIAA Student Eligibility Packet and appear before the Kennewick School District High School Athletic Appeal Board. That Athletic Appeal Board will make a decision as to the Kennewick School District's position on the transfer and indicate it on Form 5 signed by both school principals before sending it on to the YVIAA.