



Community Transmittal

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Dear Lompoc Community,

LUSD in the News

https://lompocrecord.com/news/local/santa-barbara-countys-first-school-based-vaccine-clinic-kicks-off-at-righetti/article_3d1d265b-b493-5949-bd77-87bb30c02f84.html

<https://keyt.com/news/santa-maria-north-county/2021/05/17/lompoc-unified-school-district-students-to-get-covid-vaccinated-at-lompoc-valley-medical-center/>

[Lompoc Unified Alumni Take on School District Leadership Roles | School Zone - Noozhawk.com](#)

<https://www.ksby.com/news/positively-central-coast/lompoc-unified-employee-named-latino-legacy-winner>

KQED: Newsom proposes a return to in-person learning beginning next school year

After more than a year of allowing school districts to shutter classrooms because of the coronavirus pandemic, Gov. Gavin Newsom on Friday proposed to end distance learning in the 2021–2022 school year — but also suggested the state continue to give students the option to learn at home through more traditional independent study programs. For months, Newsom has implored schools to return to in-person instruction, even sending districts billions of dollars to do so. But many have resisted, and the Republican candidates hoping to unseat Newsom in this year's recall election have paraded the state's low rates of traditional instruction. The Governor, having granted districts authority for distance learning in last year's state budget, was left at the mercy of local reopening deliberations. Now, Newsom said he does not want to repeat the distance learning allowance in the state's next spending plan, and instead wants a return to a default of in-person instruction. "On June 30, midnight, the statute in the state of California will make that crystal clear that that is indeed a requirement," he said.

The Governor's proposal would revert the state's school guidelines to their pre-pandemic norm, in which school funding is determined by in-person attendance. And the hybrid instruction in which some teachers or students are not physically in the classroom will not be accepted as in-person instruction. Instead, school districts will be allowed (but not required) to offer an independent study option for families who want to stick with distance learning. "It seems like the Governor is pointing toward a fair compromise which should prioritize full-time in-person instruction for all families who want it, while still leaving open existing options for school districts to provide some form of online learning and virtual academies for those families who feel it works better for their situation," said Troy Flint, spokesman for the California School Boards Association. In anticipation of higher interest in independent study next year, the Newsom administration is proposing more guardrails on the program, requiring districts to provide internet connectivity to students and track their daily interaction with teachers. "We're talking about a well-developed, comprehensive program that does have direct teacher interaction and is designed from the ground-up to work virtually, not something that is ported over from in-person instruction to deal with this crisis situation," Flint said.

Newsom plan would withhold funds from schools that don't fully reopen

California Gov. Gavin Newsom wants to withhold billions of dollars from schools that don't return to pre-pandemic learning with full in-class instruction this fall as part of a budget proposal that emphasizes an economic recovery from COVID-19. The blueprint would see most students would return to a "default" in-person, classroom-based instruction. Families who aren't ready for a physical return to school could instead enroll their kids in already-existing independent study programs offered by school districts. Each of the options are "generally one of only two ways in which local educational agencies can earn state apportionment funding in 2021-22," Newsom's budget plan includes. The budget mandates access to technology and internet connectivity for program participants, a rigorous curriculum and a re-engagement strategy for those who don't log on for instruction. It requires schools to "track and record daily student participation and interaction" between educators and students.

Sacramento Bee

Superintendents Meeting

At this week's meeting we discussed school reopening and what that may look like. We spent a lot of time on California union matters as this is hitting an all-time high as far as discourse. The rest of our time was spent discussing the news about the lack of funding for distance learning and how that may look in our individual districts.

LFT Superintendent Meeting

We had our monthly LFT/Superintendent's meeting this week. We discussed the end of the year schedules, the new Independent Study requirements and that Distance Learning will not be an option for next year. In addition, LFT expressed their gratitude for the Orenda Equity Study, transporting students for vaccines, and their appreciation for our ELO plan and all the various student groups and needs that were considered.

CSEA Relationship Compact

We met with CSEA for a full day to work on protocols and recommit to our relationship and the Interest-Based Bargaining process. It was a great opportunity for all parties to share their stories.

Local Indicators

The Education Services Team as well as Cabinet and I met this week to reflect on our local indicators for the State Dashboard. It was a great opportunity to review where we are in regard to curriculum, professional development, and standards implementation. I always appreciate the time to reflect on our practices and identify areas of strength as well as areas of focus for the future.

LVMC & Vaccines

We had our first group of students go to LVMC this week. Students were transported to LVMC, received their vaccine, were monitored by LVMC staff, and then returned to their school site. They will have their second vaccine scheduled and be provided transportation for that as well. Bree took the lead on this and continues to prove to be a huge asset for the LUSD community.

Legal Trainings

We attended AALRR's weekly training as well as DWK's Brown Bag Webinar (see below) on reopening Board Meetings and best practices. Topics covered included vaccinations, the Governor's budget proposal, the CDC changes to the mask mandate and more.

