## **Kennewick School District**

Greg Fancher, Assistant
Superintendent of Elementary Education
1000 W Fourth Avenue Kennewick, WA 99336-5601 Phone: 509.222-5003

Comments:

Fax: 509.222.5118

F-3 3110

PART IV: INFORMATION FROM PRESCHOOL EXPERIENCE (IF ANY)						
Child's	Name: _		Birthdate:			
то ве	COMP	LETED BY P	RESCHOOL TEACHER.			
that chi kinderg evaluat appreci	ldren mu arten or a ing the al ate your	st be five years six years old by bility of this ch completion of a	arents of this child have asked for an exception to the requirements old by August 31 of the school year in order to enter y August 31 of the school year in order to enter first grade. In ild to handle school work and relationships, the school would all parts of the following questionnaire for which you feel you respond for this child.			
Yes	No	Don't know	Motor skills (gross-fine)			
			Prints first name			
			Prints last name Copies simple designs/words			
			Draws man-six parts			
			Balances on one foot (five seconds)			
			Hops on one foot (five seconds)			
			Catches bounced ball with hands, not arms			
			Walks backward—heel to toe			
			Walks balance beam—heel to toe			
			Can do angels in the snow or jumping jack			
	-		Climbs equipment			

Claps in rhythm

## Administrative Regulation F-3 3110 Application for Exception to Admission Age Policy – Continued

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		Don't	
Yes	No	Know	<u>Communication</u>
			Names upper-case letters in random order Names lower-case letters in random order
		<del></del>	Makes sound/symbol associations
		<del></del>	Attempts to sound out words Reads short sentences
			Reads short stories
			Can answer comprehension questions about story heard
			Can tell short stories/events in sequence
	,		Can do simple classification
			Can give analogies, e.g., fire is hot, ice is
			Can give opposites, e.g., updown
			Names four or more colors
			Names four or more shapes
			Knows songs
		<del></del>	
Yes	No	Don't Know	Self-Sufficiency (personal-social)
103	110	KIIOW	Sen-Sufficiency (personal-social)
			Has special friend at school
			Separates from parent readily
			Dresses with little supervision
			Plays cooperatively with peers
			Asks appropriate questions
			Does errands for the teacher

Comments:

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Yes	No	Don't Know	Numbers Numbers		
Commer		Know	Understands num Names numerals Names numerals Associates quanti Can do simple ad Knows "more tha	0-10 10-20 ty with numeral dition and subtrac	tion
			ling such areas as attentionship		ication skills,
Do you l	believe th	is child is read	y to enter school?	Yes	No
Teachers	s Printed 1	Name:			
	<u> </u>	re:			
Novemb					