

Secondary Mathematics I Course Disclosure

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Course Description

THE FUNDAMENTAL PURPOSE OF SECONDARY MATHEMATICS I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Secondary Mathematics I uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Supplies

Students will need the following supplies each day:

- Paper (graph paper or lined paper or both)
- 2 sharpened pencils
- Textbook (provided by the teacher)
- Toolbox (provided by the teacher)
- A participatory attitude!

Plagiarism and Cheating

Should a student be found cheating on any assignment or test, a score of 0 will be given. Examples of cheating include but are not limited to copying someone's work, trying to pass someone's work as your own (not participating in group assignments), and failing to give credit where credit is due.

Grading Policy

Participation (Group Discussions & Toolbox Notes)	20%
Assignments (Projects, Presentations, Homework)	40%
Assessments (Quizzes, Passports, Tests)	40%

Late Work And Absent Work Policies

Late Work: Because students are given advanced notice on their homework assignments, no late homework will be accepted.

Absent Work: Students are expected to obtain classwork from missed classes the day they return to school and have two school days for every day missed to turn in any absent classwork. This only applies to excused absences. If a student has an unexcused absence, no late/absent work will be accepted. If a student is absent they are expected to turn in their homework the day they return.

Cell Phones

Students will not need a cell phone to be successful in this class. In addition, cell phones can frequently be a distraction to the student's learning. Students are expected to keep their cell phones in their backpacks on silent. In order to minimize distractions to the class, the following cell phone policy will be enforced:

- The first time a student's cell phone is seen in class it will be taken by the teacher and held until the end of the school day. At this point, the student can come pick it up.
- Any subsequent times a student's cell phone is seen in class, the phone will be taken to the office to be picked up by the student's parent.

Citizenship Grade

Citizenship grades are based on the following criteria:

- The student is contributing positively to the classroom environment
- The student is making some personal progress in the subject matter
- The student is on time to class
- The students shows respect for others in the class
- The student is honest with all classwork and homework

I have read and I understand the Secondary Mathematics I disclosure:

Student (Print)	Student Signature	Date
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Parent/Guardian (Print)	Parent/Guardian Signature	Date
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Parent/Guardian email :

Parent/Guardian phone :

Questions, comments, or concerns :