

SLCSE SOCIAL STUDIES
Financial Literacy 2017/18
Mrs. Kelly Haakenson Room 1030
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<http://my.uen.org/234923>

Class Description

Financial Literacy could be re-named "Life - The Handbook." This course will cover a variety of topics relating to finances including making choices and goal setting, income and careers, budgeting and saving, as well as investing and retirement planning.

Course Goals and Objectives

The purpose of this course is to provide SLCSE students with opportunities to develop process skills, such as budgeting, goal setting, and critical thinking, necessary for a financially sound future.

By the end of the *General Financial Literacy* course students will:

- Be engaged in establishing career goals that will provide adequate income and personal fulfillment
- Demonstrate an understanding of personal financial planning and sound money management skills
- Accept responsibility for, and understand, personal and societal consequences of financial decisions

Course Materials

There is no one text for this course. Throughout this course students will be expected to access the newspaper and websites, in addition to readings distributed in class and a financial advice book of their choice.

Course Requirements

Students are expected to attend school regularly, be on time, and come prepared to learn. Make-up assignments will be provided to students who have excused absences **and** request a make-up assignment from the instructor when they return. Class assignments will include daily journal entries, reading, writing, participating in class discussions, and interpreting a variety of primary source documents.

This class has only one rule: demonstrate respect for learning in the classroom, both for yourself and your peers. This class has many expectations such as: to be on time means to be in your seat, working and quiet when the bell rings; listen when the teacher or peers are speaking; and come to class prepared with pencils, homework, and notebooks.

Grading Procedures

Grading will be based on a variety of assignments and assessments throughout each quarter. Daily journal entries, written assignments, participation, and assessments will form the majority of students' grades. Each graded activity will be explained and points given will be detailed. Assignments may be accessed on my UEN web page (<http://my.uen.org/234923>). Unexcused, late homework will not be accepted. Other projects and assignments will be handled on an individual basis.

With very few exceptions, **grades for this class are updated EVERY Friday**. Grades may suffer as a result of missed assignments or non-participation. Notification will be made through phone calls or email if a student is exhibiting poor behavior or attitude problems.

Academic Grade	
*Based on total points (%)	
A	= 93-100%
A -	= 90-92%
B +	= 87-89%
B	= 83-86%
B -	= 80-82%
C +	= 77-79%
C	= 73-76%
C -	= 70-72%
D +	= 67-69%
D	= 63-66%
D -	= 60-62%
F	= 0-59%

I look forward to getting to know the students and parents through the year. I believe that a partnership between parents and teachers is important for this year to be a success. Please feel free to contact me, whether to introduce yourself, or to discuss your child and this class. I am available by phone on school days between 3:30-4:00pm. You may also email me, or arrange an appointment.

(Detach and return bottom portion)

We have read and understand the rules and procedures of Mrs. Haakenson's Financial Literacy Class.

Parent or Guardian Name (print)

Telephone # (Parent or Guardian)

Email Address (Parent or Guardian)

Parent or Guardian Signature

Student Name (please print)

Student Signature

Period

Please write comments or information you think I should know about the student on the back.