

The purpose of BSD's Annual Survey is to assist the District in evaluating our progress in educating your child and planning for the future. The Parent Survey is for everyone who has a child in the Beaverton School District.

This survey is voluntary. You may opt out of completing the survey at any time. All survey data will be summarized so that each person who answers will remain anonymous. Nothing in the survey or District software will be used to identify you.

The results are shared with the School Board, principals, and other administrators. Survey reports from previous years can be viewed on the <u>BSD Research & Reports Page</u>. We are thankful for your time in helping BSD.

It is OK to go back and change your answer to a previous question, but you must finish the survey in one sitting. We expect this survey to take about 10 minutes of your time.

Thanks in advance for participating in the Parent Survey!

BEAVERTON School district
2021 BSD Parent Survey
District Communication
 I feel my voice is heard in important decisions at the District level. Strongly agree Agree Disagree Strongly disagree
2. What is your preferred communication method from the District?
BSD Weekly BSD website
Social media
Other (please specify) 3. There are many ways in which the District communicates with parents (BSD Weekly, social media, etc.). Do you have any suggestions for improving communication with the District? (Optional)
you have any suggestions for improving communication with the District? (Optional)



Please take the survey considering only one child. You may take the survey again if you have children attending more than one school.

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* 4. What school does your child attend?

BEAVERTON SCHOOL DISTRICT

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5. Do you agree or disagree?

	Strongly agree	Agree	Disagree	Strongly disagree
I feel welcome and accepted at my child's school.	\bigcirc	\bigcirc	\bigcirc	\bigcirc
I feel valued as an active partner in my child's education.	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Teachers work closely with me to meet my child's needs.	\bigcirc	\bigcirc	\bigcirc	\bigcirc
My home culture and home language are valued by the school.	\bigcirc	\bigcirc	\bigcirc	\bigcirc
This school provides opportunities to strengthen my child's cultural identity.	\bigcirc	\bigcirc	\bigcirc	\bigcirc

6. I feel confident in my ability to:

	Strongly agree	Agree	Disagree	Strongly disagree
support my child's learning at home.	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make sure my child's school meets my child's learning needs.	\bigcirc	\bigcirc	\bigcirc	\bigcirc



Communication

7. Please help us improve by answering these questions.

	Strongly agree	Agree	Disagree	Strongly disagree
I feel well-informed about what's going on in general at my child's school.	\bigcirc	\bigcirc	\bigcirc	\bigcirc
I receive adequate communication from my child's teacher(s) about my child's academic achievement and progress.	\bigcirc	\bigcirc	\bigcirc	\bigcirc
I feel that my voice is heard in important decisions at my child's school.	\bigcirc	\bigcirc	\bigcirc	\bigcirc

8. Please help us improve by answering these questions.

	Strongly agree	Agree	Disagree	Strongly disagree	I don't know
The school encourages feedback from parents and the community.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Staff at this school work hard to build trusting relationships with families.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Staff at this school really try to understand families' problems and concerns.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

9. Do you have any suggestions for improving communication with your child's school? (Optional)



One reason students sometimes don't feel safe is that they get bullied by other students.

Bullying is unwanted, aggressive behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Adapted from StopBullying.gov https://www.stopbullying.gov/what-is-bullying/definition/

10. My child has been bullied online (for example on Twitter, Instagram, Snapchat, or gaming, etc.) this year.

- 🔵 A lot
- A little

🔵 Not at all

🔵 Don't know

11. All students should feel safe at school and in their communities. SafeOregon gives students, parents, schools and their communities a way to report safety threats or potential acts of violence. Are you aware of SafeOregon?

O Yes

) No

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 12. How often does your child read at home? (Include both assigned readings and choice readings.) Every night Most nights Some nights Rarely Never
 13. I have conversations with my child about what his or her class is learning in school. Almost all the time Frequently Sometimes
Once in a while Almost never
 14. My child's school values the diversity of children's backgrounds. A tremendous amount Quite a bit Some A little bit
 Not at all Don't know

15. My child's school instructs students how to use technology responsibly.

Strongly Agree

Agree

- Disagree
- Strongly Disagree
- 🔵 Don't Know

16. My child's school is preparing him or her for the next school year.

- Extremely well
- Quite well
- ◯ Fairly well
- Mildly well
- 🚫 Not well at all
- 🔵 Don't know



17. Overall, what grade would you give your child's school?

○ A ○ B ○ C ○ D ○ F

18. What is your child's school doing well? (Optional)

19. What recommendations do you have for improving your child's education at their school? (Optional)



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Demographics

The following demographic questions are optional. They will help us learn if parents of all backgrounds are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click the "Exit" button at the top right corner of this page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."

21. (Optional) How do you identify your race? (Mark all that apply)

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	Asian: Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
	Black/African American: Having origins in any of the black racial groups of Africa.
	Native American/Alaska Native: Having origins in any of the original peoples of North America and who maintains tribal affiliation or community attachment.
	Pacific Islander: Having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
	White: Having origins in any of the original peoples of Europe, the Middle East, or North Africa.
	Prefer not to say
	Other (please specify)

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backgrounds are treated fairly nature. If you would rather no button at the bottom of the pa answering or choosing "Prefe	y and with respect. We realize t answer any of the demogra age. You may also choose to er not to say."	vill help us learn if parents of all that these questions may seem personal in phic questions, please click the "Done" opt out of individual questions either by not			
22. (Optional) Is English you Yes		Prefer not to say			
23. (Optional) How do you id Male Female Non-binary/ third gender Prefer not to say Prefer to self-describe					
24. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual,Transgender, Queer, and/or Questioning (LGBTQ) community?					
Yes	Νο	Prefer not to say			