

Spanish 3 (Spanish for Native Speakers) 2020-21

“Maestra” Geordie McLeod

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What are you learning?

Students expand their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges. This course follows the Dual Language Immersion 3/4 curriculum which intends to prepare students to take the AP Spanish course.

What to expect in Ms. McLeod’s Spanish class:

- **Pre-class Video/Reading assignments** – Students will be expected to watch video or do an assigned reading before attending class. This will sometimes be followed by a quiz, writing assignment or discussion on Canvas.
- **Written / Audio Assignments and Discussions on Canvas**– To develop your communication abilities, you will be asked to express your opinions about videos/articles/songs/audio/art/news etc. You will need to write paragraphs or sometimes record yourself speaking or presenting.
- **Short Quizzes** - There may be some short quizzes to check that you did the reading or watched a video or listened to an audio recording.
- **Interactive Classes (participation points)**– Classes (Zoom/in-person) will be essential to practicing communication in Spanish. Participation points will be awarded.
- **Mini-projects, research and presentations**- Project, research and presentations will be graded using a rubric of criteria. Use the rubric to be successful. Some students will have different expectations (different rubrics) than other students with the intention of meeting individual students’ learning needs.

Expectations/Rules:

1. **Participate appropriately and positively**- Students must watch the video lessons and read an article before the synchronized classes so that we can use class time to practice communicating. Participating in class means trying to **speak Spanish** as much as possible and avoid speaking in English.
2. **Be honest and responsible for your actions.** Material that is borrowed (copied) from another source is plagiarism; that is considered cheating. Any use of unauthorized help will result in a loss of credit.
3. **Zoom classes:**
 - Be on time with **video sharing** on and ready to participate.
 - Have your notebooks ready so you can write.
 - We must be able to see your face *centered* on the screen to interact!
 - Remove distractions. Put your phone away, close other windows on your device.
 - If you cannot attend class, please contact me personally by email or Canvas messaging.

Grade Calculation: Points for all assignments and assessments are valued equally and then totaled. Your final grade is calculated as the percentage of the points you’ve earned out of the total number of points allotted for the quarter. Standard grade scale is used to convert percentages to letter grades.

- **Differentiated expectations-** Students will enter this class with different language abilities. Students will have a different grading rubric based on individualized expectations so that everyone is challenged and improving at their own level.

Late Work Policy:

It is important that you complete the short video or reading assignments before the corresponding live Zoom class. If you are not logging in and doing the online lessons regularly between Zoom classes we will work together to resolve this problem.

Contact

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Feel free to direct message me in Canvas or email me any time. I will do my best to reply in a timely manner.