

INSTRUCTION

Education of Students with Disabilities According to the Individuals with Disabilities Education Act (IDEA) and WAC 392-172

The district recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction have potential for improving educational performance when they receive special education and related services tailored to fit their needs.

Each eligible special education student in the district will be afforded a full education opportunity. This goal will be met consistent with the state's goals through ensuring the provision of a free appropriate public education, complying with state and local procedures, and improving performance goal indicators.

The district shall comply with state and federal requirements for special education. The superintendent shall develop procedures consistent with state and federal laws and rules to implement the following:

- A. Free Appropriate Public Education;
- B. Confidentiality of Personally Identifiable Information;
- C. Identification, Evaluation, Eligibility and Reevaluation;
- D. Development of Individualized Education Program (IEP) and Placement;
- E. Participation in Regular Education, Least Restrictive Environment (LRE);
- F. Procedural Safeguards and Parent Participation;
- G. Transition from Part C to Part B Services for Preschool Children;
- H. Private School Students Unilaterally Placed by Parents;
- I. Staff Qualifications and Personnel Development; and
- J. Program Administration and Evaluation.

The superintendent shall develop procedures to implement this policy, as directed by federal regulation ([34 CFR 300.220](#)). This policy and procedures shall be consistent with the state's special education regulations and filed with the Office of the Superintendent of Public Instruction.

Not all students with disabilities are eligible for special education services. The needs of each student will be addressed individually and provided appropriate accommodations or modifications required under § 504 of the Rehabilitation Act, Title II of the Americans with Disabilities Act, and the Washington laws against discrimination.

Legal Reference: RCW [28A.155](#) Special Education
 WAC [392-172](#) Provision of Special Education Services

Policy No. 2151
Education of Students with Disabilities – continued

20 USC 1400 - 1491o IDEA	Education of Individuals with Disabilities Act
34 CFR 99.1 - 99.67	Family Educational Rights and Privacy
34 CFR 104.1 - 104.61	Nondiscrimination on the Basis of Handicap in Programs or Activities Receiving Federal Financial Assistance
34 CFR 300.1 - 300.754	Assistance to Education of Children with Disabilities Program, Part B
34 CFR 303.1 - 303.67	Early intervention for infants and toddlers with disabilities, Part C

Adopted: April 28, 1993
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