

Salt Lake Center for Science Education

English Language Development Course Disclosure (2017 -18)

High School Section/Ms. Brady

Course Description: English Language Development (ELD) is an intense English language class to help students improve their language skills to be more successful in school. Students will learn to communicate ideas and experiences through listening, speaking, reading, and writing at their language level. Student's language levels are determined by the WIDA (*World-class Instructional Design and Assessment*), and the Inside Placement Test. You may visit with your student's ELD teacher to learn more about how your student scored on these assessments.

Course Objectives: Students will improve their language skills by speaking, listening, reading, and writing about high school level topics such as: conservation, natural disasters, people who changed history, novel writing, poetry, and the language of mathematics.

Course Curriculum: The primary textbook for this course is "Inside: Language, Literacy, & Content" published by National Geographic. Students will also be using a variety of fiction and non-fiction trade books. Parents are welcome to come into the classroom to view these materials.

Course Requirements: Students are expected to attend school regularly, be on time and prepared to learn every day. Students are expected to listen, speak, read, and write in English every day. Students will participate with the entire class, complete some assignments individually, and some assignments in small groups. Students are required to bring their ELD notebook, and pen or pencil every day.

Course Expectations: Students are expected to do their best on every assignment, even though many assignments will be challenging. Students are expected to do their own work. Students are allowed and encouraged to help one another in this class, however, plagiarism and cheating are not acceptable.

Class Rules: Be on time – in your seat when the bell rings

Be prepared – have your materials with you

No cell phones/electronic devices used during class time unless specified to do so

Be respectful – of others' identities, ideas, belongings, and personal space

Leave no trace. Pick up your stuff, push in your chairs and put things where they belong

Grading: Students will be graded on daily warm-up exercises, daily class work, participation in class activities, writing assignments, projects, and homework.

Grading Policies

60% Classwork, Participation

25% Writing Assignments & Projects

15% Quizzes

- If you need an extension on an assignment, you need to speak with me at least 1 day before the assignment is due. Late work will be accepted but will be docked 50%. For example, if a homework assignment is worth 10 points and you turn it in late, the highest amount of points you may receive is 5.
- If you are absent, you have one week to make up the missed work, unless other arrangements have been made.
- If you need help schedule a time to come work with me, or go to the Homework Hall after school.
- Grades at the end of each term (quarter) are FINAL.

Parent Communication: Parents may call, e-mail, or schedule an appointment to meet with me. If an interpreter is required for communication, please give me 24 to 48 hours' notice so that an interpreter can be arranged.

Final Note: I look forward to getting to know your student as an individual and helping him/her to reach his/her full potential. If you have any information or advice that would assist us in best meeting the needs of your student, we would love to hear it. Please feel free to ask any questions, or to come stop by and see what we are doing.

Sign, Cut, and Return to Teacher

I have read the high school ELD Disclosure. I will communicate with the teacher(s) if I have questions or concerns.

Student Name (please print)

Parent /Guardian Signature