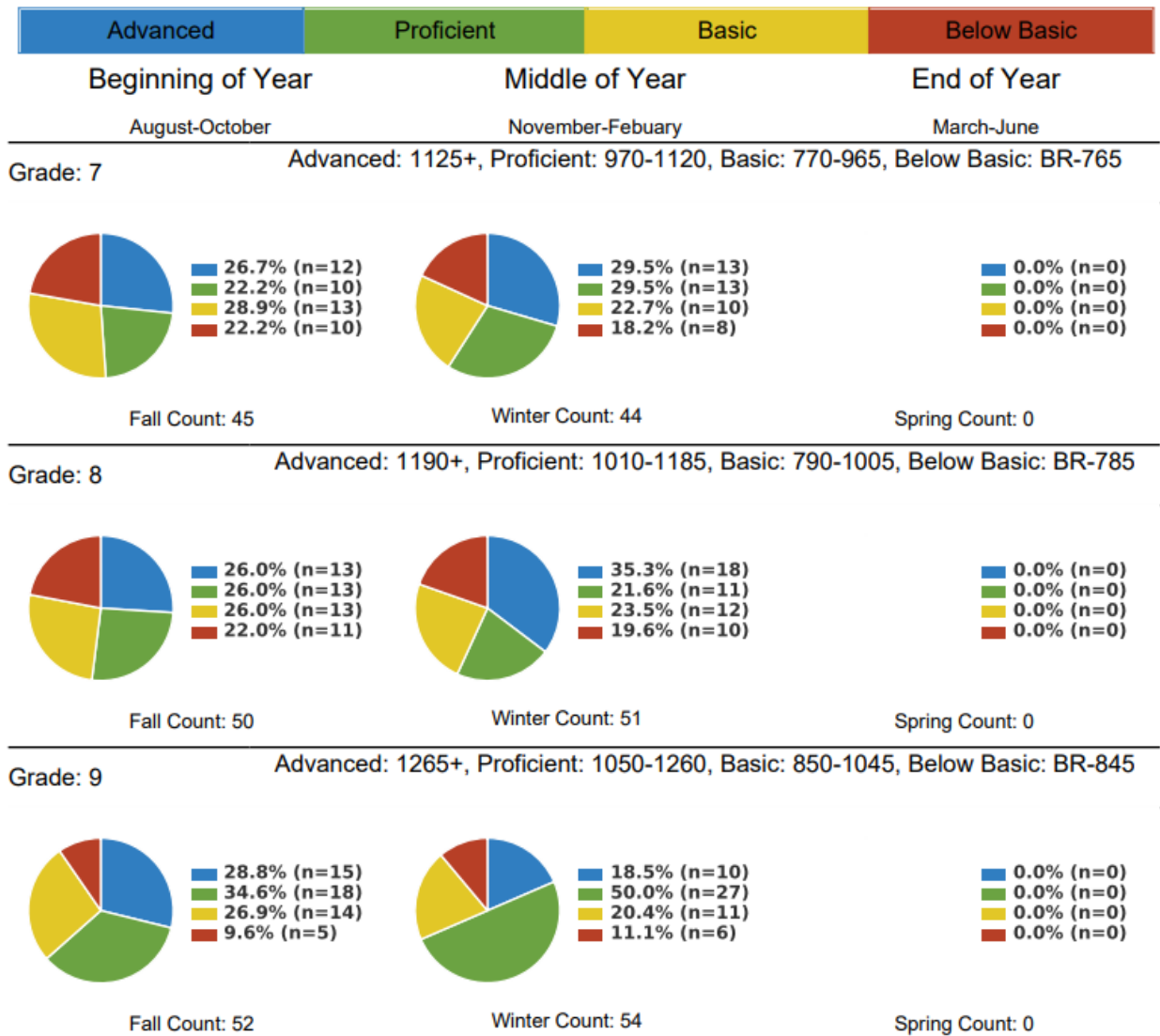


Results

School was dismissed to remote learning in March 2020. SLCSE was unable to collect end of year data due to this dismissal. Below are mid-year results (assessments conducted in December and January).



The data shows the percent of proficient readers increased from 55% to 62% by midyear.

Data from students participating in reading intervention class:

*Please note, some data is absent due to dismissal for COVID-19. Some students exited program midyear and some students joined programming midyear.

Middle School

Name/grade	BRI 9-19	BRI- 1-20	BRI 5-20	RI- fall	RI- mid	RI - end	Notes
1-7	6.0	7.5+		869- Basic	889- Basic		Exited/Check RI end of year
2-8	5.5+	7.0		927-Basic	969-Basic		
3-7		4.5+			767- Below Basic		
4-7		5.5+			911 Basic		
5-8		4.5+			508- Below Basic		
6-7	5.5	5.5+		374- Below Basic	632- Below Basic		
7-7	3.5+	5.5+		129- Below Basic			
8-7		3.5+			467- Below Basic		
9-7	4.5	5.0		924-Basic	1028- Proficient		exited
10-8		3.5+			892- Below Basic		
11-8	5.5+	7.0		956-Basic	1043- Proficient		Exited/retest
12-8	5.5	5.5+		No score	954-Basic		
13-8	5.5	5.5+		512- Below Basic	850-Basic		
14-8		Comp. below 3 (75%)		971-Basic	1066- Proficient		
15-7	4.5+	5.5		900-Basic	885-Basic		

High School

Name/grade	BRI 9-19	BRI- 1-20	BRI 5-20	RI- fall	RI- mid	RI - end	Notes
16-10	5.5+	8.5		884 – Below Basic			Exited
17-9	5.5+	7.5		951- Basic	997 - Basic		
18-9	7.5+	7.5+		940- Basic	965- Basic		

19-10	7.5	7.5+		741- Below Basic	888 – Below Basic		
20-9	7.5+			1104- Proficient			Exited
21- 9	7.5	7.5+		981 - Basic	891 - Basic		
22-9		3.0			581-Basic		
23-9	5.0	4.0		709- Below Basic	709- Below Basic		
24-9	5.5+	6.0		950-Basic	897-Basic		
25-9		7.0			724- Below Basic		
26-9	7.5+	7.5+		883- Basic	932- Basic		
27-10	5.5+	5.5+		14- Below Basic	363- Below Basic		
28-9		5.0			840- Below Basic		
30-10	8.5	9.5+		1292- Proficient	1329- Proficient		Exited
31-9	5.0	5.5+		578- Below Basic	687- Below Basic		

This data shows that by midyear, 40% of students who had been participating in reading from the beginning of the school year made 1 full grade level or more of reading progress and 40% of students made .5 grade levels of reading progress.