

Final Report 2019-2020 - Salt Lake Center for Science Education

Final Report Approved

Final Report Approval Details

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2021-04-13

Beca Perez

2021-04-14

Submitted By

Submit Date

Admin Reviewer
Admin Review Date
LEA Reviewer

LEA Approval Date

Board Approval Date

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2020-2021)		\$9,800.87
Carry-Over from 2018-2019	\$0	\$4,165
Distribution for 2019-2020	\$47,114	\$48,383
Total Available for Expenditure in 2019-2020	\$47,114	\$52,548
Salaries and Benefits	\$47,114	\$39,413.31
Software	\$0	\$38.4
General Supplies	\$0	\$3,295.42
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
Total Expenditures	\$47,114	\$42,747.13

Goal #1close
State Goalclose

By June of 2020, Salt Lake Center for Science Education will increase reading proficiency by 3% as measured by RI for 7th-9th grade students with an emphasis on students reading below grade level.

Academic Areaaclose

- English/Language Arts

Measurementsclose

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

ELA RISE and other reading assessments (BRI (Basic Reading Inventory) and HMH Reading Inventory (Scholastic Reading Inventory, SRI) will be used to determine which students will be assigned reading intervention and placed in reading classes. Students will be closely monitored throughout the school year in their reading classes.

Data will be assembled at the end of the 2019-2020 school year to evaluate individual progress as well as the overall effectiveness of the program. Data related to reading level will be correlated with grades and RISE data to determine if reading increases are resulting in better academic performance.

Reading assessments will be done in the fall, winter, and spring to show progress.

Please show the before and after measurements and how academic performance was improved.



Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The funds will be used to pay a reading teacher trained in reading interventions to work with students that are not reading on grade level in targeted reading classes throughout the year.

Students will be identified at the end of 2018-2019 school year. Students new to the school in fall of 2019 will be tested in August to determine if they need interventions. They will be placed in appropriate reading classes, based on grade level.

Student progress will be monitored in fall, winter, and spring using the BRI and HMH RI (SRI).

Data related to reading level will be correlated with grades and RISE data to determine if reading increases are resulting in better academic performance.

Please explain how the action plan was implemented to reach this goal.



Digital Citizenship/Safety Principles Component

No

Expenditures

Category	Estimated Cost
	Total: \$47,114
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$47,114

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$9800.87 to the 2020 - 2021 school year. This is 20 % of the distribution received in 2019 - 2020 of \$48383. Please describe the reason for a carry-over of more than 10 % of the distribution

Due to COVID-19 we were unable to complete purchases and distributions of materials for the last several months of the school year which resulted in additional carry-over. In fall of 2020, the required materials were purchased and distributed. Carry-over is now within acceptable limits.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

The money will be used to purchase needed reading materials and replacement of current reading materials for middle and high school.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We were unable to complete purchases and distributions of needed reading materials by the end of the 2019-2020 school year. These funds were spent correctly fall of 2020 to purchase needed reading materials.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	2	2019-03-13

Plan Attachments

Upload Date	Title	Description	Action
2019-03-19	SLCSE Reading Classes	Short description of the reading classes at Salt Lake Center for Science Education.	Delete
2021-04-13	2019-2020 LAND Trust Data	Results of LAND Trust funds for 2019-2020 school year.	Delete