DWK BETA Brown Bag Webinar Series: “Reopening” Board Meetings

As counties throughout the state are moving into less restrictive status on California’s color-coded Blueprint for a Safer Economy, COVID-19 case rates decline, and more and more districts are bringing students back on campus for in-person instruction, school boards are similarly returning to in-person meetings. This is raising new questions about requirements for such meetings and what options should be made available for public participation.

During this BETA Brown Bag, DWK attorneys William Tunick and Bill Schuetz (himself a board member) discussed how board meetings and public participation at meetings has changed since March 2020 and explored some of the issues that have arisen as boards transition back to in-person public board meetings. The discussion looked at some of the ways boards are “reopening” and highlighted best practices and pitfalls.

Imagination Library

We had a planning meeting this week with various community partners to discuss the Imagination Library and how we can collectively work together to get books in the hands of our birth to 5 years of age children. It is heart-warming to see how we come together for our youth and we are excited for what this project will mean for our most at-risk children and families.

Interviews

We held interviews for an Arts teacher this week. The candidate selected LVMS’ Graphic Arts position as her preference. We continue to recruit to fill our vacant positions of Photography, Criminal Justice, Computers/Robotics, four Special Education, Speech, Nurses, and APE/PE. Newly vacated are Social Studies, Physics, Science, and a Psychologist. We have hired 63 new Certificated staff for next year and have facilitated 20 transfers.

Calendar Committee

The Calendar Committee met this week to discuss the 2023-2024 school calendar. Representatives from CSEA and LFT were present to provide valuable input on how to best structure the calendar. Areas that we look at in deciding on a calendar were identified by our Calendar Survey that we sent out a couple of year ago. These include: balancing the first and second semester, having a PD day on/near Halloween, trying to have a Wednesday school start date for students whenever possible (this is often complicated based on where the Christmas holiday falls), having a 260-work day calendar for CSEA (meaning we need to have a non-work day somewhere in the school calendar, which we attached to the Memorial Day holiday based on absence patterns of both students and staff), AP testing, sports schedules, finals week for secondary, and more.

Professional Development

We are planning our professional development for the summer and next school year. In addition, the New Educator Orientation is being finalized as well. We look forward to these opportunities where we can help our staff build their practice and learn from their colleagues.

Administrative Council

This month’s Administrative Council meeting included an Administrator Power Clinic hosted by Orenda. Staff learned about how to best address equity; by finding the love and building strong

relationships, demonstrating empathy; situating yourself inside the problem and the power of humility and self-reflection, and sharing your story and being vulnerable with your staff.

Equity Actions



- Find the love.
- Demonstrate empathy.
- Situate yourself inside the problem.
- Share your story.

Administrators were also introduced to the various ways organizations can view data. This is setting the foundation for next month when we will have end of the year STAR data that we can review.

Your data cycle tells a story!



	Standards	Units	Assessments	Data
Making gains and closing gaps →	Short list of target standards	Collaborate/ backwards map from target standards	Teams create assessments calibrated to an independent definition of grade level rigor	Teams receive data immediately after assessing and formally analyze to modify instruction
Flat and stagnant →	They teach the standards in their adopted materials	They teach the units/ chapters/ themes in their adopted materials as a team	Teams use assessments from adoptions every 6-8 weeks	Receive reports.
Slip-sliding away, gaps widen →	They teach all of the standards	Individuals teach their own units	Assess using district benchmarks at quarter or trimester	What data???

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TSP Update

Type of Coaching This Week	Total Number of Occurrences by End of Week
New Hire/Teacher Contact: Zoom Class Visits and/or One on One Coaching Sessions	61 out of 62 teachers (1 out on leave)
Staff Meetings/PLC	18 district or site meetings attended
Professional Development:	5 different PDs were attended this week

36th Annual Central Coast STEM Expo

The 36th Annual Central Coast STEM Expo was held virtually this past weekend, May 14-15. We were able to hold this annual event through utilizing the Lompoc Unified School District's hosting of their Zoom breakout rooms. The event supported 58 projects and over 60 students with the aid of over 50 volunteer judges and administrators from Vandenberg Space Force Base. Over \$2,100 in cash and plaques sponsored by local professional organizations and companies were awarded to the top scored students. Click on this link for the award winners listing: <https://drive.google.com/file/d/1cwPELKMY2kvweZFndVu6XaM0vcf4LJUM/view?usp=sharing>

Although our numbers were down due to this event being virtual, it was a definite improvement over cancellation last year due to COVID-19. A great team effort between the Base and the Lompoc Unified School District! Thank you to Base staff, volunteer judges, teachers, and administrators for all of the support.

Phonemic Awareness for TK-2nd Grade

We received an overwhelmingly positive response from our teachers who are piloting the Heggerty Phonemic Awareness program this spring. The District will purchase Heggerty Pre-K, K, Primary program for TK-2nd grade classrooms and Bridge the Gap program for 3rd grade classrooms. Teachers new to the program will receive training on August 12. Teachers and administrators are confident that implementation of this systematic and explicit instruction in phonological awareness will close literacy gaps for our early readers!

