

## INSTRUCTION

### Academic Acceleration

The Board recognizes the need for all high school students to have greater access to rigorous advanced courses, including dual credit programs. To that end, the district will automatically enroll students who meet the state standard on the high school statewide student assessment in the next most rigorous level of advanced courses offered by the high school. Students who successfully complete the advanced courses will then be enrolled in the next most rigorous level of advanced courses, with the ultimate goal being the student's automatic enrollment in dual credit courses.

The subject matter of courses in which students are automatically enrolled will be determined by the areas of the statewide assessment in which the student met state standards. Students who meet or exceed the state standard on the English language arts statewide student assessment are eligible for enrollment in advanced courses in English, social studies, humanities and other related subjects. Students who meet or exceed the state standard on the mathematics statewide student assessment are eligible for enrollment in advanced mathematics course(s). Students who meet or exceed the state standard on the statewide student assessment for science are eligible for enrollment in advanced courses in science.

The district will notify students and parents/guardians regarding the academic acceleration policy and the advanced courses available to students. The district will provide the parent/guardian with an opportunity for the student to opt out of participation in the academic acceleration process.

Legal References:	RCW <a href="#">28A.320.196</a>	Academic acceleration incentive program Dual credit courses – Allocation of funds – Reports.
	RCW <a href="#">28A.320.195</a>	Academic acceleration for high school students - Adoption of policy.
	RCW <a href="#">28A.300.560</a>	Data on college credit through dual credit courses Posting on website.

Adopted: July 2014  
Amended: June 21, 2023