Elementary Common Core Council

ECCC met for the final time this school year on Wednesday, May 19. The team of elementary teachers discussed the upcoming Summer Institute with Orenda Ed, worked on a PLC meeting template, and discussed plans for curriculum, instruction, and professional learning for the 2021-2022 school year. District administrators are very appreciative of the teachers who serve on this committee and have been actively engaging in meetings, supporting their teams, asking questions, and collaborating on continuous improvement efforts.

MOU with City of Lompoc

This is a temporary MOU with the City of Lompoc, it expires at the end of the day August 1, 2021 and it pivots off a previous MOU with the Lompoc Valley Community Healthcare Organization

that was Board approved in late 2020. LUSD is extremely grateful for all the hard work as well as the donations provided by our stakeholder groups. The thousands of hours these groups provided were instrumental in helping to make the stadium project a reality. Both the District and our stakeholder groups' goals from the beginning were to construct a safe, state of the art, and aesthetically pleasing exercise and gathering place for the District's athletes and students, our local youth groups, and the community of Lompoc.

Some of the key points within the recitals of this MOU are consistent with those goals. We have provided some general days and times for the public to come in and use the facility, provided that our schools were not using it. Those general days and times are outlined in item #2, the Schedule for Public Use of Facilities. Morning hours are provided Monday, Wednesday, Friday, and Saturday, and afternoon hours are Monday through Friday. However, both parties understand that Ed Code provides that internal school use of the facility always precede public use. To that end, we have worked with the site administrators and Athletic Directors to provide the City with a calendar of all of those days/times that fall within the item #2- Schedule for Public Use that the facility will not be open to the public since our schools are using it for a scheduled event. We've done the same for all of the holidays that fall within the item #2 Schedule for Public Use. When we talk about holidays, were not necessarily talking about PD, or non-student days like summer or spring break, but rather are referring to those days when LUSD traditional or alternative workweek staff are not working, and our facilities are closed in observance of the 14 contractual holidays provided in each calendar year.

Another key goal of the District was to respect our labor groups so that our staff continue to open, close, and maintain the facility as they always have (3A-3D). Since none of us knew what level of interest we would get for public use of the facility, we felt that this pilot period would give us an opportunity to determine what, if any, levels of additional staffing we would need to hire as a result of opening the facility to the public for some limited times and days. Thus far, that has not been necessary.

We were also concerned that any members of the public using the stadium were being safe and following all of the District's expectations and rules while on the site. Paul Bommersbach has provided the City with a comprehensive list which includes general do's and don'ts for the stadium, like no food, gum, sunflower seeds, drinks (except water), pets, skateboards, and bicycles. He also included specific COVID requirements for items such as face covering, social distancing, and cleaning of hands before and after being at the facility. The City of Lompoc has provided staff to oversee the facility and make sure individuals are following these rules during the public open times.

Lastly, we believe the temporary MOU and pilot period will help to determine how the District could recover direct costs for the use of the stadium during any public open time. Ed Code 38134 describes what the District should be recovering in terms of "direct costs", and those include the costs for supplies, utilities, staff services, and administration expenses. It also includes the share of costs (proportional to the use of the facility) for maintenance, repair, restoration, and refurbishment.

Maintenance & Operations Update

We have one open position in the maintenance area and one open due to a worker working out of class. We also are in the process of recruiting for our turf and pest control position. We also have one open lead custodian position open and we have one more retiring this month. We are also down two grounds maintenance positions. We are waiting on Classified HR to test for all of these so we can hire.

The Maintenance Direct online work order system lists a total of 564 open work orders. Our maintenance team is busy gearing up for graduation ceremonies and summer projects. Our custodial teams are now supporting teachers with students back in the classroom. Among a variety of issue, here are some of the problems our M&O team have been solving:

- Multiple key and lock issues - District-wide
- HVAC issues - District-wide
- Concrete repair at Maple High has been completed
- HS grounds crews are maintaining sports fields now that sports have returned
- Replacing the light fixtures in the LHS little theater has been completed

Construction

- Furnace, boiler, and pool heater replacement projects at LHS and CHS - Complete
- Irrigation Smart-Controller installations - Complete and are awaiting IP addresses
- CHS solar array project has demobilized. We need to wait until mid-August for the transformer to come in and be installed.
- Ed Center Complex asphalt project is underway. Concrete work has begun on phase two. This will last three weeks and then section I will begin. See photos below.
- El Camino licensed server and installation is complete.
- The IEEEEP portable classroom move has been approved and is awaiting DSA
- Light project for CHS baseball stadium has been approved and we are waiting for DSA approval.
- Phase three of the LHS camera project has been approved and the preconstruction meeting will be on May 21









Your partner in education,

Trevor McDonald
Superintendent of Schools